

| Department | Computer Science & Engineering | Year/Semester | B. Tech IV Sem | Date:20/07/2022 |
|-------------|--------------------------------|---------------|----------------|-----------------|
| Course Name | Computer Organization | Course Code | 2005402 | |

| S.No | Name | Role | Designation | Signature |
|------|------------------------|-------------|---------------------|-----------|
| 1 | Dr. V. Lokeswara Reddy | Coordinator | Professor | Glord. |
| 2 | Smt. B. Sweetha | Member | Assistant Professor | Colo |
| 3 | Sri. MD. Rahamathulla | Member | Assistant Professor | nather |

| Purpose / Objective Problems Identified | Result Analysis | Suggestions for Improvement |
|---|-----------------|-----------------------------------|
|---|-----------------|-----------------------------------|

| | | Strength | Weakness | |
|--|---|--|--|--|
| 1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view. | 1. The concerned faculty identified few of them students are not attending classes regularly. | 1 YOUTUBE videos for explaining each and every topic by the student can able to understand clearly. 2. The related lecture notes and solved problems hand over before commencement of topics to be covered. | 1.Difficult to understand the pipeline concept from student point of view. | 1. The practicing sessions will be conducted to avoid the difficult. 2. Exercise few problems related to Cache memory and DMA (Gate point of view). |

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| Member | Member | Coordinator | HOD |
| | | | LOVECMARA REDUIT |

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| Department | Computer Science & Engineering | Year/Semester | B. Tech IV Sem | Date:23/05/2022 |
|-------------|--------------------------------|---------------|----------------|-----------------|
| Course Name | Mobile Application Development | Course Code | 1805305 | |

| S.No | Name | Role | Designation | Signature |
|------|-------------------------|-------------|---------------------|-----------|
| 1 | Smt. S. Riyaz Banu | Coordinator | Assistant Professor | RiyarBany |
| 2 | Sri S. Khaja Khizar | Member | Assistant Professor | 1 9 KM |
| 3 | Sri A. Ramprakash Reddy | Member | Assistant Professor | |

| Purpose / Objective | Problems Identified | Result | Analysis | Suggestions for Improvement |
|--|--|----------|---|-----------------------------------|
| | | Strength | Weakness | |
| 1. To check the Uniform Coverage of syllabus according to the External Examinations. | 1 Student wants to listen teaching in E-class mode and black boards teaching | 0 | 1.Difficult to understand the sequential circuits and counters even with E- | 1.The practicing sessions will |

| 3. To overcome the shortcomings from students' | because understand Synchronous sequential | explaining each and every topic by the student can | be conducted to avoid the |
|--|--|--|---|
| point of view. | circuits elaborately. 2. The concerned faculty | able to understand clearly. | difficult. |
| | identified few of them are not because of irregularity of attending classes. | 2. The related lecture notes and solved problems handover before commencement of topics to be covered. | 2. Exercise few problems related to design of sequential circuits and counters. |

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| Member | Member | Coordinator | HOD |

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| Department | Computer Science & Engineering | Year/Semester | B. Tech II Sem | Date:12/10/2022 |
|-------------|--------------------------------|---------------|----------------|-----------------|
| Course Name | Python Programming | Course Code | 2005204 | |

| S.No | Name | Role | Designation | Signature |
|------|--------------------------|-------------|----------------------|-----------|
| 1 | Dr. N. Ramanjaneya Reddy | Coordinator | Associate. Professor | N. (2) |
| 2 | Dr. M.V. Rathnamma | Member | Associate. Professor | Dalle |
| 3 | Sri. S. Khaza Khizar | Member | Assistant Professor | J.Khir- |

