# KANDULA SRINIVASA REDDY MEMORIAL COLLEGE OF ENGINEERING (AUTONOMOUS)

# KADAPA-516003. AP(Approved by AICTE, Affiliated to JNTUA, Ananthapuramu, Accredited by NAAC)

(An ISO 9001-2008 Certified Institution)

#### DEPARTMENT OF HUMANITIES & SCIENCES



#### **VALUE ADDED COURSE**

ON

#### "GENDER SENSITIZATION"

Resource Persons: Sri. K. Eswar Reddy, Assist Prof, Dept. of H&S

Dr. K. Ramesh Rao, Assist Prof, Dept. of H&S

Sri K. Vijay Bhaskar Reddy, Assist prof, Dept. of H&S

Course Coordinator: Sri. K. Eswar Reddy, Assist Prof, Dept. of H&S,

Convener

: Prof. I. Sreevani

Duration

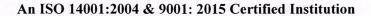
: 05/12/2022 to 11/01/2023



(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India-516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.





Lr./KSRMCE/H&S/2022-23/

Date: 01-12-2022

To The principal, KSRMCE, Kadapa.

Respected Sir,

**Sub:** Permission to Conduct Value added Course on "GENDER SENSITIZATION" **05/12/2022 to 11/01/2023**—Req- Reg.

The Department of Humanities and Sciences is planning to provide a Value added Course on "Gender Sensitization" to B. Tech. students. The course will be conducted from **05/12/2022 to 11/01/2023**. In this regard, I kindly request you to grant permission to conduct the Value added Course.

Thanking you sir,

Popular St. Deput PHSS.

Yours faithfully
(Sri. K. Eswar Reddy, Asst. Professor in H&S Dept)

Penilled V.S.S. Mulh, 2/2022



(UGC-AUTONOMOUS) Kadapa,Andhra Pradesh, India— 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001: 2015 Certified Institution



Cr./KSRMCE/Department of H&S/2022-23

Date: 02/12/2022

#### Circular

The Department of Humanities and Sciences is offering Value added Course on "GENDER SENSITIZATION" from 05/12/2022 to 11/01/2023 to B.Tech students. In this regard, interested students are requested to register their names for the Value added Course with Course Coordinator.

For further information contact Course Coordinator.

Course Coordinator: Sri. K. Eswar Reddy, Asst. prof, Dept. of H&S.-KSRMCE.

Contact No: 7702692604

Dr. I. SRHODHONT M.Sc., Ph.D

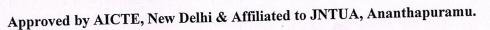
Professor & HOD
Dept.of Humanities & sciences
K.S.R.M. College of Engineering
KADAPA Dist.

Cc to: IQAC-KSRMCE



(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India-516 003



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Date: 02/12/22

### **DEPARTMENT OF HUMANITIES AND SCIENCE**

#### **REGISTRATION FORM**

Value Added Course On

"GENDER SENSITIZATION" From 05/12/2022 to 11/01/2023

S.No	Full Name	Roll Number	Branch	Semester	Signature
					197134

Coordinator

Dr. I. SRETHOD H&Sc., Ph.D

Professor & HOD

K.S.R.M. College of Engineering KADAPA Dist.



#### (UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India-516 003



An ISO 14001:2004 & 9001: 2015 Certified Institution



Date: 02/12/2022

#### **DEPARTMENT OF HUMANITIES & SCIENCES**

#### **REGISTRATION FORM**

#### Value added Course

On

"GENDER SENSITIZATION" From 05/12/2022 to 011/01/2023

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1.	K. Amautha	22971A0566	CSE	2 <sup>nd</sup>	Amuebla
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3.	K. Malle sway?	22941A0568	CSE	Ind	Krayeri'
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6.	G. Leela Sai	22941A0571	CSE	Gind	G. Seil
7.	L.V. Boahma	22 941A0512	CSE	2 nd	B
8.	K.V. Prodeep	22941A0573	CSE	11	K.V. Pradesp
9.	M. Navya sree	22941 A0574	CSE	I	A-
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12.	M. Ventata Chaita	Je 22941 A0577	CSE	II nd	Uchai
13.	M. Vijaya.	22941A0578	CSE	and	M. Vojaja
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18.	M. Svavani	22941A0583	esti	and sem	M. Svaren

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Coordinator:

Dr. I. SREETANI M.Sc., Ph.D.
Professor & HOD
Dept.of Humanities & sciences
K.S.R.M. College of Engineering
KADAPA Dist.

#### Syllabus of Value Added Course

### **Course Name: Gender Sensitization**

#### **COURSE DESCRIPTION:**

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

#### **Course Objectives:**

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

#### **Course Outcomes:**

Students will have developed a better understanding of important issues related to gender in contemporary India.

 Students will be equalized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.

- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that
  provide protection and relief to women, the textbook will empower students to
  understand and respond to gender violence.

#### **SYLLABUS**

#### **UNIT - I UNDERSTANDING GENDER:**

Gender: Why Should We Study It? (Towards a World of Equals: Unit -1) Socialization: Making Women, Making Men (Towards a World of Equals: Unit -2) Introduction. Preparing for Womanhood. Growing up Male. First lessons in Caste. Different Masculinities.

#### **UNIT – II GENDER AND BIOLOGY Missing Women:**

Sex Selection and Its Consequences (Towards a World of Equals: Unit-4) Declining Sex Ratio.

Demographic Consequences. Gender Spectrum: Beyond the Binary (Towards a World of Equals: Unit -10) Two or Many? Struggles with Discrimination.

UNIT – III: GENDER AND LABOUR Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics - Fact and Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

UNIT – IV: GENDER - BASED VIOLENCE The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! - Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "Chupulu". Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life...."

UNIT – V: GENDER AND CULTURE Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa ParksThe Brave Heart

.Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".

ESSENTIAL READING: The Textbook, "Towards a World of Equals: A Bilingual Textbook on Gender" written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, VasudhaNagaraj, Asma Rasheed, GoguShyamala, DeepaSreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

#### ASSESSMENT AND GRADING:

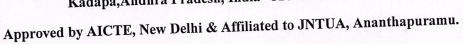
Discussion & Classroom Participation: 50%

Project/Assignment: 30%

End test: 20%



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### **COURSE SCHEDULE**

Department of Humanities & Sciences

### Value Added Course On "GENDER SENSITIZATION" From 05/12/22 to 11/01/23

Time: 4 p.m to 5 p.m Venue: Communicative English Lab

Day & Date	Name of the Topic	Name of the instructor Resource Person
05/12/2022	Introduction on Gender Sensitization	Sri. K.Eswar Reddy
05/12/2022	UNIT – I UNDERSTANDING GENDER:	
06/12/2022	Understanding Equality	Sri. K.Eswar Reddy
07/12/2022	Socialization: Making Women, Making Men	Sri. K.Eswar Reddy
09/12/2022	Socialization	Sri. K.Eswar Reddy
12/12/2022	Preparing for Womanhood. Growing up males	Sri. K.Eswar Reddy
13/12/2022	Struggles with Discrimination	Sri. K.Eswar Reddy
14/12/2022	. Different Masculinities.	Sri. K.Eswar Reddy
	UNIT-II: GENDER AND BIOLOGY Missing Women	
15/12/2022	Declining sex Ratio.	Dr. K. Ramesh Rao
16/12/2022	Demographic Consequences. Gender Spectrum.	Dr.K. Ramesh Rao
17/12/2022	Beyond the Binary. (Towardsa World of Equals).	Dr.K. Ramesh Rao
19/12/2022	Two or Many Struggles with Discrimination	Dr.K. Ramesh Rao
	UNIT – III: GENDER AND LABOUR Division and Valuation of Labour - Housework.	
20/12/2022	Tours Condon	K. Vijay Bhaskar Red

