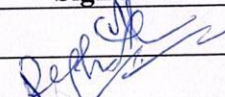
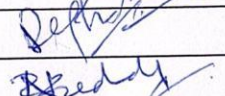
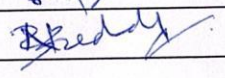




Department of Humanities &
Sciences
K.S.R.M COLLEGE OF ENGINEERING
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FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

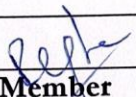


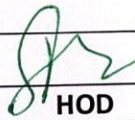
Department	Humanities & Sciences	Year/Semester	II/III SEM
Course Name	Soft Skills Lab	Course Code	1824309

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri. A. AnandRao	Coordinator	Asst.Professor	
2	Sri. N. Raghunatha Reddy	Member	Asst.Professor	
3	Sri. N. Bhaskara Reddy	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To train the learners 'to	1. Too often, engineers	1. Interactive Sessions	1. In ability of the	1. Soft skills

<p>know and attain mastery on soft skills.</p> <p>2. To equip students with required skills such as interpersonal skills, communication skills, leadership skills etc.</p> <p>3.To help students develop formal communication skills in a work place.</p>	<p>focus only on their technical skills and abilities, largely ignoring soft skills.</p> <p>2. Taking no responsibility for yourself and also for the people you work alongside</p> <p>3. Having no knowledge on how to deal with challenges</p>	<p>among students have proved to be of great use in learning communication skills.</p> <p>2. Lab well equipped with two prestigious licensed soft wares.</p> <p>3Effective videos of the software are very helpful in learning grammar skills and communication skills.</p> <p>4. Course material/handouts are given before the commencement of the class.</p>	<p>students to come forward on their own or communicate voluntarily.</p> <p>2. Falling short in understanding even the basics of grammar.</p>	<p>for engineering students are essential for their professional success.</p> <p>2. Multiplying students centred activities for improving discussion skills as well as interpersonal skills.</p>
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Member	Member	Coordinator	HOD

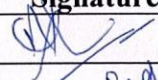
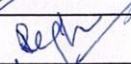
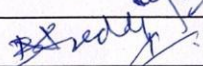
Dr. I. SREEVANI M.Sc.,Ph.D.
Head of Humanities & Sciences
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KADAPA - 516 005



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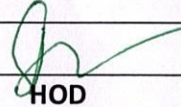
Department	Humanities & Sciences	Year/Semester	II/III SEM
Course Name	Soft Skills Lab	Course Code	1824309

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri. A. AnandRao	Coordinator	Asst.Professor	
2	Sri. N. Raghunatha Reddy	Member	Asst.Professor	
3	Sri. N. Bhaskara Reddy	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To train the learners 'to	1. Too often, engineers	1. Interactive Sessions	1. In ability of the	1. Soft skills

<p>know and attain mastery on soft skills.</p> <p>2. To equip students with required skills such as interpersonal skills, communication skills, leadership skills etc.</p> <p>3.To help students develop formal communication skills in a work place.</p>	<p>focus only on their technical skills and abilities, largely ignoring soft skills.</p> <p>2. Taking no responsibility for yourself and also for the people you work alongside</p> <p>3. Having no knowledge on how to deal with challenges</p>	<p>among students have proved to be of great use in learning communication skills.</p> <p>2. Lab well equipped with two prestigious licensed soft wares.</p> <p>3Effective videos of the software are very helpful in learning grammar skills and communication skills.</p> <p>4. Course material/handouts are given before the commencement of the class.</p>	<p>students to come forward on their own or communicate voluntarily.</p> <p>2. Falling short in understanding even the basics of grammar.</p>	<p>for engineering students are essential for their professional success.</p> <p>2. Multiplying students centred activities for improving discussion skills as well as interpersonal skills.</p>
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Member	Member	Coordinator	HOD

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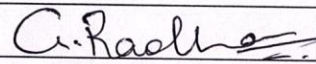
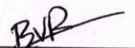
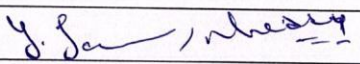
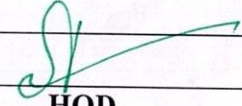
Department	Humanities & Sciences	Year/Semester	I Sem (All Branches)
Course Name	Linear Algebra & Calculus	Course Code	2021101

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri Y.Satheesh Kumar Reddy	Coordinator	Asst.Professor	
2	Dr.G.Radha	Member	Asst.Professor	
3	Smt B.V.R. Bhanu	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3.To overcome the shortcomings from students' point of view, if any	1. As explanation of basic Concepts takes more time, so completion of first unit takes more time. 2. There is some difficulty in explaining some type of problems. 3. Some students are not attending classes regularly.	1. Students can easily understand the topics and applied in real life situations. 2. The related text books are sent before commencement of topics to be covered.	1. Difficult to understand the continuity, differentiability of a single variable function in the class. 2. Difficult to draw the polar curves in the class.	1. Extra tutorial hours may be scheduled to explain the basic Concepts. 2.Revision classes related to difficult topics can be handled.