| Problems Identified | Result | Analysis | Suggestions for Imptovement |
|--|--|---|--|
| | Strength | Weakness | |
| 1 Student wants to listen teaching in E-class mode and black boards teaching because understand | White Board and YOUTUBE videos for | the sequential circuits and counters even with E- | 1. The practicing sessions will be conducted |
| | 1 Student wants to listen teaching in E-class mode and black boards teaching because understand | Strength 1 Student wants to listen teaching in E-class mode and black boards teaching Strength 1.Usage of Microsoft White Board and YOUTUBE videos for | Strength Strength 1 Student wants to listen teaching in E-class mode and black boards teaching because understand Strength 1.Usage of Microsoft White Board and the sequential circuits and counters even with E-counters even with E-content. |

| shortcomings from students' point of view. | Synchronous sequential circuits elaborately. | topic by the student can able to understand clearly. | to avoid the difficult. |
|--|---|---|---|
| | 2. The concerned faculty identified few of them are not because of irregularity of attending classes. | 2. The related lecture notes and solved problems hand over before commencement of topics to be covered. | 2. Exercise few problems related to design of sequential circuits and counters. |

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| Member | Member | Coordinator | HOD REDDY |
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| | | | Professor & HOD CSE K.S.R.M. College of Engineering (Autonomous) KADAPA - 516 005. |
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Kadapa, Andhra Pradesh-516003



| Department | Computer Science & Engineering | Year/Semester | B. Tech IV Sem | Date:20/07/2022 |
|-------------|--------------------------------|---------------|----------------|-----------------|
| Course Name | Advanced Python Programming | Course Code | 2005409 (R20) | |
| | | | | |

| S.No | Name | Role | Designation | ∧ Signature |
|------|--------------------------|-------------|-----------------|-------------|
| 1 | Dr.S.NageswaraRao | Coordinator | Asso. Professor | 2 |
| 2 | Dr. N. Ramanjaneya Reddy | Member | Asso. Professor | NOOD, |
| 3 | Smt. K.Srujana | Member | Asst. Professor | 38 |

| Purpose / Objective | Problems Identified | Result Analysis | Suggestions |
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| | Kadana A | ndhra Pradesh-516003 | |

| | | | | for Improvement |
|---|---|---|--|--|
| | | Strength | Weakness | |
| 1. To learn and practice data cleaning, feature extraction and object oriented concepts using python 2. To check the Uniform Coverage of syllabus according to the External Examinations. 3. To overcome the shortcomings from students' point of view. | 1. The concerned faculty identified few of them students are not attending classes regularly. | 1.python libraries are more comfortable to learn and draw graphs of data for realtime problems. 2. YOUTUBE videos for explaining each and every topic by the student can able to understand clearly. | 1.Students face problem while developing related programs through python. 2. Students face problem while developing programs using OOPs concepts of python. | 1.Students need to solve more number of problems related to real world situations. |

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| Member | Member | Coordinator | HOD |

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| Department | Computer Science & Engineering | Year/Semester | B. Tech IV Sem Date:20/07/202 |
|-------------|--------------------------------|---------------|-------------------------------|
| Course Name | Digital Logic Design Lab | Course Code | 2005408 (R20) |

Committee Members:

| S.No | Name | Role | Designation | Signature |
|------|-----------------------|-------------|---------------------|-----------|
| 1 | Dr. M.V. Rathnamma | Coordinator | Associate Professor | Valle |
| 2 | Smt. B. Manorama Devi | Member | Assistant Professor | 3 |
| 3 | Smt. B. Gouri | Member | Assistant Professor | (9) |

| Purpose / Objective | Problems Identified | Result | Analysis | Suggestions for Improvement |
|--|---|--|---|--|
| | | Strength | Weakness | |
| 1. To study the design principles of combinational and sequential circuits. 2. To check the Uniform Coverage of syllabus according to the External Examinations. | 1. The concerned faculty identified few of them students are not attending classes regularly. | 1.Usage of Logisim simulator for gaining practical knowledge and YOUTUBE videos for explaining each and every topic by the student can | 1.Difficult to understand the sequential circuits and counters even with E- Content. | 1. The practicing sessions will be conducted to avoid the difficult. |
| 3. To overcome the shortcomings from students' point of view. | Kadapa, <i>F</i> | able to understand clearly. 2. The related lecture notes hands placed by hand | | 2. Exercise few problems related to |

