## KANDULA SRINIVASA REDDY MEMORIAL COLLEGE OF ENGINEERING (AUTONOMOUS)

#### KADAPA-516003. AP

(Approved by AICTE, Affiliated to JNTUA, Ananthapuramu, Accredited by NAAC)

(An ISO 9001-2008 Certified Institution)

#### DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING



## CERTIFICATION COURSE ON

"Python for Everybody"

Resource Person : 1. Mrs. B. Gouri, Assistant Professor, Dept. of CSE, KSRMCE

2. Mrs. V. Sudha, Assistant Professor, Dept. of CSE, KSRMCE

Course Coordinator: Dr. V. Lokeswara Reddy, Professor, Dept. of CSE, KSRMCE

**Duration** : 10/09/2018 to 29/09/2018



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Lr./KSRMCE/ (Department of CSE)/2018-19

Date: 05/09/2018

To The Principal KSRM College of Engineering Kadapa, AP.

Sub: KSRMCE - (Department of CSE) - Permission to conduct certification course on Python for Everybody - Requested - reg.

\_\_\_\*\*\*\_\_\_

Respected Sir,

With reference to the cited, the Department of CSE is planning to conduct certificate course on Python for Everybody" for B.Tech students from 10/09/2018 to 29/09/2018. So I request you to grant permission to conduct the certificate course. This is submitted for your kind perusal.

Thanking you sir,

tomardy go brunday egy,

Dr. V. Lokeswara Reddy, Professor, CSE Dept., KSRMCE.

Yours Faithfully

Cc:

To The Director for Information

To All Deans/HODs

Pemilled V.S.s. nuly



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Dated: 06/09/2018

#### Circular

All the B.Tech students are here by informed that department of Computer Science & Engineering is going to organize certification course on **Python for Everybody**" from **10/09/2018 to 29/09/2018**. Interested students do register their names with the below mentioned coordinator on or before 07/09/2018, PM.

For any queries contact,

Coordinator:

Dr. V. Lokeswara Reddy,

Professor,

CSE Dept.,

KSRMCE.

HoD

Dr. M. Sreenivasulu,

M. E , Ph. D.

Professer & HOD CSE

K. S.R.M. College of Engineering

KADAPA - 516 003

Cc to:

The Management /Director / All Deans / All HODS/Staff / Students for information

The IQAC Cell for Documentation



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Date: 06/09/2018

## Department of Computer Science & Engineering Certificate Course on Python for Everybody from 10/09/2018 to 29/09/2018 Registered Student List

| S.NO | ROLL<br>NUMBER | NAME OF THE STUDENT | YEAR & BRANCH | SIGNATURE |
|------|----------------|---------------------|---------------|-----------|
|      |                |                     |               |           |
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Coordinator

HoD



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Ananthapuramu.
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Date: 06/09/2018

## Department of Computer Science & Engineering Certificate Course on Python for Everybody from 10/09/2018 to 29/09/2018 Registered Student List

|   | s.no | ROLL<br>NUMBER | NAME OF THE STUDENT   | YEAR & BRANCH   | SIGNATURE           |
|---|------|----------------|-----------------------|-----------------|---------------------|
|   | 1    |                | A. Venkata Bhayana    | B. Tech VII Sem | A. Venkala Bhovana  |
|   | 2    |                | A. Lavanya            | B. Tech Vilsen  | A. Lavanya          |
|   | 3.   |                | B. Naragimber Ready   |                 | _ 0                 |
|   | 4    |                | B. Ashok Vinay Kum    |                 | Vinay               |
|   | 5    | 1594140574     | B. Sincesha           | zi sem          | Bileerina           |
|   | 6    |                | B. Nagendre Bhevan    | VII sum         |                     |
|   | 7    |                | B. Manjuston          | Wy Sem          | B. Manjustra        |
|   | 8    |                | A. Sxikanth           | 7th sem         | A.,                 |
|   | 9    |                | 1. Shobhasankar Redy  | 7th sen         | Ann                 |
|   | . 10 |                | B. Vijaya Kumax Ro    | <u></u>         | 73. Vijaya Kumax Ro |
|   | - 11 | 0              | B Bhasat kimai kedd   | -stta           | Bhair               |
|   | 12   |                | C. Archama            | Vu sem          | C. Archenee         |
|   | 13   |                | 2 A. Venkata Rohithak | odly 7th Semes  | is purkeday         |
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| K |      |                |                       |                 |                     |