		3. Course material/handouts are given before / after class.		
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Member	Member	Coordinator	HOD

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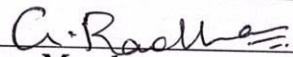

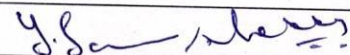
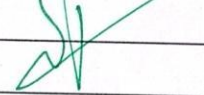
Department	Humanities & Sciences	Year/Semester	I Sem (All Branches)
Course Name	Linear Algebra & Calculus	Course Code	2021101

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri Y. Satheesh Kumar Reddy	Coordinator	Asst. Professor	
2	Dr.G. Radha	Member	Asso. Professor	
3	Smt B.V.R.Bhanu	Member	Asst. Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view, in previous meeting.	1. There is some difficulty in explaining some type of problems. 2. Some students are not attending online classes regularly.	1. Usage of Pen tablet for last Unit. 2. Usage of YOUTUBE videos for explaining difficult topics. 3. The related text books and solved problems are sent before commencement of topics to be covered.	1. Difficult to draw the polar curves in virtual Mode. 2. Some topics are not easy to tackle through virtual mode even following E-content material.	1.To overcome the above weaknesses by revision classes. 2. Explained real time examples.

		4. Course material/handouts are given before / after class.		
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Member	Member	Coordinator	HOD

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Department of Humanities & Sciences

FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/I-SEM (CE)
Course Name	Engineering Physics	Course Code	20EP102

Committee Members::

S. No	Name	Role	Designation	Signature
1	Dr R. Joyce Stella	Coordinator	Asst. Professor	<i>R. Joyce Stella</i>
2	Sri Y. Ramana Reddy	Member	Asst. Professor	<i>Y. Ramana Reddy</i>
3	Sri D. Mallikarjuna Reddy	Member	Asst. Professor	<i>D. Mallikarjuna Reddy</i>

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Engineering Physics. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any	1. As explanation of basic principles and formulas takes more time completion of first unit take more time. 2. There is some difficulty in explaining some type of topics through online mode. 3. Some students are not attending classes regularly.	1. Usage of YOU TUBE videos for explaining difficult topics. 2. Utilized the JAM BOARD for explaining of the derivation parts. 3. The related text books are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. Difficult to understand the topics of diffraction directly in the class. 2. Difficult to draw the diagrams and explain in on-line mode.	1. Extra tutorial hours may be scheduled to explain the basic principles. 2. Taken revision classes related to difficult topics.

<i>Y. Ramana Reddy</i> Member	<i>D. Mallikarjuna Reddy</i> Member	<i>R. Joyce Stella</i> Coordinator	<i>Dr. I. Sreevani</i> HOD
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Dr. I. SREEVANI M.Sc., Ph.D.
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Department of Humanities & Sciences

SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/I-SEM (CE)
Course Name	Engineering Physics	Course Code	20EP102

Committee Members::

S.No	Name	Role	Designation	Signature
1	Dr R. Joyce Stella	Coordinator	Asst. Professor	<i>R. Joyce Stella</i>
2	Sri Y. Ramana Reddy	Member	Asst. Professor	<i>Y. Ramana Reddy</i>
3	Sri D. Mallikarjuna Reddy	Member	Asst. Professor	<i>D. Mallikarjuna Reddy</i>

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen tab notes.	1. As explanation of basic principles and formulas takes more time. 2. There is some difficulty in explaining some type of problems through online mode. 3. Some students are not attending classes regularly.	1. Usage of YOU TUBE videos for explaining difficult topics. 2. Utilized advance features of JAM BOARD for explaining of the derivation parts. 3. The related text books are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. Difficult to understand the topics of diffraction Acoustics in the class. 2. Difficult to Understand to draw the images of mapping.	1. To overcome the above weaknesses by revision classes. 2. Explained real time examples to understand the images of mapping.