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| | | over before commencement of topics to be covered. | design of sequential circuits and counters. |
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| Member | Member | Coordinator | HOD |

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| Computer Science & Engineering | Year/Semester | B. Tech IV Sem | Date:20/07/2022 |
|-----------------------------------|------------------------------------|--|---|
| Digital Logic Circuits &Design | Course Code | 2005404 | |
| | Engineering Digital Logic Circuits | Engineering Digital Logic Circuits Course Code | Engineering Digital Logic Circuits Course Code 2005404 |

| S.No | Name | Role | Designation | Signature |
|------|-----------------------|-------------|---------------------|-----------|
| 1 | Dr. M.V. Rathnamma | Coordinator | Associate Professor | Olale |
| 2 | Smt. B. Manorama Devi | Member | Assistant Professor | 30 |
| 3 | Smt. B. Gouri | Member | Assistant Professor | Call |

| Purpose / Objective | Problems Identified | Result Analysis | Suggestions |
|---------------------|---------------------|----------------------|-------------|
| Turpose / Objective | Kadapa, A | ndhra Pradesh-516003 | |

| | | | | for Improvemen |
|--|---|---|---|---|
| | | Strength | Weakness | |
| 1. To study the design principles of combinational and sequential circuits. 2. To check the Uniform Coverage of syllabus according to the External Examinations. 3. To overcome the shortcomings from students' point of view. | 1. The concerned faculty identified few of them students are not attending classes regularly. | 1.Usage of Logisim simulator for gaining practical knowledge and YOUTUBE videos for explaining each and every topic by the student can able to understand clearly. 2. The related lecture notes and solved problems hand over before commencement of topics to be covered. | 1.Difficult to understand the sequential circuits and counters even with E-Content. | 1. The practicing sessions will be conducted to avoid the difficult. 2. Exercise few problems related to design of sequential circuits and counters. |

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|--------|--------|-------------|-------------------------------|
| Member | Member | Coordinator | HOD REDDY |
| | | | Dr. V. LOKESWARA RED., Ph.D., |

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| omputer Science & ngineering | Year/Semester | b. Teen IV Sem | Date:20/07/2022 |
|---------------------------------|-----------------------|-----------------------------------|---|
| rinciples of Operating stems | Course Code | 2005403 | |
| • | inciples of Operating | inciples of Operating Course Code | inciples of Operating Course Code 2005403 |

| S.No | Name | Role | Designation | Signature |
|------|--------------------------|-------------|---------------------|-----------|
| 1 | Dr. K. Sreenivasa Rao | Coordinator | Professor | d S Ras |
| 2 | Dr. N. Ramanjaneya Reddy | Member | Associate Professor | NOO |
| 3 | Smt V. Sudha | Member | Assistant Professor | V. Side |

| Purpose / Objective | Problems Identified | R | esult Analysis | Suggestions for Improvement |
|---|---------------------|-------------------------------|---|-----------------------------------|
| | | Strength | Weakness | -verten |
| 1. To check the Uniform Coverage of syllabus according | | 1. Almost ma students able | jority Very few students not able to implement deadlock | 1. More examples |

| 2. To overcome the shortcomings from students' point of view. detection mechanisms. detection mechanisms. situation and its mechanism to detect and avoid. 2. The related lecture notes and solved problems hand over before commencement of topics to be covered. students to understand the deadlock situation and its avoidance. 2. Students need to practice on | | | | |
|---|--|--|-----------|---|
| related to pag replacement | 2. To overcome the shortcomings from students' | situation and its mechanism to detect and avoid. 2. The related lecture notes and solved problems hand over before commencement | problems. | understand the deadlock situation and its avoidance. 2. Students need to practice on problems related to page replacement and deadlock |

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| Member | Member | Coordinator | Dr. V. LOKESWARA RE |