21/12/2022	Governance and Sustainable Development.	K. Vijay Bhaskar Redd
2/12/2022	Gender and Human Rights - Gender and Mainstreaming.	K. VijayBhaskar Reddy
	UNIT-IV: GENDER - BASED VIOLANCE The Conce	
	Violence	D 11.
23/12/2022	Sexual harassment	Sri. K.Eswar Reddy
24/12/2022	Not eve-teasing- Coping with Everyday Harassment.	Sri. K.Eswar Reddy
26/12/2022 27/12/2022	The Concept of Violence	Sri. K.Eswar Reddy
	UNIT- V : GENDER AND CULTURE	
28/12/2022	Gender and Film	Dr.K. Ramesh Rao
29/12/2022 30/12/2022	Gender and Electronic Media	Dr.K. Ramesh Rao
31/12/2022	Gender and Advertisement	Dr.K. Ramesh Rao
02/01/2023	Gender and Popular Literature	Dr.K. Ramesh Rao
03/01/2023	Gender Development Issues	Dr.K. Ramesh Rao
05/01/2023	Gender culture Related Issues	Dr.K. Ramesh Rao
06/01/2023	Discussion on Gender and Culture	Dr.K. Ramesh Rao
07/01/2023	REVISION	Sri. K.Eswar Reddy
09/01/2023	REVISION	Sri. K.Eswar Reddy
10/01/2023		at VP P 11
11/01/2023	VALEDICTORY FUNCTION AND CERTIFICATE DISTRIBUTION	Sri. K.Eswar Reddy

Coordinator

Dr. I. SREHODAL&SM.Sc., Ph.D. Professor & HOD

Dept.of Humanities & sciences K.S.R.M. College of Engineering KADAPA Dist.



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#### **DEPARTMENT OF HUMANITIES AND SCIENCES**

#### Attendance sheet of Value added Course on "GENDER SENSITIZATION" From 05/12/2022 to11/01/2023

Sl. No.	Roll No.	Name of the Student	05/12/22	06/12/22	07/12/22	08/12/22	09/12/22	12/12/22	13/12/22	14/12/22	15/12/22	16/12/22	17/12/22	19/12/22	20/12/22	21/12/22	22/12/22	23/12/22
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### **DEPARTMENT OF HUMANITIES AND SCIENCES**

#### Attendance sheet of Value added Course on "GENDER SENSITIZATION" From 05/12/2022 to11/01/2023

Sl. No.	Roll No.	Name of the Student	24/12/22	26/12/22	27/12/22	28/12/22	29/12/22	30/12/22	31/12/22	02/01/23	03/01/23	05/01/23	06/01/23	07/01/23	09/01/23	10/01/23	11/01/23
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Coordinator

Dr. I. SRELL ANI M.Sc., Ph.D. Professor & HOD
Dept.of Humanities & sciences
K,S.R.M. College of Engineering
KADAPA Dist.





### **VALUE ADDED COURSE ON**

# "GENDER SENSITIZATION"





**Department of H&S** 



Communicative English Lab



05/12/2022 to 11/01/2023

4:00 pm to 5:00 pm

**Resource Persons** 

Sri. K. Eswara Reddy Asst. Professor, Dept of H&S

Dr. K. Ramesh Rao Asst. Professor, Dept of H&S

Sri. K. Vijaya Bhaskar Reddy

Asst. Professor, Dept of H& S

Course Coordinator

Sri. K. Eswara Reddy

Asst. Professor, Dept. of H&S

Convener

Prof. I.Sreevani

Professor & HOD, Dept. of H&S

Dr. V.S.S. Murthy Dr. K.
(Principal)

Dr. Kandula Chandra Obul Reddy (MD, KGI)

Smt. K.Rajeswari
(Correspondent, Secretary, Treasurer)

Sri K. Madan Mohan Reddy
(Vice - Chairman)

Sri K. Raja Mohan Reddy



(UGC-AUTONOMOUS) Kadapa, Andhra Pradesh, India-516 003

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#### Report of

Value Added Course on "Gender Sensitization" From 5<sup>th</sup> Dec 2022 to 11<sup>th</sup>Jan 2023

**Target Group** 

**B.Tech Students** 

**Details of Participants** 

64 Students

Coordinator(s)

Sri. K. Eswara Reddy, Assist Prof, Dept of H&S

Resource Person(s)

Sri. K. Eswar Reddy, Assist Prof, Dept. of H&S

Dr. K. Ramesh Rao, Assist Prof, Dept. of H&S

Sri K. Vijay Bhaskar Reddy, Assist prof, Dept. of H&S

**Organizing Department** 

**Humanities & Sciences** 

Venue

Communicative English lab

Description: A Value added Course on Gender Sensitization was evolved and taken up by the Department of Humanities and Sciences from 5<sup>th</sup> Dec 2022 to 11<sup>th</sup> Jan 2023. The coordinator for this programme is Sri. K. Eswara Reddy, faculty in English &Dr. K. Ramesh Rao. Sri. K.VijayaBhaskar Reddy, faculty in English, was the resource persons for this Value added course. 64 students have registered and have attended the Value added course with utmost enthusiasm. The introduction to the course was given by Sri. K. Eswar Reddy, he has explained the various aspects of Gender and the response of the students was favourable. Dr. k. Ramesh Rao has explained the Gender and Biology Missing Women and the students actively listened the session. K. Vijay Bhaskar Reddy explained Gender and Labour Division and valuation of labour-Housework, for which students engaged themselves in great understanding. Feedback was collected from the students at the end of the course. Followed by this class, K. Eswar Reddy explained Gender-based violence THE concept of violence, this sessions has left a lasting impression on the students. At last Dr. K. Ramesh Rao has explained the students about the Gender and Culture. Revision classes were held and this retained the productivity among the

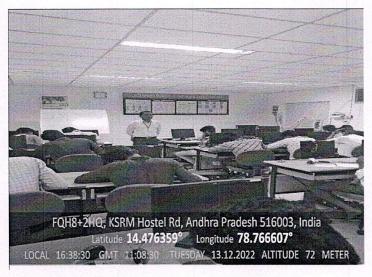


Figure 4 The speaker is addressing the students.



Figure 3 The students are actively listening.



Figure 1The speaker is interacting with the students.



Figure 2 The students are writing their examples or the content

Coordinator

Dr. I. SREEVANI M.Sc., Ph.D Professor & HOD Dept.of Humanities & sciences K.S.R.M. College of Engineering KADAPA Dist.



(UGC - Autonomous)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.



# Certificate of Completion

This is to certify that Mr/Miss	Bearing the
Roll Number has Successfully Completed Valu	e added course
on "GENDER SENSITIZATION" from 05th Dec 2022 to 11th Jan 2023,	Organized by
Department of Humanities & Sciences, KSRMCE, Kadapa.	

Coordinators

HOD - H&S

V. S. S. MW 5 Principal



KSNR

(UGC - Autonomous)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

# Certificate of Completion

This is to certify that Mr/Miss. Phoif Khan Bearing the Roll Number 22941A0584 has Successfully Completed Value added course on "GENDER SENSITIZATION" from 05th Dec 2022 to 11th Jan 2023, Organized by Department of Humanities & Sciences, KSRMCE, Kadapa.