<i>Y. Ramana Reddy</i>	<i>D. Mallikarjuna Reddy</i>	<i>R. Joyce Stella</i>	<i>[Signature]</i>
Member	Member	Coordinator	HOD

Dr. I. SREEDHAR M.Sc., Ph.D.
Head of Humanities & Sciences
K.S.R.M College of Engineering
KADAPA - 516 003



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Department of Humanities & Sciences

FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/I-SEM (EEE&ECE)
Course Name	Applied Physics	Course Code	20AP102

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri Y.Ramana Reddy	Coordinator	Asst.Professor	
2	Sri D.Mallikarjuna Reddy	Member	Asst.Professor	
3	Dr R.Joyce Stella	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Applied Physics. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any. 4. Fundamental of Physics topics Explained.	1.As explanation of principles, Conditions and formulas takes more time completion of first unit take more time. 2. There is some difficulty in explaining some topics through online mode. 3.Some students are not attended to classes regularly.	1. The related text books are sent before commencement of topics to be covered. 2.Usage of YOU TUBE videos for explaining difficult topics. 3. Course material/handouts are given before class.	1.Difficult to understand the derivation topics and Application parts directly in the class. 2. Difficult to Understand to draw the diagrams and derivations.	1.Extra tutorial hours may be scheduled to explain the Important topics. 2.Taken revision classes too related to difficult topics.

Member	Member	Coordinator	Dr. I. SRIHODI M.Sc., Ph.D.

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SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/I-SEM (EEE&ECE)
Course Name	Applied Physics	Course Code	20AP102

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri Y.Ramana Reddy	Coordinator	Asst.Professor	
2	Sri D.Mallikarjuna Reddy	Member	Asst.Professor	
3	Dr R.Joyce Stella	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Applied Physics. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any. 4. Fundamental of Physics topics Explained.	1.As explanation of principles, Conditions and formulas takes more time completion of first unit take more time. 2. There is some difficulty in explaining some topics through online mode. 3.Some students are not attended to classes regularly.	1. The related text books are sent before commencement of topics to be covered. 2. Usage of YOU TUBE videos for explaining difficult topics. 3. Course material/handouts are given before class.	1. Difficult to understand the derivation topics and Application parts directly in the class. 2. Difficult to Understand to draw the diagrams and derivations.	1.Extra tutorial hours may be scheduled to explain the Important topics. 2.Taken revision classes too related to difficult topics.

Member	Member	Coordinator	HOD



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Department of Humanities & Sciences

FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/I Sem (ME)
Course Name	Engineering Chemistry	Course Code	20EC102

Committee Members::

S.No	Name	Role	Designation	Signature
1	Dr.K.Venkata Ramana	Coordinator	Asst.Professor	
2	Dr.I.Sreevani	Member	Asso.Professor & HOD	
3	Smt. M.Mary Jasmine	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To give the importance of back ground of basic concepts in the Engineering Chemistry Subject. 2. To evaluate the significance of subject and to understand the fundamentals of chemistry and its principles. 3. To check the Uniform Coverage of syllabus according to the Internal Examinations.	1. Explanation of hardness, electropeotential and HCV and LCV problems was difficult. 2. Explanation of basic principles for every unit takes lot of time. 3. Some of the students are not attend to the regular class.	1. Pen tablet used for some topics which are difficult. 2. Some videos post to Google class room for student understand purpose. 3. The related text books and solved problems are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. In the subject, we have observed to explain derivation part and write the of mechanism of chemistry topics. 2. Difficulties were observed when the write up of drawing of diagrams.	1. Extra tutorial hours taken to explain the basic concepts/problems. 2. Taken revision classes to how write exam, get good marks and covered all important topics.

Member	Member	Coordinator	HOD



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Department of Humanities & Sciences

SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I/I Sem (ME)
Course Name	Engineering Chemistry	Course Code	20EC102

Committee Members::

S.No	Name	Role	Designation	Signature
1	Dr.K.Venkata Ramana	Coordinator	Asst.Professor	
2	Dr.I.Sreevani	Member	Asso.Professor & HOD	
3	Smt. M.Mary Jasmine	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To give the importance of back ground of basic concepts in the Engineering Chemistry Subject. 2. To evaluate the significance of subject and to understand the fundamentals of chemistry and its principles. 3. To check the Uniform Coverage of syllabus according to the Internal Examinations.	1. Explanation of hardness, electropotential and HCV and LCV problems was difficult. 2. Explanation of basic principles for every unit takes lot of time. 3. Some of the students are not attend to the regular class.	1. Pen tablet used for some topics which are difficult. 2. Some videos post to Google class room for student understand purpose. 3. The related text books and solved problems are sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	1. In the subject, we have observed to explain derivation part and write the of mechanism of chemistry topics. 2. Difficulties were observed when the write up of drawing of diagrams.	1. Extra tutorial hours taken to explain the basic concepts/problems. 2. Taken revision classes to how write exam, get good marks and covered all important topics.

