



# K. S. R. M. COLLEGE OF ENGINEERING

(UGC-AUTONOMOUS)

Kadapa, Andhra Pradesh, India – 516 005

Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

An ISO 14001:2004 & 9001:2015 Certified Institution



NAAC DVV Clarifications		
SUMMARY SHEET		
Criterion – 1	CURRICULAR ASPECTS	
Metric No:	1.2.1	Percentage of new courses introduced out of the total number of courses across all Programmes offered during the last five years,
DVV Query		<p>It is evident from the provided meeting minutes that several courses underwent modification throughout the assessment period. However, the Board of Studies (BOS) has not deliberated upon the extent of modification regarding the components of previously established courses. Nowhere in the proceedings is there an indication of changes significant enough to transform them into entirely new courses. Therefore, Higher Education Institutions (HEIs) are urged to claim only those courses introduced for the first time during the assessment period. Next comes metric 1.2.1.2. HEI needs to clarify, the necessity and essence for introducing "Constitution of India" for Engineering students. Practical Paper in itself does not constitute any separate courses. Moreover, courses which pivot around similar theme and have 80% similar content should be considered as one. On applying this rule, though liberally, the number of Courses offered during AY2022-23 come out not more than 140. Since, HEI has failed to provide anything substantial that indicates the introduction of any new course, the number 140 prevails.</p>
HEI's Response		<p>The respective BOS has deliberated on the Curriculum of the existing courses that has undergone modification, with the inputs from stakeholders and suggestions of APSCHE (Andhra Pradesh State Council of Higher Education). The HEI has considered the course as a new course if the extent of modification of the components of previously established course is greater than 80%. The HEI is providing the proceedings of BOS indicating significant new courses, list of new courses and course structure in support of the same. The HEI claims 186 courses out of 445 courses, as new courses introduced for the first time across various academic years during the assessment period.</p> <p>Necessity and essence for introducing "Constitution of India" for engineering students: Studying the Constitution of India is important for all citizens to understand their fundamental rights and duties, the principles of democracy, and the functioning of their government. It is relevant for engineering students as they work on projects in fields such as public infrastructure, transportation, communication systems etc...that are regulated by the Constitution of India. Also, AICTE (Page numbers 51,279,333 and 365 in Volume number I) <a href="#">View Document</a> and APSCHE (Page number 5 in Engineering Curriculum) <a href="#">View Document</a> insisting the HEIs to offer the course "Constitution of India" as non-credit mandatory course.</p>



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		HEI input is edited as per your suggestion. Here we are attaching the certified new courses introduced in the assessment period along with the total number of courses offered during the assessment period and also we are attaching BOS minutes by highlighting the points which are related to introduction of the new courses, kindly consider.	
Key Indicator	1.2.1.1	Number of new courses introduced during the last five years	<a href="#">View Document</a>
	1.2.1.2	Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years	<a href="#">View Document</a>
Website Links	Minutes of BOS	A.Y 2022-23	<a href="#">View Document</a>
		A.Y 2021-22	<a href="#">View Document</a>
		A.Y 2020-21	<a href="#">View Document</a>
		A.Y 2019-20	<a href="#">View Document</a>
		A.Y 2018-19	<a href="#">View Document</a>