Coordinators

HOD-H&S

N. S. S. MW 5 Principal





(UGC - Autonomous) Kadapa, Andhra Pradesh, India-516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

# Certificate of Completion

This is to certify that Mr/Miss. N. Karthik Bearing the Roll Number <u>2294180596</u> has Successfully Completed Value added course on "GENDER SENSITIZATION" from 05th Dec 2022 to 11th Jan 2023, Organized by Department of Humanities & Sciences, KSRMCE, Kadapa.

V. S. S. Mw 5 Principal



KSNR

(UGC - Autonomous)

Kadapa, Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

# Certificate of Completion

This is to certify that Mr/Miss. Playanya Bearing the Roll Number 2294/A05C7 has Successfully Completed Value added course on "GENDER SENSITIZATION" from 05th Dec 2022 to 11th Jan 2023, Organized by Department of Humanities & Sciences, KSRMCE, Kadapa.

Coordinators

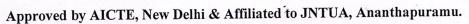
HOB-H&S

V. S. S. MW 5 Principal



(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India-516 003



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### **DEPARTMENT OF HUMANITIES AND SCIENCES**

Feedback Form

On

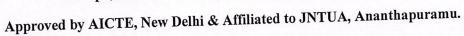
Value Added Course on Gender Sensitization (05-12-2022 to 11-01-2023).

Yes ( ) No ( )
2. The content of the course was useful and interesting Strongly agree ( ) Agree ( ) Disagree ( ) Strongly Disagree ( )
3. The content was explained well with adequate examples by the instructors.  Strongly agree ( ) Agree ( ) Disagree ( ) Strongly Disagree ( )
4. The course has increased my knowledge on discussed topics.  Strongly agree ( ) Agree ( ) Disagree ( ) Strongly Disagree ( )
5. The level of the course  Low ( ) Moderate ( ) High ( ) Very High ( )
6. What is the level of satisfaction for the course?  Very satisfied ( ) Satisfied ( ) Neutral ( ) Dissatisfied ( )
Suggestions if any

Signature of the participant



(UGC-AUTONOMOUS) Kadapa, Andhra Pradesh, India- 516 003



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# **DEPARTMENT OF HUMANITIES AND SCIENCES**

Feedback Form

On

Value Added Course on Gender Sensitization (05-12-2022 to 11-01-2023).

The course content met your expectation  Yes ( ) No ( )
2. The content of the course was useful and interesting Strongly agree ( ) Agree ( ) Disagree ( ) Strongly Disagree ( )
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6. What is the level of satisfaction for the course?  Very satisfied ( ) Neutral ( ) Dissatisfied ( )
Suggestions if any
01

Signature of the participant



(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India-516 003



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### DEPARTMENT OF HUMANITIES AND SCIENCES

Feedback Form

On

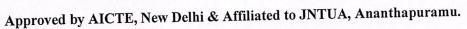
Value Added Course on Gender Sensitization (05-12-2022 to 11-01-2023).

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3. The content was explained well with adequate examples by the instructors.  Strongly agree ( ) Agree ( ) Disagree ( ) Strongly Disagree ( )
4. The course has increased my knowledge on discussed topics.  Strongly agree ( ) Disagree ( ) Strongly Disagree ( )
5. The level of the course  Low ( ) Moderate ( ) High ( ) Very High ( )
6. What is the level of satisfaction for the course?  Very satisfied ( ) Neutral ( ) Dissatisfied ( )
Suggestions if any

K. Amrulla Signature of the participant



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### **DEPARTMENT OF HUMANITIES AND SCIENCES**

Feedback Form

On

Value Added Course on Gender Sensitization (05-12-2022 to 11-01-2023).

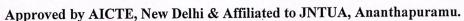
Yes ( No ( )
2. The content of the course was useful and interesting Strongly agree ( Agree ( ) Disagree ( ) Strongly Disagree ( )
3. The content was explained well with adequate examples by the instructors.  Strongly agree ( ) Disagree ( ) Strongly Disagree ( )
4. The course has increased my knowledge on discussed topics.  Strongly agree ( ) Disagree ( ) Strongly Disagree ( )
5. The level of the course  Low ( ) Moderate ( ) High ( ) Very High ( )
6. What is the level of satisfaction for the course?  Very satisfied ( ) Neutral ( ) Dissatisfied ( )
Suggestions if any

Signature of the participant



(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India-516 003



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### **DEPARTMENT OF HUMANITIES AND SCIENCES**

Feedback Form

On

Value Added Course on Gender Sensitization (05-12-2022 to 11-01-2023).

Yes ( No ( )
2. The content of the course was useful and interesting Strongly agree ( ) Agree ( ) Disagree ( ) Strongly Disagree ( )
3. The content was explained well with adequate examples by the instructors.  Strongly agree ( ) Disagree ( ) Strongly Disagree ( )
4. The course has increased my knowledge on discussed topics.  Strongly agree ( ) Agree ( ) Disagree ( ) Strongly Disagree ( )
5. The level of the course  Low ( ) Moderate ( ) High ( ) Very High ( )
6. What is the level of satisfaction for the course?  Very satisfied ( ) Satisfied ( ) Neutral ( ) Dissatisfied ( )
Suggestions if any
***************************************

L.V. Brahma Signature of the participant

### K.S.R.M COLLEGE OF ENGINEERING, KADAPA DEPARTMENT OF HUMANITIES & SCIENCES

# Course feedback Form on GENDER SENSITIZATION: 05/12/2022 to 11/01/2023

Roll Number	Name of the student	The course content met your expectation	The content of the course was useful and interesting	The content was explained well with adequate examples by the instructors.	The course has increased my knowledge on discussed topics	The level of the course	What is the level of satisfaction for the course?	Suggestions if any:
	K, Amrutha	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0566	K. Bhoomitha Reddy	Yes	Strongly agree	Strongly agree	Strongly agree	high	Very Satisfied	
229Y1A0567		Yes	Strongly agree	agree	agree	Very high	Very Satisfied	
229Y1A0568	K. Malliswari	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0569	K. Janardhan	Yes	agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0570	K. Mahendra	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0571	G. Leela Sai	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0572	L. V. Brahmananda Reddy	Yes	Strongly agree	Strongly agree	agree	Very high	Very Satisfied	
229Y1A0573	M. H. Sumanth Kumar	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0574	M. Navya Sree	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0575	M. Durga	Yes	Strongly agree	e Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0576	M. Juha Fathima	Yes	Strongly agree	e agree	Strongly agree	Very high	Very Satisfied	
229Y1A0577	M. Venkata Chaitanya	Yes	agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0578	M. Vijaya	Yes	Strongly agre	e Strongly agree	Strongly agree	high	Very Satisfied	
229Y1A0579	M. Diwakar Reddy	Yes	Strongly agre	e agree	agree	Very high	Very Satisfied	
229Y1A0580	M. Shaileswari							