| 14 | 15941A0209     | B. KRISHNA KISHORE   | BITECH VI SEM   | T3 KRISHNA KISHOR     |
|----|----------------|----------------------|-----------------|-----------------------|
| 15 | 15,941 70576   | B. Uma Devi          | VII sem         | Uma Denô              |
| 16 | 1              | D. Anil Kumas Yadav  | NN Sem          | DAnil                 |
| 17 |                | E'Sai Hanuman.       | VII Sem         | Sail                  |
| 18 | 159 Y 1 A0525  | C. Pavan Kumar Reddy | VII Sem         | C paran kumar Redly.  |
| 19 | 15941A0534     | D-Rota Ramani        | Jusem           | DER                   |
| 20 | 15971A0526     | C. Lakshmi priya     | VIJsem          | C'Lawshimi priyer     |
| 21 | 1594190517     | <b>V</b>             | 7 sem           | Franci                |
| 22 | 1594190519     |                      | a sem           | Vou dhan              |
| 23 | 15 971 46 510  | B. Syavani           | B. Tech VII sem | B. Syavani            |
| 24 | 15941A0518     | B. Madhar Reddy      | ŷii             | maderfeddy            |
| 25 | 15941A0520     | 0 1 1 1 -            | . VIII sem      | Kanthe.               |
| 26 | 1597190521     |                      | 7 sem           | Rejaree               |
| 27 | 15941A052      | - 11000 - 50111      | 7 sem           | -Haritelle            |
| 28 | 15941A0532     | D'SABAREESH          | yu sem          | DS-                   |
| 29 | 1597140527     | E MADHWRI            | VII Sem.        | C. Maduri             |
| 30 | 1594HO535      | D. YASASWINI         | Vu sem          | Dyas                  |
| 31 |                | C. Nagamani          | VIIsem          | Calagemani            |
| 32 | 159Y1A0533     | 0                    | Vu sem          | DRoven                |
| 33 | 15941A0529     |                      | VII Sem         | C. Nichilha           |
| 34 | 15941A0530     |                      | nRaddy Tusem    | C. Harshorodham Refly |
| 35 | 15971 A 6 5 17 | B. Geethanjali       | B. Tech of sem  | B. Greethaughi        |
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Dr. M. Sreenivasulu,

M. E., Ph. D.
Professer & HOD CSE

K.S.R.M. College of Engineering

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Date: 06/09/2018

## Department of Computer Science & Engineering Certificate Course on Python for Everybody from 10/09/2018 to 29/09/2018 Registered Student List