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DepartmentComputer Science & EngineeringYear/SemesterVI SemDate:23/05/2022Course NameDATABASE MANAGEMENT SYSTEMSCourse Code180E502

| S.No | Name | Role | Designation | Signature |
|------|------------------|-------------|---------------------|------------|
| 1 | Y.PRASADA REDDY | Coordinator | Assistant Professor | Doaley |
| 2 | G.NAGENDRA BABU | Member | Assistant Professor | |
| 3 | MD. RAHAMATHULLA | Member | Assistant Professor | Nh. Ralson |

| Purpose / Objective | Problems Identified | Result Analysis | | Suggestions for improvement |
|--|--|---|---|--|
| | | Strength | Weakness | |
| 1. To understand the relational database design principles | 1. As the explanation of basic concepts takes more time, completion of syllabus takes more time. | 1. Usage of PPTs for explaining every topic with examples makes it fast to complete the topics. | 1. Difficult to understand the working of normalization practically in online. | To create real time database Projects. Explaining |
| 2. To apply various normalization design | 2. Students may feel difficult to understand the | 2. The related e-material and solved queries are sent | | more number of examples for |

| principles. | normalization. | after the completion of the | tractions. |
|---|--|--|------------|
| 3. To apply concurrency control and recovery techniques during transaction execution. | 3. Students Requested for attending DB workshops for Project Planning. | topic. 3. Course material/handouts are given before/after class. | |
| 4. To check the Uniform Coverage of syllabus according to the Internal Examinations. | | | |

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| Member | Member | Coordinator | HOD |

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| Department | Computer Science & Engineering | Year/Semester | B.Tech VIII Sem | Date:02/05/2022 |
|-------------|--------------------------------------|---------------|--------------------|-----------------|
| Course Name | Object Oriented Analysis & Design | Course Code | 1805802 | |

| S.No | Name | Role | Designation | Signature |
|------|---------------------|-------------|---------------------|-----------|
| 1 | Smt. B. Swetha | Coordinator | Assistant Professor | Swells |
| 2 | Miss. Z. Shoba Rani | Member | Assistant Professor | CA |
| 3 | Smt. O.V. Sowmya | Member | Assistant Professor | |

| Purpose / Objective | Problems Identified | Result | Analysis | Suggestions for Improvement |
|-------------------------|--------------------------|---------------------|----------------------------|-----------------------------------|
| | | Strength | Weakness | |
| 1. To check the Uniform | 1. The concerned faculty | 1. The diagrammatic | 1. Difficult to understand | 1. Exercise |

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K.S.R.M COLLEGE OF ENGINEERING-KADAPA-516003 (AUTONOMOUS)

Department of Computer Science & Engineering SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2021-22

| Department | Computer science & engineering | Year/Semester | VI Sem | Date:23/05/2022 |
|-------------|--------------------------------|---------------|---------|-----------------|
| Course Name | Artificial Intelligence | Course Code | 1805603 | |

Committee Members::

| OMMINATO | tee Hembers. | | | |
|----------|---------------------|-------------|---------------------|-----------|
| S.No | Name | Role | Designation | Signature |
| 1 | Smt. B. Gouri | Coordinator | Assistant Professor | CON |
| 2 | Miss. Z. Shoba Rani | Member | Assistant Professor | An . |
| 3 | Miss. T. Anitha | Member | Assistant Professor | X |

| Purpose / Objective | Problems Identified | Result Analysis | | Suggestions for Imptovement |
|--|---|---|--|--|
| | | Strength | Weakness | |
| To learn different knowledge representation techniques To understand the applications of AI. | Student feel difficulty to understand uncertain Knowledge representations. Student felt that the subject is syllabus was vast. | The related lecture notes handover before commencement of topics to be covered Discussed with real time examples. | Difficult to understand knowledge representation techniques. | Some recorded videos have to be posted in Class room. We need to have more hands-on on data base connectivity for better understanding. |

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| Member | Coordinator | HODWARA |
| | Member | Member Coordinator |