Roll Number	Name of the student	The course content met your expectation	The content of the course was useful and interesting	The content was explained well with adequate examples by the instructors.	The course has increased my knowledge on discussed topics	The level of the course	What is the level of satisfaction for the course?	Suggestions if any:
	M. Porrei	Yes	Strongly agree	agree	Strongly agree	Very high	Very Satisfied	
229Y1A0581	M. Ramu	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0582	M. Siva Mani	Yes	Strongly agree	Strongly agree	Strongly agree	high	Very Satisfied	
229Y1A0583	M. Venkata Sravani	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0584	M. Siva Naik	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0585	M. Abhiram	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0586	M. Sai Rishitha	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0587	M. Sudharshan Reddy	Yes	agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0588	M. Naga Ganesh	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0589	M. Siva Balaji	Yes	Strongly agree	Strongly agree	Strongly agree	high	Satisfied	
229Y1A0590	M. Mounika	Yes	Strongly agree	e Strongly agree	agree	Very high	Satisfied	
229Y1A0591	M. P. Viswanath	Yes	Strongly agree	e Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A0592	N. Akhil Sai Krishna	Yes	Strongly agree	e agree	Strongly agree	very high	Very Satisfied	
229Y1A0593	N. Venkata Sai Vardhan	Yes	Strongly agre		e Strongly agree	e Very high	Satisfied	
229Y1A0594	N. Nandhini	Yes	Strongly agre		e Strongly agree	e Very high	Very Satisfied	
229Y1A0595	N. Hari	Yes	Strongly agre			e Very high	Satisfied	
229Y1A0596	N. Karthik		Strongly agre				Very Satisfied	
229Y1A0597	N. Venkata Veera Kumar	Yes					very Satisfied	
229Y1A0598	N. Om Prakash	Yes	Strongly agre	Strongly agre	2.31191, 2910	, ,		

				[	0			
Roll Number	Name of the student	The course content met your expectation	The content of the course was useful and interesting	The content was explained well with adequate examples by the instructors.	The course has increased my knowledge on discussed topics	The level of the course	What is the level of satisfaction for the course?	Suggestions if any:
		Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A0599	O. Nageswaramma	Yes	agree	agree	agree	Very high	Very Satisfied	
229Y1A05A0	P. Sai Mahitha	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05A1	P. Pallavi		Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05A2	P. Jagadeeswari	Yes			Strongly agree	high	Satisfied	-
229Y1A05A3	P. Hari Prasad	Yes	Strongly agree		Strongly agree	Very high	Very Satisfied	
229Y1A05A4	P. Bhugharba	Yes	Strongly agree	Strongly agree		Very high	Satisfied	
	P. V. Mythili	Yes	Strongly agree	agree	Strongly agree		Very Satisfied	
229Y1A05A5		Yes	Strongly agree	e Strongly agree	Strongly agree	Very high		•
229Y1A05A6	P. Sravani	Yes	Strongly agre	e Strongly agree	Strongly agree	high	Very Satisfied	
229Y1A05A7	P. Afiya Firchose	Yes	Strongly agre	e Strongly agree	agree	Very high	Satisfied	
229Y1A05A8	P. Venkata Sai Hemanth	Yes	agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05A9	P. Bhavya	Yes	Strongly agre	ee agree	Strongly agree	Very high	Very Satisfied	
229Y1A05B0	P. Ramya Sree		Strongly agre	01	e Strongly agree	e Very high	Satisfied	
229Y1A05B1	P. Sudheep	Yes	Strongly agr		e Strongly agree	e Very high	Very Satisfied	
229Y1A05B2	P. Sai Jaswanth raju	Yes				Very high	n Very Satisfied	
229Y1A05B3	P. Madhan Kumar	Yes	Strongly agr			e Very high	h Satisfied	
229Y1A05B4	P. Asif Khan	Yes	Strongly agr				Very Satisfied	
	P. Guru Kishore Reddy	Yes	agree	Strongly agre				
229Y1A05B5		Yes	Strongly ag	ree Strongly agre	ee Strongly agre	ee Very hig	II Janiou	
229Y1A05B6	P. Firoz Khan							

Roll Number	Name of the student	The course content met your expectation	The content of the course was useful and interesting	The content was explained well with adequate examples by the instructors.	The course has increased my knowledge on discussed topics	The level of the course	What is the level of satisfaction for the course?	Suggestions if any:
	D. Nillar district	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05B7	P. Nivedhitha	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05B8	P. Harshitha Mallika	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05B9	P. Siva Durga	Yes	agree	Strongly agree	Strongly agree	high	Satisfied	
229Y1A05C0	P. Pallavi	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05C1	P. Harika	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05C2	P. Abdul Basha	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05C4	P. Bhargavi	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05C5	P. Bharath	Yes	Strongly agree	Strongly agree	Strongly agree	high	Very Satisfied	
. 229Y1A05C6	P. Gowtham Kumar Reddy	Yes	Strongly agree	Strongly agree	Strongly agree	Very high	Satisfied	
229Y1A05C7	P. Lavanya	Yes	Strongly agree	Strongly agree	Strongly agree	high	Satisfied	
229Y1A05C8	P. Baba Rafi	Yes	Strongly agree	e Strongly agree	Strongly agree	Very high	Very Satisfied	
229Y1A05C9	P. Anjani		Strongly agre	e Strongly agree	e Strongly agree	Very high	Very Satisfied	
229Y1A05D0	R. Prasanth Reddy	Yes	1					

# K.S.R.M. COLLEGE OF ENGINEERING (AUTONOMOUS), KADAPA-516003 DEPARTMENT OF HUMANITIES AND SCIENCES VALUE ADDED/CERTIFICATE COURSE ON GENDER SENSITIZATION FROM 05/12/2022 TO 11/01/2023 AWARD LIST

S. No	Roll Number	Name Of the Student	Marks (2) Obtained
1.	229Y1A0566	K. Amrutha	19
2.	229Y1A0567	K. Bhumitha Reddy	15
3.	229Y1A0568	K. Malleswari	15
4.	229Y1A0569	K. Janardhan	16
5.	229Y1A0570	k. Mahendra	18
6.	229Y1A0571	G. Leela Sai	16
7.	229Y1A0572	L. V. Brahmananda Reddy	17
8.	229Y1A0573	M.H. Sumanth Kumar	18
9.	229Y1A0574	M. NavyaSree	17
10.	229Y1A0575	M. Durga	16
11.	229Y1A0576	M. Juha Fathima	19
12.	229Y1A0577	M. Venkata Chaitanya	15
13.	229Y1A0578	M. Vijaya	18
14.	229Y1A0579	M. Diwakar Reddy	16
15.	229Y1A0580	M. Shaileshwari	13
16.	229Y1A0581	M. Ramu	17
17.	229Y1A0582	M. Sivamani	18
18.	229Y1A0583	M. VenkataSravani	16
19.	229Y1A0584	M. Siva Naik	14
20.	229Y1A0585	M. Abhiram	16
21.	229Y1A0586	M. Sai Rishitha	14
22.	229Y1A0587	M. Sudharshan Reddy	18
23.	229Y1A0588	M. Naga Ganesh	19
24.	229Y1A0589	M. Siva Balaji	16
25.	229Y1A0590	M. Mounika	14
26.	229Y1A0591	M. P Viswanath	17
27.	229Y1A0592	N. Akhil Sai Krishna	18
28.	229Y1A0593	N. Venkata Sai Vardhan	15
29.	229Y1A0594	N. Nandini	19
30.	229Y1A0595	N. Hari	16
31.	229Y1A0596	N. Karthik	18
32.	229Y1A0597	N. VenkataVeera Kumar	13
33.	229Y1A0598	N. Om Prakash	17
34.	229Y1A0599	O. Nageswaramma	18
35.	229Y1A05A0	P. Pallavi	15
36.	229Y1A05A1	P. Jagadeeswari	19
37.	229Y1A05A2	P. Hari Prasad	17
38.	229Y1A05A3	P. Bhugharba	15
39.	229Y1A05A4	P. V Mythili	16
40.	229Y1A05A5	P. Sivani	18
41.	229Y1A05A6	P. AfiyaFirohese	12