| S.N | [20] - 이 프로젝트 프로젝트 (1997년 1일 - 1997년 - 1997년 1997년 1997년 - 199 |                          | YEAR &                          | EMAIL ID                |  |  |  |  |  |
|-----|--|--------------------------|---------------------------------|-------------------------|--|--|--|--|--|
| 0.  | NUMBER   |                          | BRANCH                          |                         |  |  |  |  |  |
| 1   | 159Y1A0501   | A. Srikanth              | B.Tech VII Sem                  | 159Y1A0501@ksrmce.ac.in |  |  |  |  |  |
| 2   | 159Y1A0502   | A. Venkata Rohitha Reddy | B.Tech VII Sem                  | 159Y1A0502@ksrmce.ac.in |  |  |  |  |  |
| 3   | 159Y1A0503   | A. Lavanya               | B.Tech VII Sem                  | 159Y1A0503@ksrmce.ac.in |  |  |  |  |  |
| 4   | 159Y1A0504   | A.Venkata Bhavana        | B.Tech VII Sem                  | 159Y1A0504@ksrmce.ac.in |  |  |  |  |  |
| 5   | 159Y1A0505   | A Shobhasankar Reddy     | B.Tech VII Sem                  | 159Y1A0505@ksrmce.ac.in |  |  |  |  |  |
| 6   | 159Y1A0507   | B. Vijaya Kumar Reddy    | B.Tech VII Sem                  | 159Y1A0507@ksrmce.ac.in |  |  |  |  |  |
| 7   | 159Y1A0508   | B. Narasimha Reddy       | B.Tech VII Sem                  | 159Y1A0508@ksrmce.ac.in |  |  |  |  |  |
| 8   | 159Y1A0509   | B. Krishna Kishore       | B.Tech VII Sem                  | 159Y1A0509@ksrmce.ac.in |  |  |  |  |  |
| 9   | 159Y1A0510   | B. Sravani               | B.Tech VII Sem                  | 159Y1A0510@ksrmce.ac.in |  |  |  |  |  |
| 10  | 159Y1A0511   | B. Geethanjali           | B.Tech VII Sem                  | 159Y1A0511@ksrmce.ac.in |  |  |  |  |  |
| 11  | 159Y1A0512   | B. Ashok Vinay Kumar     | B.Tech VII Sem                  | 159Y1A0512@ksrmce.ac.in |  |  |  |  |  |
| 12  | 159Y1A0513   | B. Bharath Kumar Reddy   | B.Tech VII Sem                  | 159Y1A0513@ksrmce.ac.in |  |  |  |  |  |
| 13  | 159Y1A0514   | B. Sireesha              | B.Tech VII Sem                  | 159Y1A0514@ksrmce.ac.in |  |  |  |  |  |
| 14  | 159Y1A0515   | B. Nagendra Bhavani      | B.Tech VII Sem                  | 159Y1A0515@ksrmce.ac.in |  |  |  |  |  |
| 15  | 159Y1A0516   | B. Uma Devi              | B.Tech VII Sem                  | 159Y1A0516@ksrmce.ac.in |  |  |  |  |  |
| 16  | 159Y1A0517   | B. Sravani               | B.Tech VII Sem                  | 159Y1A0517@ksrmce.ac.in |  |  |  |  |  |
| 17  | 159Y1A0518   | B. Madhava Reddy         | B.Tech VII Sem                  | 159Y1A0518@ksrmce.ac.in |  |  |  |  |  |
| 18  | 159Y1A0519   | B. Vardhan               | B.Tech VII Sem                  | 159Y1A0519@ksrmce.ac.in |  |  |  |  |  |
| 19  | 159Y1A0520   | B. Kavitha               | B.Tech VII Sem                  | 159Y1A0520@ksrmce.ac.in |  |  |  |  |  |
| 20  | 159Y1A0521   | B. Venkata Raja Sree     | B.Tech VII Sem                  | 159Y1A0521@ksrmce.ac.in |  |  |  |  |  |
| 21  | 159Y1A0522   | C. Harikrishna           | B.Tech VII Sem                  | 159Y1A0522@ksrmce.ac.in |  |  |  |  |  |
| 22  | 159Y1A0523   | C. Manjusha              | B.Tech VII Sem                  | 159Y1A0523@ksrmce.ac.in |  |  |  |  |  |
| 23  | 159Y1A0524   | C. Archana               | B.Tech VII Sem                  | 159Y1A0524@ksrmce.ac.in |  |  |  |  |  |
| 24  | 159Y1A0525   | C. Pavan Kumar Reddy     | B.Tech VII Sem 159Y1A0525@ksrmc |                         |  |  |  |  |  |
| 25  | 159Y1A0526   | C. Lakshmi Priya .       | B.Tech VII Sem                  | 159Y1A0526@ksrmce.ac.in |  |  |  |  |  |
| 26  | 159Y1A0527   | C. Madhuri               | B.Tech VII Sem                  | 159Y1A0527@ksrmce.ac.in |  |  |  |  |  |

| 27 | 159Y1A0528 | C. Nagamani            | B.Tech VII Sem | 159Y1A0528@ksrmce.ac.in |
|----|------------|------------------------|----------------|-------------------------|
| 28 | 159Y1A0529 | C. Nikhitha            | B.Tech VII Sem | 159Y1A0529@ksrmce.ac.in |
| 29 | 159Y1A0530 | C. Harshavardhan Reddy | B.Tech VII Sem | 159Y1A0530@ksrmce.ac.in |
| 30 | 159Y1A0531 | D. Anil Kumar Yadav    | B.Tech VII Sem | 159Y1A0531@ksrmce.ac.in |
| 31 | 159Y1A0532 | D. Sabareesh           | B.Tech VII Sem | 159Y1A0532@ksrmce.ac.in |
| 32 | 159Y1A0533 | D. Rajesh              | B.Tech VII Sem | 159Y1A0533@ksrmce.ac.in |
| 33 | 159Y1A0534 | D. Roja Rani           | B.Tech VII Sem | 159Y1A0534@ksrmce.ac.in |
| 34 | 159Y1A0535 | D. Yasaswini           | B.Tech VII Sem | 159Y1A0535@ksrmce.ac.in |
| 35 | 159Y1A0536 | E. Sai Hanuman         | B.Tech VII Sem | 159Y1A0536@ksrmce.ac.in |

Coordinator

Dr. M. Sreenivasulu, M E, Ph. D.