Member	Member	Coordinator	HOD

Kadapa, Andhra Pradesh-516003

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FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I Sem (CSE)
Course Name	Chemistry	Course Code	2023102

Committee Members::

S.No	Name	Role	Designation	Signature
1	Smt. M. Mary Jasmine	Coordinator	Assistant Professor	
2	Dr.I. Sreevani	Member	Associate Professor & HOD	
3	Dr. K. Venkata Ramana	Member	Assistant Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To provide a broad foundation of basics of chemistry to students 2. To evaluate the significance of subject and to understand the fundamentals of chemistry and its principles 3.To check the Uniform Coverage of syllabus according to the Internal Examinations.	1. Explanation of molecular orbital diagrams was difficult 2. Explanation of basic principles for every unit takes lot of time. 3. Some of the students are not regular to class	1. Use of live boards for explanation 2. Use of epic-pen for writing equations 3. Power point presentations with diagrams were done for better understanding 4. Material/Handout were handed over to students before the class	1.Difficult to write step by step equations in single page 2. Difficulty in drawing images.	1. Extra hours were taken for repetition of tough topics 2. Recorded videos were posted to the students for better understanding

Member	Member	Coordinator	Dr. I. SREEVANI M.Sc., Ph.D. HOD Head of Humanities & Sciences K S R M College of Engineering K A D A P A - 516 005



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SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	I Sem (CSE)
Course Name	Chemistry	Course Code	2023102

Committee Members::

S.No	Name	Role	Designation	Signature
1	Smt. M. Mary Jasmine	Coordinator	Assistant Professor	
2	Dr.I. Sreevani	Member	Associate Professor & HOD	
3	Dr. K. Venkata Ramana	Member	Assistant Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To provide a broad foundation of basics of chemistry to students 2.To check the Uniform Coverage of syllabus according to the Internal Examinations. 3. To overcome the shortcomings from students' point of view, if any.	1. Explanation of Numerical problems was difficult 2. Practicing number of problems with students was difficult 3. Understanding of chemical reactions was difficult 4. Some of the students are not regular to class	1. Use of pen-tablets for explanation 2. Power point presentations with diagrams were done for better understanding 3. Material/Handout were handed over to students before the class 4. You tube 3-D Videos were played in class to create interest among students	1.Difficult to writing polymerization equations in single page 2. Difficulty in drawing images. 3. Difficulty in spectrum explanation	1. Revision hours were taken for repetition of tough topics 2. Explanation of difficult topics were recorded and posted to the students for better understanding

Member	Member	Coordinator	Dr. I. SREEVANI M.Sc., Ph.D. Head of Humanities & Sciences HOD



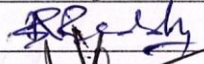
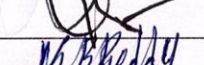
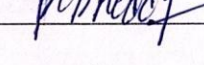
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Department of Humanities & Sciences

FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

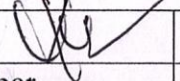
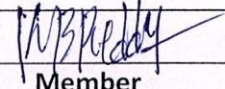
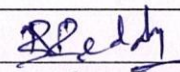
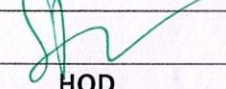
Department	Humanities & Sciences	Year/Semester	I SEM CE/ECE/EEE
Course Name	Communicative English	Course Code	2024103

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri. N. Bhaskara Reddy	Coordinator	Asst.Professor	
2	Dr.K. Ramesh Rao	Member	Asst.Professor	
3	Sri. K. Vijaya Bhaskar Reddy	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as PEC. 2. To discourse syllabus coverage keeping in view the schedule of Internal exam. 3. To focus on the utility of this course for better prospects of the students.	1.As is identified, the ability to communicate in the required language (English) is beside the mark because of students rural background. 2. Some students end up	1. Interactive Sessions among students have proved to be of great use in learning communication skills. 2. Lab well equipped with two prestigious licensed soft wares.	1. Inability of the students to come forward on their own or communicate voluntarily. 2. Falling short in understanding even the basics of grammar.	1. Multiplying students centred activities for improving discussion skills as well as interpersonal skills.