42.	229Y1A05A7	P. Venkata Sai Hemanth	18
43.	229Y1A05A8	P. Bhavya	17
44.	229Y1A05A9	P. Ramyasree	19
45.	229Y1A05B0	P. Sudheep	14
46.	229Y1A05B1	P. Sai Jaswanth Raju	16
47.	229Y1A05B2	P.Madhan Kumar	12
48.	229Y1A05B3	P. Madhan Kumar	17
49.	229Y1A05B4	P. Guru Kishore Reddy	18
50.	229Y1A05B5	P. Firoz Khan	16
51.	229Y1A05B6	P. Nivedhitha	18
52.	229Y1A05B7	P. Harshitha Mallika	16
53.	229Y1A05B8	P. Siva Durga	17
54.	229Y1A05B9	P. Sai Pallavi	16
55.	229Y1A05C0	P. Harika	18
56.	229Y1A05C1	P. Abdul Basha	16
57.	229Y1A05C2	P. Bhargavi	19
58.	229Y1A05C4	P. Bharath	14
59.	229Y1A05C5	P. Gowtham Kumar Reddy	18
60.	229Y1A05C6	P. Lavanya	18
61.	229Y1A05C7	P. Baba Rafi	16
62.	229Y1A05C8	P. Anjani	15
63.	229Y1A05C9	R. Prasanth Reddy	17

Coordinator

Dr. I. SREEVANI M.Sc., Ph.D.
Professor & HOD
Dept.of Humanities & sciences
K.S.R.M. College of Engineering
KADAPA Dist.

### GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023

ASSESSMENT TEST Roll Number: 229x1A0574 Name of the Student: M. Novyosmee (Objective Questions) Max.Marks: 20 Time: 20 Min Note: Answer the following Questions and each question carries one mark. d 1. Studying gender is important because, a) It helps us understand the complex ways that societies construct and perceive, issues related to masculinity, femininity and beyond. b) It sheds light on issues like inequality, discrimination, and social norms. c) It contributes to fields such as sociology, psychology, and anthropology, aiding in the development of policies. d) All the above 2. What is meant by Socialization? a) Process through which individuals learn and adopt the customs, behaviors, and values of their society through interactions with various influences. b) Process where individuals are kept away from social interactions and experiences. c) Both a and b d) Neither a nor b 3. How to grow up men for gender equality? a) Raising and educating boys and young man in ways that challenge traditional gender norms, promote empathy, respect and equal treatment for all genders. b) Encourage their active participation in creating a more equitable society. c) Introducing them to diverse role models who challenge traditional gender roles and excel in various fields. d) All the above 4. Ways to prepare oneself for her womanhood a) Teaching them about the physical, emotional, and psychological changes that occur during puberty and how to manage them b) Help them develop a strong sense of self-worth and confidence by encouraging the talents, interest and goals. c) Help them develop independence by gradually giving them responsibilities and decision making opportunities. d)All of the above [P]X 5. Which of the following is not the type of masculinities? a) Traditional Masculinity b) Progressive Masculinity

c) Gender Masculinityd) Feminist Masculinity

6.	Consequences of sex selection/ sex determina	ation	[d]	] /
	a) Gender imbalance			
	b) Gender equality			
	c) Human rights violation			
	d) Both a & c			1
7.	What are the causes for declining sex ratio?		[C]	
	a) Sex selective practices			
	b) Advances in medical technology			
	c) Both a and b			
	d) Neither a nor b			
8.	How may be the people identified as, on the g	그들이 마음이 하는데 하는데 가는 그 없는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 하는데 되었다.	[d]	
	a) Cisgender b) Transgender	c) Non-binary d) All	the abov	,
9.	Explain the invisible labor		$[\alpha]$	X
	a) Who gets name and fame for their work.			
	b) Unnoticed or undervalued work that indiv	그 마음이 하는 아님이 아니라 하는 것이 없다면 하는 것이 되었다면 하는데 하는데 하는데 없다면	orms beh	ind the
	scenes to support households and families	5.		
	c) Both a and b			
10	d) Neither a nor b			
10.	What are considered as gender development i	issues	[d]	
	a) Gender inequality			
	b) Gender equality			
	c) Unequal pay			
11	d) Only a and c		r 1 1 ·	
11	What is gender based violence a) Domestic violence b) Sexual haresment	a) Trafficking d) All th	[d]	
12	What are the possible efforts to address eve to		[d]	
12	a) Raising awareness about the issue			2
		d) All the above	ne space.	1
13	Which of the following comes under domesti	그 사람이 그 집에 들어 있는 아니는 아이들이 얼마나 아니라 아이들이 아니는 아니는 사람이 없는데 아니다.	[C]	
13	a) Physical abuse b) Psychological abus			nor a
14	What happens when women unites		[ _ ]	
	a) It can amplify their voices and advoc		/	
	b) Transformation of societies, creating		le and i	ust
	communities.	, 1	,	
	c) both a and b			
	d) neither a nor b			1
1.	5. What are the measures taken to preven	nt sexual abuse	[d] ~	
		ility c) Empowerment	d) All th	he
	above			
16	. What is meant by cultural barrier?	[	61	
	a) Language barriers, and social norm	S		
	b) A challenge are obstacle that arises	due to differences in nor	ms, valu	ies,
	beliefs, and pr	actices.		
	c) Both a and b			
	d)Neither a nor b			

17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as a) Equality b) Gender c) Feminism d) None of the above [d] 18. How to promote gender Equality? a) Workplace equality b) Legislation and policies c) Empowerment programs d) All the above 19. The process of raising awareness and promoting understanding about genderrelated issues is called as a) Gender sensitization b) Gender bias c) Gender Domination d) Gender equality [6] 20. What is meant by LGBTQ? a) Lesbian, Gay, Bias, Transgender, Queer

b) Lesbian, Gay, Bisexual, Transgender, Queer c) Ladies, Gay, Bisexual, Transgender, Queer

d) None of the above

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191/23

### GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023

ASSESSMENT TEST Name of the Student: M. P. ViSwanath Roll Number: 229\$1 A0591 Max.Marks: 20 (Objective Questions) Time: 20 Min Note: Answer the following Questions and each question carries one mark. 1. Studying gender is important because, a) It helps us understand the complex ways that societies construct and perceive, issues related to masculinity, femininity and beyond. b) It sheds light on issues like inequality, discrimination, and social norms. c) It contributes to fields such as sociology, psychology, and anthropology, aiding in the development of policies. d) All the above [01] 2. What is meant by Socialization? a) Process through which individuals learn and adopt the customs, behaviors, and values of their society through interactions with various influences. b) Process where individuals are kept away from social interactions and experiences. c) Both a and b d) Neither a nor b 3. How to grow up men for gender equality? a) Raising and educating boys and young man in ways that challenge traditional gender norms, promote empathy, respect and equal treatment for all genders. b) Encourage their active participation in creating a more equitable society. c) Introducing them to diverse role models who challenge traditional gender roles and excel in various fields. d) All the above [ C ] d 4. Ways to prepare oneself for her womanhood a) Teaching them about the physical, emotional, and psychological changes that occur during puberty and how to manage them b) Help them develop a strong sense of self-worth and confidence by encouraging the talents, interest and goals. c) Help them develop independence by gradually giving them responsibilities and decision making opportunities. d)All of the above [ C ] 5. Which of the following is not the type of masculinities? a) Traditional Masculinity b) Progressive Masculinity