Professer & HOD CSE K.S R.M. College of Engineering KADAPA - 516 003

# K.S.R.M. College of Engineering (Autonomous), Kadapa. Department of CSE Certificate Course on Python for Everybody Syllabus

Overview: Python is a high-level, interpreted, interactive and object-oriented scripting language. Python is designed to be highly readable. It uses English keywords frequently where as other languages use punctuation, and it has fewer syntactical constructions than other languages.

**Course Objectives:** To learn the basics of algorithm problem solving, read and write simple python programs, develop python programs with conditional and loops, define functions and call them, strings, list, dictionaries.

Course Outcomes: At the end of the course participants will be able to

- Interpret the fundamental Python syntax and semantics and be fluent in the use of Python control flow statements.
- Determine the methods to create and manipulate Python programs by utilizing the data structures like lists, dictionaries, tuples and sets.

**Module 1:** Algorithms, building blocks of algorithms, notation, algorithm problem solving, simple strategies for developing algorithms, python interpreter and interactive mode, values and types, statements, assignment, precedence of operators, comments.

Module 2: Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else), Iterations: state, while, for, break, continue, pass, functions: return values, parameters.

**Module 3:** Strings: string slices, immutability, string functions and methods, string module, lists as arrays. Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters.

**Module 4:** Dictionaries: operations and methods, advanced list processing, illustrative programs: selection sort, insertion sort, merge sort, histogram.

Module 5: Files and exceptions: text files, reading and writing files, format operator, handling exceptions, modules, packages.

#### Textbook:

- 1. Core python programming by Wesley J Chun, Prentice Hall, Second edition.
- 2. Introduction to Computation and Programming using Python, by John Guttag, PHI Publisher.
- 3. Learning python, Mark Lutz, O'Reilly publications, 5th edition, 2013.
- 4. Core python programming by Dr. R. Nageswara Rao, Dreamtech press, second edition, 2018



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## <u>Department of Computer Science & Engineering</u> <u>Certificate Course on Python for Everybody from 10/09/2018 to 29/09/2018</u> Schedule

| S.No | Date       | Time        | Faculty                 | Topic   |
|------|------------|-------------|-------------------------|---|
| 1    | 10/09/2018 | 4PM t0 5PM  | Dr. V. Lokeswara Reddy, | Inauguration, Introduction to python  |
|      |            |             | Mrs. B. Gouri,          | programming language.   |
|      |            |             | Mrs. V. Sudha           |   |
|      |            | 5PM to 6PM  | Mrs. B. Gouri           | Algorithms, building blocks of  |
|      |            |             |                         | algorithms, notation  |
| 2    | 11/09/2018 | 4PM to 5PM  | Mrs. B. Gouri           | Algorithm problem solving, simple strategies for developing algorithms          |
|      |            | 5PM to 6PM  | Mrs. B. Gouri           | python interpreter and interactive mode   |
| 3    | 12/09/2018 | 3PM to 5PM  | Mrs. B. Gouri           | Values and types, statements, assignment,                                       |
|      |            |             |                         | precedence of operators, comments.  |
|      |            | 5PM to 6PM  | Mrs. B. Gouri           | Practice programs on lab  |
| 4    | 13/09/2018 | 4PM to 5PM  | Mrs. B. Gouri           | Conditionals: Boolean values and  |
|      | 10,00,00   |             |                         | operators, conditional (if), alternative (if-                                   |
|      |            |             |                         | else), chained conditional (if-elif-else)                                       |
|      |            | 5PM to 6PM  | Mrs. B. Gouri           | Practice programs on lab  |
| 5    | 14/09/2018 | 3PM to 5PM  | Mrs. V. Sudha           | Iterations: state, while, for, break, continue, pass, functions: return values, |
|      |            |             |                         | parameters.   |
|      |            | 5PM to 6PM  | Mrs. V. Sudha           | Practice programs on lab  |
| 6    | 15/09/2018 | 3PM to 5PM  | Mrs. V. Sudha           | Strings: string slices, immutability, string                                    |
|      | 15/05/2010 | STATE STATE |                         | functions and methods   |
|      |            | 5PM to 6PM  | Mrs. V. Sudha           | Practice programs on lab  |
| 7    | 17/09/2018 | 3PM to 5PM  | Mrs. B. Gouri           | string module, lists as arrays  |
| ,    | 1770572010 | 5PM to 6PM  | Mrs. B. Gouri           | Practice programs on lab  |
| 8    | 18/09/2018 | 4PM to 5PM  | Mrs. B. Gouri           | Lists: list operations, list slices, list                                       |
|      | 10,03,2010 |             |                         | methods   |
|      |            | 5PM to 6PM  | Mrs. B. Gouri           | Practice programs on lab  |
| 9    | 19/09/2018 | 4PM to 5PM  | Mrs. B. Gouri           | list loop, mutability, aliasing, cloning  |
|      |            |             |                         | lists, list parameters.   |
|      |            | 5PM to 6PM  | Mrs. B. Gouri           | Practice programs on lab  |
| 10   | 21/09/2018 | 3PM to 5PM  |                         | Dictionaries: operations and methods,   |
|      |            | 5PM to 6PM  | Mrs. B. Gouri           | Practice programs on lab  |