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| Department | Computer Science & Engineering | Year/Semester | B.Tech VIth Sem | Date:23/05/2022 |
|-------------|--------------------------------|---------------|-----------------|-----------------|
| Course Name | INTERNET OF THINGS | Course Code | 180 | 5601 |

| S.No | Name | Role | Designation | Signature |
|------|---------------------|-------------|---------------------|-----------|
| 1 | T. ANITHA | Coordinator | Assistant Professor | + |
| 2 | Y.PRASADA REDDY | Member | Assistant Professor | pooling |
| 3 | N.J.PRAMOD DHINAKAR | Member | Assistant Professor | |

| Purpose / Objective | Problems Identified | Result A | Analysis | Suggestions for Improvement |
|---|--|--|---|--------------------------------|
| | | Strength | Weakness | |
| 1. To check the Uniform Coverage of syllabus according | 1. Students wants to listen teaching in Offline mode | 1.Usage of Pen tablet and YOUTUBE videos for | 1. Difficult to understand the components and | 1. To create a real time IoT |

| to the External Examinations. | because understand the | explaining each and | working principles of | Projects. |
|---|--|--|--|---|
| 2. To overcome the shortcomings from students' point of view. | operations of IoT practically. 2. The concerned faculty identified few of them are not attending regularly. | Every topic.2. The related text books and solved problems are sent before commencement of topics to be covered. | Raspberry pi kit. 2. Difficult to Understand Raspberry pi programming without knowledge on python | 2. Explaining more number of problems will be expert zing in relevant scheduling of |
| | 3. Students Requested for IoT industries visit for Project Planning. | 3. Course material/handouts are given before/after class. | basics. | projects. 3. Prepare a prototype with IoT Kits and Sensors. |

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|--------|--------|-------------|--|
| Member | Member | Coordinator | Dr. V. LOKESWARA RE M.Tech., Professor & HOD CSE |

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| Computer Science & Engineering | Year/Semester | B. Tech IV Sem | Date:20/07/2022 |
|--|-------------------------------------|---|---|
| Principles of Operating Systems Lab | Course Code | 2005408 | |
| | Engineering Principles of Operating | Engineering Principles of Operating Course Code | Engineering Principles of Operating Course Code 2005408 |

| S.No | Name | Role | Designation | Signature |
|------|--------------------------|-------------|---------------------|-----------|
| 1 | Dr. M. Sreenivasulu | Coordinator | Professor | du |
| 2 | Dr. N. Ramanjaneya Reddy | Member | Associate Professor | N.COP |
| 3 | Smt V. Sudha | Member | Assistant Professor | 5 Side |

| Purpose / Objective | Problems Identified | | | Result | Analysis | Suggestions for Improvement |
|---|---------------------|--------------------|-------|--------|----------|-----------------------------------|
| | | Str | ength | | Weakness | |
| 1. To check the Uniform Coverage of syllabus according | | Almost students | abl | | | 1. More examples |

| | | [11] [12] [14] [14] [14] [14] [14] [14] [15] [15] [15] [15] [15] [15] [15] [15 | | |
|-------------------------------|-------------------------|--|---------------------------|-----------------|
| to the External Examinations. | deadlock prevention and | understand deadlock | practically in real world | provided to all |
| | detection mechanisms. | situation and its | problems. | students to |
| 2. To overcome the | | mechanism to detect and | | understand the |
| shortcomings from students' | | avoid. | | deadlock |
| point of view. | | | | situation and |
| 1 | | 2. The related lecture notes | | its avoidance. |
| 3. Implement and analyze the | | and solved problems hand | | 2. Students |
| ways to deal the deadlocks in | | over before commencement | | need to |
| the systems. | | of topics to be covered. | | practice on |
| 4. Implement and analyze | | | | problems |
| paging and segmentation | | | | related to page |
| schemes and file allocation | | | | replacement |
| techniques. | | | | and deadlock |
| | | | | situations. |
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| Member | Member | Coordinator | HOD ARA REDDY |
| | | | Dr. V. LOKESWARA REDDY M.Tech., Ph.D., |
| | | | Professor & HOD CSE K.S.R.M. College of Engineering (Automorious) KADAPA - 516 005. |

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