c) Gender Masculinityd) Feminist Masculinity

6	. Consequences of sex selection/ sex determination	[2]
	a) Gender imbalance	
	b) Gender equality	
	c) Human rights violation	
	d) Both a & c	
7		[C]
	a) Sex selective practices	
	b) Advances in medical technology	
	c) Both a and b	
	d) Neither a nor b	. /
8	. How may be the people identified as, on the gender spectrum?	[d]
	a) Cisgender b) Transgender c) Non-binary	d) All the above
9		[ b ]
	a) Who gets name and fame for their work.	
	b) Unnoticed or undervalued work that individuals, usually wom	nen, performs behind the
	scenes to support households and families.	
	c) Both a and b	
	d) Neither a nor b	
1	0. What are considered as gender development issues	[d]
	a) Gender inequality	
	b) Gender equality	
	c) Unequal pay	
	d) Only a and c	
1	1. What is gender based violence	[ ]
	w) 2 om our ,	d) All the above
1	2. What are the possible efforts to address eve teasing?	[ ]
	a) Raising awareness about the issue b) Advocating for s	afer public spaces
	c) Implementing legel measures d) All the above	( )
	3. Which of the following comes under domestic voilence	[ C ]
	. [18] [18] [18] [18] [18] [18] [18] [18]	nd b d) Neither b nor a
	4. What happens when women unites	[ _ ]
	a) It can amplify their voices and advocate for gender ed	quality
	b) Transformation of societies, creating more inclusive,	equitable and just
	communities.	
	c) both a and b	
	d) neither a nor b	[A] X
	15. What are the measures taken to prevent sexual abuse a) Online safety b) Media responsibility c) Empowe	
	나는 이 이 수 있었다. 내용 내용 이 가는 사람들은 사람들은 사람들이 되었다. 그는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은	illicite dy itti tile
	above	[4]
	<ul><li>16. What is meant by cultural barrier?</li><li>a) Language barriers, and social norms</li></ul>	[-]/
	b) A challenge are obstacle that arises due to difference	s in norms, values.
	beliefs, and practices.	,,
	c) Both a and b	
	d)Neither a nor b	

17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as a) Equality b) Gender c) Feminism d) None of the above [d] 18. How to promote gender Equality? a) Workplace equality b) Legislation and policies c) Empowerment programs d) All the above 19. The process of raising awareness and promoting understanding about gender-[C] <del>//</del> related issues is called as a) Gender sensitization b) Gender bias c) Gender Domination d) Gender equality [6] 20. What is meant by LGBTQ? a) Lesbian, Gay, Bias, Transgender, Queer b) Lesbian, Gay, Bisexual, Transgender, Queer c) Ladies, Gay, Bisexual, Transgender, Queer d) None of the above

# GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023 ASSESSMENT TEST

Roll Nur	nber: 2741A0 594 Name of the Student: 1/ NANDINI
Time: 2	0 Min (Objective Questions) Max.Marks: 20
Note: An	swer the following Questions and each question carries one mark.
1. S	tudying gender is important because,  It helps us understand the complex ways that societies construct and perceive, issues related to masculinity, femininity and beyond.
h	) It sheds light on issues like inequality, discrimination, and social norms.
c	) It contributes to fields such as sociology, psychology, and anthropology, aiding in the development of policies.
d	) All the above
2. V	What is meant by Socialization?
	Process through which individuals learn and adopt the customs, behaviors, and values of their society through interactions with various influences.
	) Process where individuals are kept away from social interactions and experiences.
	Both a and b
	Neither a nor b
a l	How to grow up men for gender equality?  Raising and educating boys and young man in ways that challenge traditional gender norms, promote empathy, respect and equal treatment for all genders.  Encourage their active participation in creating a more equitable society.  Introducing them to diverse role models who challenge traditional gender roles and excel in various fields.
	d) All the above
	Ways to prepare oneself for her womanhood [ d ]
	Teaching them about the physical, emotional, and psychological changes that occur during puberty and how to manage them
	Help them develop a strong sense of self-worth and confidence by encouraging the talents, interest and goals.
•	e) Help them develop independence by gradually giving them responsibilities and decision making opportunities.
	d)All of the above
	Which of the following is not the type of masculinities?
	a) Traditional Masculinity
	b) Progressive Masculinity
	c) Gender Masculinity
	d) Feminist Masculinity

		1 1
6.	Consequences of sex selection/ sex determination	
	a) Gender imbalance	
	b) Gender equality	
	c) Human rights violation	
	d) Both a & c	
7.	What are the causes for declining sex ratio?	$[d] \times$
	a) Sex selective practices	
	b) Advances in medical technology	
	c) Both a and b	
	d) Neither a nor b	. /
8.	How may be the people identified as, on the gender spectrum?	[0]
		All the above
9.	Explain the invisible labor	[b]
	a) Who gets name and fame for their work.	
	b) Unnoticed or undervalued work that individuals, usually women, p	erforms behind the
	scenes to support households and families.	
	c) Both a and b	
	d) Neither a nor b	
10	. What are considered as gender development issues	[d]
10	a) Gender inequality	
	b) Gender equality	
	c) Unequal pay	
	d) Only a and c	1
11	. What is gender based violence	Id V
11		I the above
12	. What are the possible efforts to address eve teasing?	
12	a) Raising awareness about the issue b) Advocating for safer p	
		Juone spaces
12	, 1	[C]/
13	. Which of the following comes under domestic voilence	
1.4	a) Physical abuse b) Psychological abuse c) Both a and b d	
14	. What happens when women unites	[C]
	a) It can amplify their voices and advocate for gender equality	table and just
	b) Transformation of societies, creating more inclusive, equi	table and just
	communities.	
	c) both a and b	1
	d) neither a nor b	[d]
1	5. What are the measures taken to prevent sexual abuse	
	a) Online safety b) Media responsibility c) Empowermen	t d) All the
	above	
16	6. What is meant by cultural barrier?	[b]
	a) Language barriers, and social norms	1
	b) A challenge are obstacle that arises due to differences in	norms, values,
	beliefs, and practices.	
	c) Both a and b	
	d)Neither a nor b	

17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as a) Equality

b) Gender

c) Feminism

d) None of the above

18. How to promote gender Equality?

a) Workplace equality

b) Legislation and policies

c) Empowerment programs

d) All the above

19. The process of raising awareness and promoting understanding about genderrelated issues is called as

a) Gender sensitization

b) Gender bias

c) Gender Domination

d) Gender equality

20. What is meant by LGBTQ?

a) Lesbian, Gay, Bias, Transgender, Queer

b) Lesbian, Gay, Bisexual, Transgender, Queer

c) Ladies, Gay, Bisexual, Transgender, Queer

d) None of the above

[b]

# GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023

Roll Number: 229y 1A0524 Name of the Student: DV My Kily				
	ctive Questions) Max.Marks: 20			
Note: Answer the following Questions and e	ach question carries one mark.			
1. Studying gender is important because				
	x ways that societies construct and perceive, issues			
related to masculinity, femininity				
	ality, discrimination, and social norms.			
	ciology, psychology, and anthropology, aiding in the			
development of policies.				
d) All the above				
2. What is meant by Socialization?				
	Is learn and adopt the customs, behaviors, and values			
of their society through interaction				
	pt away from social interactions and experiences.			
c) Both a and b				
d) Neither a nor b	ality?			
3. How to grow up men for gender equa				
	young man in ways that challenge traditional gender			
norms, promote empathy, respect	t and equal treatment for all genders.			
a) Introducing them to diverse role	ion in creating a more equitable society.  models who challenge traditional gender roles and			
excel in various fields.	models who chancinge traditional gender roles and			
d) All the above				
4. Ways to prepare oneself for her work	nanhood [ C ] X			
	il, emotional, and psychological changes that occur			
during puberty and how to mana				
	e of self-worth and confidence by encouraging the			
talents, interest and goals.	or son worm and comments of street and and			
	e by gradually giving them responsibilities and			
decision making opportunities.	, o', g. a.a., g			
d)All of the above				
5. Which of the following is not the typ	ne of masculinities?			
a) Traditional Masculinity				
b) Progressive Masculinity				
c) Gender Masculinity				
d) Feminist Masculinity				

6.	Consequences of sex selection/ sex determination	[d]
	a) Gender imbalance	
	b) Gender equality	
	c) Human rights violation	
	d) Both a & c	
7.	What are the causes for declining sex ratio?	[C]
	a) Sex selective practices	
	b) Advances in medical technology	
	c) Both a and b	
	d) Neither a nor b	
8	How may be the people identified as, on the gender spectrum?	[b]
٠.	a) Cisgender b) Transgender c) Non-binary	d) All the above
9	Explain the invisible labor	[ 6 ]
•	a) Who gets name and fame for their work.	. 0
	b) Unnoticed or undervalued work that individuals, usually won	nen, performs behind the
	scenes to support households and families.	′ 1
	c) Both a and b	
	d) Neither a nor b	
10.	What are considered as gender development issues	[d]
	a) Gender inequality	
	b) Gender equality	
	c) Unequal pay	
	d) Only a and c	
11.	What is gender based violence	[9]
	a) Domestic violence b) Sexual haresment c) Trafficking	d) All the above
12.	What are the possible efforts to address eve teasing?	
	a) Raising awareness about the issue b) Advocating for s	afer public spaces
	c) Implementing legel measures d) All the above	
13.	Which of the following comes under domestic voilence	[ ]
		d b d) Neither b nor a
14	. What happens when women unites	[ ]
	a) It can amplify their voices and advocate for gender eq	uality
	b) Transformation of societies, creating more inclusive,	
	communities.	
	c) both a and b	
	d) neither a nor b	
1:	5. What are the measures taken to prevent sexual abuse	[ ] 📈
	a) Online safety b) Media responsibility c) Empowe	rment d) All the
	above	
16	. What is meant by cultural barrier?	[b]
	a) Language barriers, and social norms	
	b) A challenge are obstacle that arises due to difference	s in norms, values,
	beliefs, and practices.	
	c) Both a and b	
	d)Neither a nor b	

17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as a) Equality b) Gender c) Feminism d) None of the above [a] X 18. How to promote gender Equality? a) Workplace equality b) Legislation and policies c) Empowerment programs d) All the above 19. The process of raising awareness and promoting understanding about genderrelated issues is called as  $[\alpha]$ a) Gender sensitization b) Gender bias c) Gender Domination d) Gender equality [6] 20. What is meant by LGBTQ? a) Lesbian, Gay, Bias, Transgender, Queer b) Lesbian, Gay, Bisexual, Transgender, Queer c) Ladies, Gay, Bisexual, Transgender, Queer d) None of the above

### GENDER SENSITIZATION PROGRAMMING FROM 05/12/2022 TO 11/01/2023

ASSESSME	NT TEST Col
Roll Number: 22941A05C2 Name of the	ne Student: P. Bhargari
Time: 20 Min (Objective	
Note: Answer the following Questions and each q	uestion carries one mark.
1. Studying gender is important because,	
생일 회에 들었다. 그는 그는 그들은 이렇게 되었다. 나를 보는 사람들은 하는데	ys that societies construct and perceive, issues
related to masculinity, femininity and	에 가루 주에게 얼마가 있는데 많아 그렇게 하는데 그 전에 있는데 그를 가장 되었다. 그리고 있는데 나를 가장 하는데 가장 되었다. 그는데 나를 가장 하는데 없어 없는데 없다.
b) It sheds light on issues like inequality,	
(1) : [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	gy, psychology, and anthropology, aiding in the
development of policies.	
d) All the above	r A 1
2. What is meant by Socialization?	[A]
	rn and adopt the customs, behaviors, and values
of their society through interactions w	
[1] 전 1일 [1] [1] [1] [1] [2] (2.1) [1] [1] [1] [1] [1] [1] [1] [1] [1] [1]	ay from social interactions and experiences.
c) Both a and b	
d) Neither a nor b	r D x
3. How to grow up men for gender equality?	
a) Raising and educating boys and young	g man in ways that challenge traditional gender
norms, promote empathy, respect and	
b) Encourage their active participation in	els who challenge traditional gender roles and
excel in various fields.	is will chantelige traditional gender foles and
d) All the above	
하셨다면 가고 하나면 나에 나를 하는 것이 없는데 이렇게 하면 하면 하면 하다면 하는데	od Lo
4. Ways to prepare oneself for her womanho	otional, and psychological changes that occur
during puberty and how to manage the	
b) Halp them develop a strong sense of s	elf-worth and confidence by encouraging the
talents, interest and goals.	en-worth and confidence by encouraging the
c) Help them develop independence by g	gradually giving them responsibilities and
decision making opportunities.	tudulity giving them responsionates and
d)All of the above	
가는 내 그림 그는 그림을 가면서 하다가 되었다. 발생님의 생생이나 생물이다 하는 것이 되는 것이 그 집에는 그렇게 되었다. 그는 그리고 있는데 나를 다 되었다.	masculinities?
마이크 열차 가지 않는데 하면 하는데 가지 않는데 열차 있는데 나를 하고 있었다. 그 사람들이 되었다면 하는데 하는데 하는데 하는데 하는데 하는데 그 때문에 그리고 있다. 그 그는데 그를 다 그 사람들이 되었다면 하는데 하는데 그를 하는데 하는데 하는데 그를 하는데 하는데 그를 하는데	
[20] 20 M [20 M.	
<ul><li>5. Which of the following is not the type of a) Traditional Masculinity</li><li>b) Progressive Masculinity</li><li>c) Gender Masculinity</li></ul>	masculinities?