|    | 00/00/0010 | 4D) (      | M D C :                 | A 1 11' 4 '                               |
|----|------------|------------|-------------------------|---|
| 11 | 22/09/2018 | 4PM to 5PM | Mrs. B. Gouri           | Advanced list processing                  |
|    |            | 5PM to 6PM | Mrs. B. Gouri           | Practice programs on lab                  |
| 12 | 25/09/2018 | 4PM to 5PM | Mrs. B. Gouri           | Selection sort, insertion sort            |
|    |            | 5PM to 6PM | Mrs. B. Gouri           | Practice programs on lab                  |
| 13 | 26/09/2018 | 4PM to 5PM | Mrs. B. Gouri           | Merge sort, histogram                     |
|    |            | 5PM to 6PM | Mrs. B. Gouri           | Practice programs on lab                  |
| 14 | 27/09/2018 | 3PM to 5PM | Mrs. B. Gouri           | Files and exceptions: text files, reading |
|    |            |            |                         | and writing files, format operator        |
|    |            | 5PM to 6PM | Mrs. B. Gouri           | Practice programs on lab                  |
| 15 | 28/09/2018 | 4PM to 5PM | Mrs. B. Gouri           | Handling exceptions, modules, packages    |
|    |            | 5PM to 6PM | Mrs. B. Gouri           | Practice programs on lab                  |
| 16 | 29/09/2018 | 4PM to 6PM | Dr. V. Lokeswara Reddy, | Exam, Certificate distribution            |
|    |            |            | Mrs. B. Gouri,          |   |
|    |            |            | Mrs. V. Sudha           |   |

Coordinator

HoD Dr. M. Sreenivasulu, M E, Ph. D.

Professer & HOD CSE K.S.R.M. College of Engineering

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#### **Department of Computer Science & Engineering**