	<p>with poor performance despite exposing to communication activity off and on which is a prerequisite for communication skills.</p> <p>3. A need to have Activity Based Learning for understanding better Grammar is identified</p>	<p>3 Effective videos of the software are very helpful in learning grammar skills and communication skills.</p> <p>4. Course material/handouts are given before the commencement of the class.</p>		<p>2. Extra care to be taken to make the students better acquaint with basic grammar skills.</p>
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Member	Member	Coordinator	HOD

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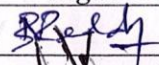

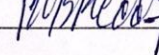
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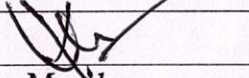

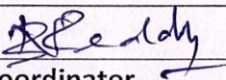
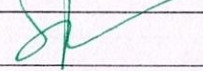
Department	Humanities & Sciences	Year/Semester	I SEM CE/ECE/EEE
Course Name	Communicative English	Course Code	2024103

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri. N. Bhaskara Reddy	Coordinator	Asst.Professor	
2	Dr.K. Ramesh Rao	Member	Asst.Professor	
3	Sri. K. Vijaya Bhaskar Reddy	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To evaluate Significance of this subject as PEC. 2.To discourse syllabus coverage keeping in view the schedule of Internal exam. 3.To focus on the utility of this course for better prospects of	1. In a semester pattern, time is too little to compensate the chances of missed/absented classes. 2. In spite of repeated efforts, a few students	1. Majority of the students have become confident and started attacking stage fright successfully. 2. Students started the liking the software of the lab which has now become	1. The rural background of some of the students and their incapacity to speak structured English become a barrier to communicate. 2. Students hailing from	1. Remedial hours may be conducted beyond the college hours for students to compensate

the students.	leave the chances of communication unavailed of because of stage fright and fear to face the people. 3. Strengthening of activity based learning with more exercises.	a dependable one for improving their language skills. 3. Students have become familiarized with the patterns of group discussions, interpersonal skills ..etc by watching videos. 4. E- Content is given after the completion of the class.	Telugu medium are still struggling to understand the basics of grammar.	the missed chances. 2. Translation exercises may be taken up as activity based learning time and again.
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Member	Member	Coordinator	HOD

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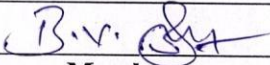
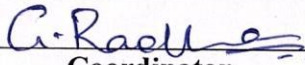
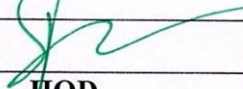
Department	Humanities & Sciences	Year/Semester	III Sem (ECE)
Course Name	Mathematics-III	Course Code	1821301

Committee Members::

S.No	Name	Role	Designation	Signature
1	Dr.G.Radha	Coordinator	Asst.Professor	
2	Sri B.Veera Sankar	Member	Asst.Professor	
3	Dr.V.Rama Chandra Reddy	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To check the Uniform Coverage of syllabus according to the Internal Examinations. 2.To overcome the shortcomings from students' point of view, if any	1.As explanation of basic principles and formulae takes more time completion of first unit take more time. 2. There is some difficulty in explaining some type of problems through online	1. Usage of Pen tablet for each and every topic. 2. Usage of YOUTUBE videos for explaining difficult topics. 3. The related text books and solved problems are	1. Difficult to understand the topics of Special functions directly in the class. 2. Difficult to Understand and draw the images of mapping.	1. Extra tutorial hours may be scheduled to explain the basic principles. 2. Taken revision classes

	mode. 3. Some students are not attending classes regularly.	sent before commencement of topics to be covered. 4. Course material/handouts are given before class.		related to difficult topics.
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Member	Member	Coordinator	HOD

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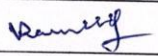
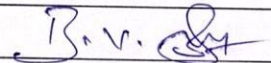
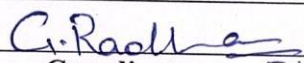
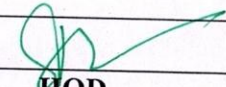
Department	Humanities & Sciences	Year/Semester	III Sem (ECE)
Course Name	Mathematics-III	Course Code	1821301

Committee Members::