d) Feminist Masculinity

6.	Consequences of sex selection/ sex determination	[D]
	a) Gender imbalance	
	b) Gender equality	
	c) Human rights violation	
	d) Both a & c	
7.		[c]
	a) Sex selective practices	
	b) Advances in medical technology	
	c) Both a and b	
	d) Neither a nor b	
8	How may be the people identified as, on the gender spectrum?	$[\mathcal{D}]$
0.	a) Cisgender b) Transgender c) Non-binary	d) All the above
9.		[ B ]
,.	a) Who gets name and fame for their work.	1 9 1
	b) Unnoticed or undervalued work that individuals, usually wo	men performs behind the
	scenes to support households and families.	men, perierms central and
	c) Both a and b	
	d) Neither a nor b	
10	What are considered as gender development issues	1 D 1
10	a) Gender inequality	[]
	b) Gender equality	
	c) Unequal pay	
	d) Only a and c	
11	. What is gender based violence	[0]
	a) Domestic violence b) Sexual haresment c) Trafficking	-
12	What are the possible efforts to address eve teasing?	[9]
1	a) Raising awareness about the issue b) Advocating for	safer public spaces
	c) Implementing legel measures d) All the above	
13	3. Which of the following comes under domestic voilence	
	a) Physical abuse b) Psychological abuse c) Both a a	nd b d) Neither b nor a
14	1. What happens when women unites	[c]
	a) It can amplify their voices and advocate for gender e	
	b) Transformation of societies, creating more inclusive,	equitable and just
	communities.	
	c) both a and b	
	d) neither a nor b	
1	5. What are the measures taken to prevent sexual abuse	[)
	a) Online safety b) Media responsibility c) Empower	erment d) All the
	above	1
16	6. What is meant by cultural barrier?	[B]
	a) Language barriers, and social norms	
	b) A challenge are obstacle that arises due to difference	es in norms, values,
	beliefs, and practices.	
	c) Both a and b	
	d)Neither a nor b	

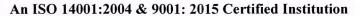
17. The roles, behaviors, expectations, and identities that societies and cultures assign to individuals based on their perceived sex is called as a) Equality b) Gender c) Feminism d) None of the above 18. How to promote gender Equality? a) Workplace equality b) Legislation and policies c) Empowerment programs d) All the above 19. The process of raising awareness and promoting understanding about gender-[R] related issues is called as a) Gender sensitization b) Gender bias c) Gender Domination d) Gender equality 20. What is meant by LGBTQ? [ B] a) Lesbian, Gay, Bias, Transgender, Queer b) Lesbian, Gay, Bisexual, Transgender, Queer c) Ladies, Gay, Bisexual, Transgender, Queer d) None of the above

## K.S.R.M. COLLEGE OF ENGINEERING



(UGC-AUTONOMOUS) Kadapa,Andhra Pradesh, India- 516 003

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.





# Course Material:

Gender sensitization refers to **the raising of gender equality concerns**. It helps people in examining their personal attitudes and beliefs and questioning the realities of both sexes. ... Gender is Socially Learned behaviour, based on social expectation from Men & Women. What is Gender Equality and its importance \*?

Gender Equality is a basic requirement to understand the sensitive needs of a particular gender. It helps us to examine our personal attitudes and beliefs and question the 'realities' that we thought we know. ... Educational spaces instill thought and make one have a perception that they believe.06-Jan-2018What is Gender Equality in sociology? Gender equality generally refers to theories which claim that modification of the behavior of teachers and parents (etc.) towards children can have a causal effect on gender equality. ... Gender sensitivity helps to generate respect for the individual regardless of sex.16-Jul-2018

What is the process of Gender Equality?

Need of Gender Equality

As gender equality is a process of behavioral change by instilling empathy into the views that people hold about their own and other sex. The constitution of India provides for equality of status and opportunity to all the citizens in the country.

What is impact of Gender Equality?

Gender equality, therefore, can **foster meaningful participation and better integration of women into development process** and can lead to better impact on women of different projects, programmes and policies. ... Such an exposure will bring a definite change in attitude and perception of students towards gender.

What do you mean by equality?

1: the action or process of making sensitive or hypersensitive allergic equality of the skin. 2: the process of becoming sensitive or hypersensitive (as to an antigen) also: the resulting state.

What are the objectives of Gender Equality?

Main objective of Gender Equality? Cell are:

To provide an integrated and interdisciplinary approach to understand the social and cultural constructions of gender that shapes the experiences of women and men in society. To generate the awareness in regard to equality in law, social system and democratic activities.30-Jun-2021

What is gender Equality?and Children?

Children tend to distinguish between their likes and dislikes based on their observations at home and the environment they are surrounded by. Gender sensitivity can bring a positive impact on the growth of the children, their choices, their development, and the kind of individuals they turn out to be eventually.13-Mar-2019

How do you promote genderEquality?

#### 12 Steps to Achieve Gender Equality in Our Lifetimes

- 1. Talk to women and girls. ...
- 2. Let girls use mobile phones. ...
- 3. Stop child marriage and sexual harassment. ...
- 4. Make education gender sensitive. ...
- 5. Raise aspirations of girls and their parents. ...
- 6. Empower mothers. ...
- 7. Give proper value to 'women's work' ...
- 8. Get women into power.

Why is gender sensitivity important?

The concept of gender sensitivity is a way to reduce the barriers caused due to discrimination and gender bias. Creating the right kind of gender-sensitive environment leads to mutual respect regardless of their gender.23-Jul-2021

Why is gender sensitivity important in our society today?

Gender awareness raising plays an important role in informing women and men about gender equality, the benefits of a more gender-equal society and the consequences of gender inequality. ... Gender awareness raising intends to change attitudes, behaviours and beliefs that reinforce inequalities between women and men.21-Jan-2015

What is a equality example?

Equality is the strengthening of a neurological response to a stimulus due to the response to a secondary stimulus. For example, **if a loud sound is suddenly heard**, an individual may startle at that sound. ... It is essentially an exaggerated startle response, and is often seen in trauma survivors.

What causes equality?

Equality is the process that occurs after neurogenic inflammation when neurons become more responsive to both nociceptive and non-nociceptive stimuli, namely decrease in thresholds of response, increase in magnitude of response, expansion of receptive field, and emergence of spontaneous activity.

What is equality in biology?

Sensitization is the process that occurs after neurogenic inflammation when neurons become more responsive to both nociceptive and non-nociceptive stimuli, namely decrease in thresholds of response, increase in magnitude of response, expansion of receptive field, and emergence of spontaneous activity.

What is the role of education in gender equality?

Gender equality is possible with the help of education. ... Education develops the leadership quality among women by self confidence and self esteem. 5. Social awareness, Political awareness, health awareness can be better understood in the higher level with the help of higher education.

What is gender sensitivity example?

Indicators of gender-sensitive service include: refraining from discriminating against or stereotyping clients on the basis of sex or gender, treating all clients with equal respect, offering gender sensitivity training to all employees, and providing adequate representation of female care providers.

What is gender-sensitive governance?

Gender-sensitive governance addresses these issues by ensuring that women have substantive representation in urban decision-making processes. ... These include applying the principles of gender mainstreaming to urban planning and decision-making, ensuring that women and men are included equally in accountability processes.03-Aug-2016

Why is equality useful?

Equality thus enables an animal to take advantage of statistical regularities in the occurrence of significant events, without requiring it to detect other events that predict the significant ones.

Why is equality important?

Equality literally means **making people 'sensitive' about an issue**. This is the core of awareness raising and is what you ideally want to achieve – that people become aware and react to certain issues.

What is the process of Equality?

In healthy individuals, when the immune system registers a substance as a threat, B cells, a type of white blood cell, produce antibodies. This is a process known as sensitisation and

is part of the normal immune response. In allergic individuals, the immune system misidentifies a harmless substance as a threat.

What is equality behavior?

Behavioral equality is the process whereby repeated, intermittent stimulant administration produces a progressively greater and enduring behavioral response. ...

Further research is necessary to examine characteristics of sensitization in humans, including the neurobiological systems involved.