#### Certificate Course on Python for Everybody from 10/09/2018 to 29/09/2018

#### **Attendance Sheet**

| S.No | Roll Num   | Name of the Student      | 2018     | 918       | 018       | 918        | 910        | 018        | 018       | 018        | 018        | 018       | 018       | 018       | 018       | 018       | 018        | 018       |
|------|------------|--------------------------|----------|-----------|-----------|------------|------------|------------|-----------|------------|------------|-----------|-----------|-----------|-----------|-----------|------------|-----------|
|      |            |                          | 10/09/20 | 11/09/201 | 12/09/201 | 13/09/2018 | 14/09/2018 | 15/09/2018 | 17/09/201 | 18/09/2018 | 3102/60/61 | 21/09/201 | 22/09/201 | 25/09/201 | 26/09/201 | 27/09/201 | 28/09/2018 | 29/09/201 |
| 1    | 159Y1A0501 | A. Srikanth              | P        | P         | A         | P          | P          | P          | P         | P          | P          | P         | P         | P         | P         | P         | P          | P         |
| 2    | 159Y1A0502 | A. Venkata Rohitha Reddy | P        | P         | P         | P          | P          | P          | P         | P          | P          | A         | P         | P         | P         | P         | P          | P         |
| 3    | 159Y1A0503 | A. Lavanya               | P        | P         | P         | P          | P          | P          | P         | P          | P          | P         | P         | P         | P         | P         | P          | P         |
| 4    | 159Y1A0504 | A.Venkata Bhavana        | P        | P         | P         | P          | P          | P          | A         | P          | P          | P         | A         | P         | P         | P         | P          | P         |
| 5    | 159Y1A0505 | A Shobhasankar Reddy     | P        | P         | P         | A          | P          | P          | P         | P          | P          | P         | P         | P         | P         | P         | P          | P         |
| 6    | 159Y1A0507 | B. Vijaya Kumar Reddy    | P        | P         | P         | P          | P          | P          | p         | P          | A          | P         | P         | P         | P         | P         | A          | P         |
| 7    | 159Y1A0508 | B. Narasimha Reddy       | P        | P         | P         | P          | P          | A          | P         | P          | P          | P         | P         | P         | P         | P         | P          | P         |
| 8    | 159Y1A0509 | B. Krishna Kishore       | P        | P         | P         | P          | P          | P          | P         | P          | P          | A         | P         | P         | P         | P         | P          | P         |
| 9    | 159Y1A0510 | B. Sravani               | P        | P         | P         | P          | P          | P          | P         | A          | P          | P         | P         | 8         | P         | P         | P          | P         |
| 10   | 159Y1A0511 | B. Geethanjali           | P        | P         | P         | P          | P          | P          | P         | P          | P          | P         | P         | P         | P         | P         | P          | P         |
| 11   | 159Y1A0512 | B. Ashok Vinay Kumar     | P        | P         | P         | P          | D          | P          | P         | P          | P          | P         | P         | P         | P         | P         | P          | P         |
| 12   | 159Y1A0513 | B. Bharath Kumar Reddy   | P        | P         | P         | P          | P          | P          | P         | P          | P          | P         | P         | P         | P         | P         | P          | P         |
| 13   | 159Y1A0514 | B. Sireesha              | P        | A         | P         | P          | A          | P          | P         | P          | A          | P         | P         | P         | P         | P         | P          | P         |
| 14   | 159Y1A0515 | B. Nagendra Bhavani      | P        | P         | A         | P          | P          | P          | P         | P          | P          | P         | P         | P         | P         | P         | P          | P         |

| 15 | 159Y1A0516 | B. Uma Devi            | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P |
|----|------------|------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 16 | 159Y1A0517 | B. Sravani             | P | P | P | P | P | P | 8 | P | P | P | P | A | P | P | P | P |
| 17 | 159Y1A0518 | B. Madhava Reddy       | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 18 | 159Y1A0519 | B. Vardhan             | P | P | P | P | P | 8 | P | P | P | P | P | P | P | P | P | P |
| 19 | 159Y1A0520 | B. Kavitha             | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 20 | 159Y1A0521 | B. Venkata Raja Sree   | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P |
| 21 | 159Y1A0522 | C. Harikrishna         | P | P | P | P | P | P | 8 | P | P | P | P | 8 | P | P | P | P |
| 22 | 159Y1A0523 | C. Manjusha            | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P |
| 23 | 159Y1A0524 | C. Archana             | P | P | P | P | P | A | P | P | P | P | 8 | 8 | P | P | P | P |
| 24 | 159Y1A0525 | C. Pavan Kumar Reddy   | P | P | P | A | D | P | P | P | P | P | P | 8 | P | P | P | P |
| 25 | 159Y1A0526 | C. Lakshmi Priya .     | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 26 | 159Y1A0527 | C. Madhuri             | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 27 | 159Y1A0528 | C. Nagamani            | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 28 | 159Y1A0529 | C. Nikhitha            | P | P | P | P | D | P | P | P | P | P | P | P | P | P | P | P |
| 29 | 159Y1A0530 | C. Harshavardhan Reddy | P | P | P | P | ? | P | P | P | P | P | P | P | P | P | P | P |
| 30 | 159Y1A0531 | D. Anil Kumar Yadav    | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P |
| 31 | 159Y1A0532 | D. Sabareesh           | P | P | P | P | P | P | P | P | P | P | P | P | 8 | P | P | P |
| 32 | 159Y1A0533 | D. Rajesh              | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P |
| 33 | 159Y1A0534 | D. Roja Rani           | P | P | P | P | P | P | P | A | P | P | P | A | P | P | P | P |
| 34 | 159Y1A0535 | D. Yasaswini           | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 35 | 159Y1A0536 | E. Sai Hanuman         | P | P | P | A | P | P | P | P | P | P | P | P | P | P | 8 | P |