S.No	Name	Role	Designation	Signature
1	Dr.G.Radha	Coordinator	Asst.Professor	<i>G. Radha</i>
2	Sri B.Veera Sankar	Member	Asst.Professor	<i>B.V. Sankar</i>
3	Dr V.Rama Chandra Reddy	Member	Asst.Professor	<i>V.Ramya</i>

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the shortcomings from students' point of view, in previous meeting like Videos and pen	1. There is some difficulty in explaining some type of problems through online mode. 2. Some students are not attending classes regularly.	1. Usage of Pen tablet for each and every topic. 2. Usage of YOUTUBE videos for explaining difficult topics. 3. The related text books and solved problems are	1. Difficult to Understand and draw the images of mapping. 2. Some topics are difficult to understand because	1. To overcome the above weaknesses by revision classes. 2. Explained real time

tab notes.		sent before commencement of topics to be covered. 4. Course material/handouts are given before class.	of complexity.	examples to understand the images of mapping.
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Member	Member	Coordinator	HOD

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


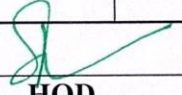
Department of Humanities and Sciences
FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	3rd Sem
Course Name	Biology for Engineers	Course Code	1823301

Committee Members :

S.No	Name	Role	Designation	Signature
1	Smt.B.Prashanti	Coordinator	Assistant Professor	
2	Smt.M.Mary Jasmine	Member	Assistant Professor	
3	Sri K.Venkata Ramana	Member	Assistant Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Biology for Engineers.	1. Students want to listen teaching in E-class mode to understand the significance of cell structure and conversion of cell into various organelles.	1. Usage of YOUTUBE videos for explaining each and every topic.	1. Difficult to understand the components and working principles of cell structure working mechanism and structural difference of prokaryotic and Eukaryotic cell.	1. To reduce the topics feeling difficult by students and make them understood by asking them to watch YouTube videos.
2. To check the Uniform Coverage of syllabus according to the Internal Examinations.	2. The concerned faculty identified few of them are not attending classes regularly.	2. The related text books and materials are sent before commencement of topics to be covered.	2 Difficult to understand the role played by carbohydrates and proteins in boosting the	2. Explaining relevant information collected from

3.To overcome shortcomings from students' point of view, if any	3. Students Requested to identify the types of proteins and amino acids present in natural food products.	3 Course material/handouts are given before/after class.	immunity against infectious diseases. 3. Difficult to know the importance of essential amino acids and rich food sources from nature.	websites to get awareness of importance of nutritious food on health. 3. Extracting data from net to know the importance of essential amino acids availability from nature and collection from websites.
 Member	 Member	 Coordinator	 HOD	




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

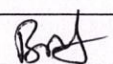
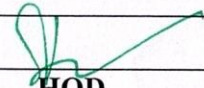
Department	Humanities & Sciences	Year/Semester	3 rd Sem
Course Name	Biology for Engineers	Course Code	1823301

Committee Members::

S.No	Name	Role	Designation	Signature
1	Smt.B.Prashanti	Coordinator	Assistant Professor	
2	Smt.M.Mary Jasmine	Member	Assistant Professor	
3	Sri K.Venkata Ramana	Member	Assistant Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as Biology for Engineers.	1. Students want to listen teaching in E-class mode to understand the significance and working principles of Human metabolic activities	1. Usage of YOUTUBE videos for explaining each and every topic.	1. Difficult to understand the components and working principles of Human physiology.	1. To reduce the topics feeling difficult by students and make them understood by asking them to watch YouTube videos.
2. To check the Uniform Coverage of syllabus according	2. The concerned faculty identified few of them are	2. The related text books and materials are sent	2 Difficult to Understand the prokaryotic genetic	2. Explaining relevant

to the Internal Examinations.	not attending classes regularly.	before commencement of topics to be covered.	structure in synthesis of medicines and Amino acids coding for various protein structure.	information collected from websites to get awareness of synthesis of medicines using prokaryotic gene.
3.To overcome shortcomings from students' point of view, if any	3. Students Requested to identify the types of techniques for producing vaccines and antibodies for reducing microbial attack on human beings.	3.Course material/handouts are given before/after class.	3.Difficult to understand the concepts of cloning and production of monoclonal antibodies.	3. Ask the students to identify prokaryotic organisms (gene) for vaccine production and monoclonal antibodies to boost immunity.

			
Member	Member	Coordinator	HOD

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Department of Humanities & Sciences
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Department	Humanities & Sciences	Year/Semester	3rd Sem (CE & ME)
Course Name	NUMERICAL METHODS, PROBABILITY & STATISTICS	Course Code	1821302

Committee Members::

S.No	Name	Role	Designation	Signature
1	Dr. B.Rama Bhupal Reddy	Coordinator	Professor	B. Ramabhar
2	Sri Y.Satheesh Kumar Reddy	Member	Assistant Professor	Y. Satheesh Kumar
3	Sri. G.Sreedhar	Member	Assistant Professor	G. Sreedhar

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject. 2. To check the Uniform Coverage of syllabus according to the Internal Examinations. 3.To overcome the shortcomings	1. Basic concepts of Numerical analysis and Probability are not included in the course. 2. Students are interested in black board teaching because they will understand the topics elaborately.	1.Usage of E Content , for explaining each and every topic, by this student can able to understand clearly. 2. The related lecture notes hand over before commencement of topics	1. Difficult to understand the calculations in solving the problems even with E-Content. 2. In virtual mode some difficult may be faced to discuss some topics and calculations because students should use	1. Basic concepts of Numerical analysis and Probability should be discussed in detail. 2. Explaining more number of

from students' point of view, if any.	3. The concerned faculty identified that few of the students are not regular in attending the classes.	to be covered.	calculators.	problems will expertise the students in understanding the concepts. 3. Usage of Pen tablet for explaining each and every topic in online mode.
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<i>G. Sreedhar</i>	<i>Y. S. Sreedhar</i>	<i>B. Rambhar</i>	<i>Dr. I. Sreevani</i>
Member	Member	Coordinator	HOD

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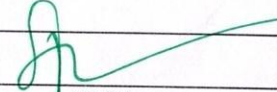
Department	Humanities & Sciences	Year/Semester	3 rd Sem (CE & ME)
Course Name	NUMERICAL METHODS, PROBABILITY & STATISTICS	Course Code	1821302

Committee Members::

S.No	Name	Role	Designation	Signature
1	Dr. B.Rama Bhupal Reddy	Coordinator	Professor	B. Rambh
2	Sri Y.Satheesh Kumar Reddy	Member	Assistant Professor	Y. Satheesh
3	Sri. G.Sreedhar	Member	Assistant Professor	G. Sreedhar

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To check the Uniform Coverage of syllabus according to the External Examinations. 2. To overcome the	1. Few students are not able to understand in E-class mode and preferred black board teaching because	1. Usage of Pen tablet and YOUTUBE videos for explaining each and every topic.	1. Difficult to understand the calculations in solving the problems even with E-Content.	1. Explaining more number of problems will expertise

shortcomings from students' point of view, in previous meeting like usage of pen tablets.	they will understand the topics clearly. 2. The concerned faculty identified that few of the students are not regular in attending the classes.	2. The related text books and solved problems are sent before commencement of topics to be covered. 3. Course material/ handouts are given before/after class.	2. Some topics are required maximum attention of the students which is somewhat difficult in virtual mode.	the students in understanding the concepts.
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G. Sreedhas	y. d. n. n. n.	B. Rambha	
Member	Member	Coordinator	HOD

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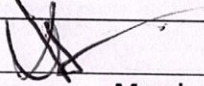
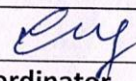
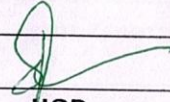
Department	Humanities & Sciences	Year/Semester	III-SEM (CE,EEE,ECE)
Course Name	Human values & Professional Ethics	Course Code	20MC310

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri. K. Eswara Reddy	Coordinator	Asst.Professor	
2	Sri. A. Anand Rao	Member	Asst.Professor	
3	Dr. K. Ramesh Rao	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To evaluate Significance of this subject as PEC. 2. To understand the moral values and resolve the moral issues in the profession. 3. To develop a set of beliefs, habits and attitudes that Engineers to display concerning morality. 4. To creative awareness on human values.	1.Identified lack of moral and Ethical values among the students. 2. Occupational crime in the profession of Engineering leads to Engineering disaster. 3. Moral issues and decision confronting the Engineers.	1. Knowing moral values and Ethics. 2. To make the students as good citizens of the nation. 3. The develop righteous thinking and take right decisions.	1. Inability of the students to come forward to display their moral conduct in the society.. 2. Students are to young to appreciate the subject about values and ethics.	1. Inculcating values in to the young generation. 2. Educating by conducting special awareness programmes on the importance of

				human values.
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Member	Member	Coordinator	HOD