HoD Ur. M. Sreenivasulu,

M E, Ph. D. Professer & HOD CSE

K.S.R.M. College of Engineering
KADAPA-516 003



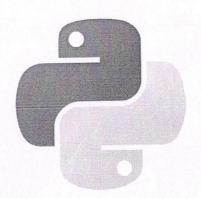
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Kadapa, Andhra Pradesh, India- 516 003
Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## Course on

## Python for everybody



from 10-09-2018 to 29-09-2019

Venue: MB 110

Coordinator: Dr.V.Lokeshwara reddy

Resource Person: Mrs. B. Gouri,

Mr. M.Purushothama



#### (AUTONOMOUS)

Pulivendala Road, Kadapa-516 005
Andhra Pradesh, India
Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu.
An ISO 14001:2004 & 9001: 2015 Certified Institution

#### **ACTIVITY REPORT**

**Certification Course** 

On

Python for Everybody

10/09/2018 to 29/09/2018

Target Group :

B. Tech Students

**Details of Participants** 

35 Students

:

:

:

Coordinator

Dr. V. Lokeswara Reddy

Professor, Dept. of CSE, KSRMCE

**Organizing Department** 

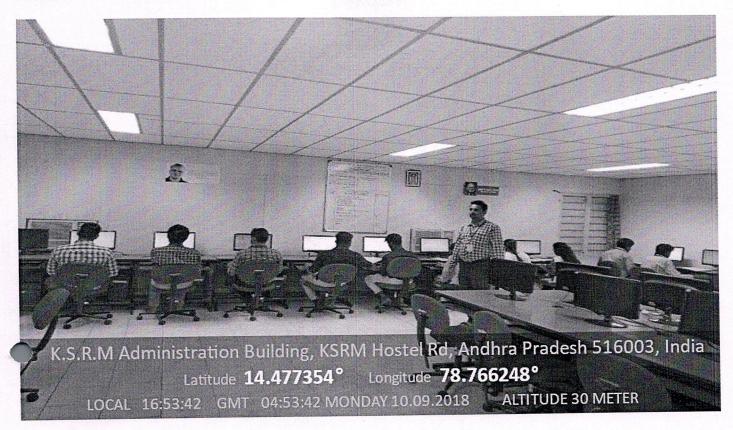
Computer Science & Engineering

Venue

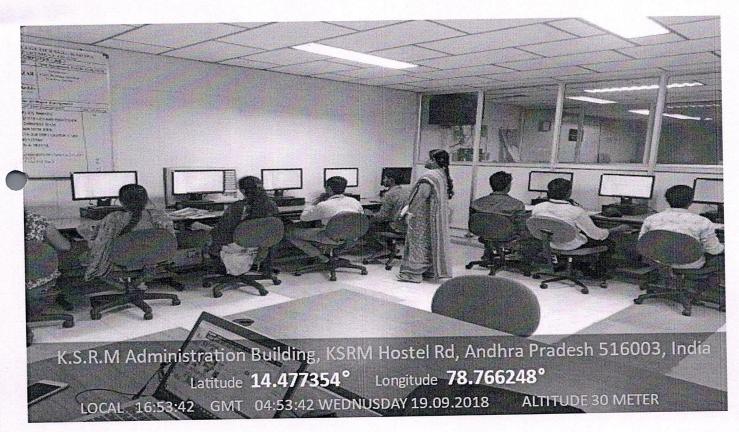
Programming in C Lab(MB 110)

**Description:** Certification course on Python for Everybody" was organized by Dept. of CSE from 10/09/2018 to 29/09/2018 (4.00PM to 6.00PM). Dr. V. Lokeswara Reddy acted as Course Coordinator and Mrs. B. Gouri and Mrs. V. Sudha acted as resource persons. The course is designed to provide knowledge of Python Programming and to enhance the programming skills of the students by giving practical assignments to be done in labs. Thirty **Tight** hours course was successfully completed and participation certificates were provided to the participants.