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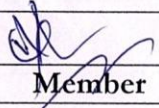
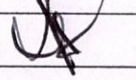
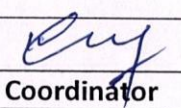
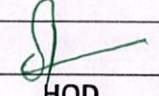
Department	Humanities & Sciences	Year/Semester	III-SEM (CE,EEE,ECE)
Course Name	Human values & Professional Ethics	Course Code	20MC310

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri.K. Eswara Reddy	Coordinator	Asst.Professor	
2	Sri. A. Anand Rao	Member	Asst.Professor	
3	Dr.K. Ramesh Rao	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To evaluate Significance of this subject as PEC. 2.To create awareness on management ethics and human values. 3.To appreciate the rights of others.	1. Competence in professional ethics and human values. 2. Moral dilemmas and moral issues of Engineering ethics. 3.Lack of continues happiness and prosperity in human beings.	1. Effective understanding of human values and professional ethics makes the students become good citizens in the society. 2. They develop righteous thinking and make right decisions. 3. Knowing professional ethics enhances the need to have corrupt free society.	1. A continuous and series of lectures on human values and professional ethics make distracted at times. 2. A continuous thrust of morality and importance of human values weigh heavy upon the of the students. 3. Lack of awareness of types of ethical	1. Conducting integrative sessions to improve human relationship. 2. Providing awareness on safety and risk recording Engineering ethics.

			challenges.	3. Conducting seminars on IPR.
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Member	Member	Coordinator	HOD

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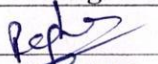

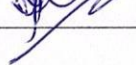
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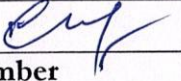

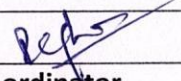
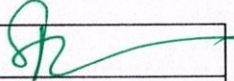
FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Humanities & Sciences	Year/Semester	VSEM
Course Name	Universal Human values	Course Code	18995M1

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri. N.Raghunatha Reddy	Coordinator	Asst.Professor	
2	Sri.K.Eswar Reddy	Member	Asst.Professor	
3	Sri. A.Anand Rao	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1. To evaluate Significance of this subject as PEC. 2.Understanding of the harmony in Human being, family, society and nature 3.Strengthening of self-reflection.	1. Right understanding, Relationship and Physical facility. 2. Understanding harmony in the nature. 3. Competence in professional ethics	1. Interactive Sessions among students have proved to be of great use in learning morals, ethics. 2. It make the students as good professionals. 3. It develops human relationship.	1. In ability of the students to come forward on their own decisions. 2. Falling short in understanding the human values. 3. Students are too young. To appreciate the subject.	1. Multiplying students centred activities for improving the right relationship of human beings. 2.Conductingawareness programmes on human values.

			
Member	Member	Coordinator	HOD

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Department of Mechanical Engineering
K.S.R.M COLLEGE OF ENGINEERING
AUTONOMOUS

SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

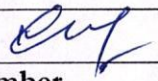
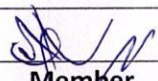
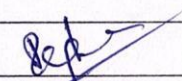
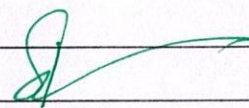
Department	Humanities & Sciences	Year/Semester	VSEM
Course Name	Universal Human values	Course Code	18995M1

Committee Members::

S.No	Name	Role	Designation	Signature
1	Sri. N. Raghunatha Reddy	Coordinator	Asst.Professor	
2	Sri..K. Eswar Reddy	Member	Asst.Professor	
3	Sri. A. Anand Rao	Member	Asst.Professor	

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
1.To evaluate Significance of this subject as PEC. 2.Development of a holistic perspective based on self-exploration about human beings, family, society and nature. 3.Development of commitment and courage to act.	1.Continues happiness and prosperity. 2.Problem of Co-existence of "I and Body". 3.Problem of Universal human order.	1. It develops right relationship. 2. It Enhances the need to have corrupt free society. 3.Ability to identify and develop appropriate technology.	1. Students are unable to understand the right relationship, right understanding. 2. Unable to understand the harmony in the society. 3. A continues and series of lectures on human values and make the distracted at times.	1. Enlightening the students by conducting special awareness programmes on the importance of human values in the society/life. 2.Organizing Physical/mental related

				programmes to improve their happiness/harmony the nature.
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Member	Member	Coordinator	HOD

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