#### Photo:



Coordinator gives brief overview about Python for Everybody



Resource Person clarify doubts in practical session



Students Participated in practical session

Dr. M. Sreenivasulu,
M. E., Ph. D.
Professer & HOD CSE

K.S.R.M. College of Engineering

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## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## CERTIFICATE OF PARTICIPATION

| This is to c    | ertify tha | at Mr/Miss.   | A. Sonika    | inth       |
|-----------------|------------|---------------|--------------|------------|
| bearing Roll    | Number     | 15971A0501    | participa    | ited in a  |
| certification c | ourse on   | "Python for   | Everybody"   | organized  |
| by departmen    | t of Comp  | outer Science | e and Engine | ering from |
| 10-09-2018 to   | 29-09-20   | 18.           |              |            |
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## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

## CERTIFICATE OF PARTICIPATION

| This is   | to c   | ertify  | that  | Mr/Miss.    | 13       | Ashok  | Vinay   | Kumoo |
|-----------|--------|---------|-------|-------------|----------|--------|---------|-------|
| bearing   | Roll   | Numb    | oer   | 59×120512   | par      | ticipa | ıted i  | n a   |
| certifica | tion c | ourse   | on "P | ython for   | Everyb   | ody"   | organ   | ized  |
| by depa   | rtmen  | t of Co | omput | ter Science | e and Er | ngine  | ering f | rom   |
| 10-09-2   |        |         |       |             |          |        |         |       |

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COORDINATOR

HOD

PRINCIPAL



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## CERTIFICATE OF PARTICIPATION

| This is to    | certify tha   | at Mr/Miss.   | T3. Storeeshe  | <u>)</u>  |
|---------------|---------------|---------------|----------------|-----------|
| bearing Ro    | oll Number.   | 15971A0514    | participate    | ed in a   |
| certification | n course on   | "Python for   | Everybody" o   | organized |
| by departm    | nent of Comp  | outer Science | e and Engineer | ring from |
| 10-09-2018    | 3 to 29-09-20 | 18.           |                |           |

COORDINATOR

HOD

PRINCIPAL

V. S.S. Muly



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Department of Computer Science & Engineering

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| S.No | Feedback Item  | Excellent | Very<br>Good | Good | Average | Below<br>Average |
|------|--|-----------|--------------|------|---------|------------------|
| 1    | Organization of certificate course and session planning by instructor. |           |              |      |         |                  |
| 2    | Clarity in content delivery.   |           |              |      |         |                  |
| 3    | Content is relevant and useful.  |           |              |      |         |                  |
| 4    | Adequate opportunity to interact with trainer.                         |           |              |      |         |                  |
| 5    | Judicious mix of concepts. Principles and practices.                   |           |              |      |         |                  |
| 6    | Assignments and tasks are interesting and challenging.                 |           |              |      |         |                  |
| 7    | Overall rating   |           |              |      |         |                  |

| Any suggestions for improvement. |  |
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Department of Computer Science & Engineering

NAME: A. Venkata Bhavana

Roll No: 15941A0504

| S.No | Feedback Item  | Excellent | Very<br>Good | Good | Average | Below<br>Average |
|------|--|-----------|--------------|------|---------|------------------|
| 1    | Organization of certificate course and session planning by instructor. | ~         |              |      |         |                  |
| 2    | Clarity in content delivery.   | <b>✓</b>  |              |      |         |                  |
| 3    | Content is relevant and useful.  | <b>~</b>  |              |      |         |                  |
| 4    | Adequate opportunity to interact with trainer.                         | /         |              |      |         |                  |
| 5    | Judicious mix of concepts. Principles and practices.                   | ~         |              |      |         |                  |
| 6    | Assignments and tasks are interesting and challenging.                 | /         |              |      |         |                  |
| 7    | Overall rating   |           |              |      |         |                  |

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by

Department of Computer Science & Engineering

NAME: A. Lavanya
Roll No: 15941 A0803

| S.No | Feedback Item  | Excellent | Very<br>Good | Good | Average | Below<br>Average |
|------|--|-----------|--------------|------|---------|------------------|
| 1    | Organization of certificate course and session planning by instructor. |           | 1            |      |         |                  |
| 2    | Clarity in content delivery.   |           |              |      |         |                  |
| 3    | Content is relevant and useful.  |           |              |      |         |                  |
| 4    | Adequate opportunity to interact with trainer.                         |           | ~            |      |         |                  |
| 5    | Judicious mix of concepts. Principles and practices.                   |           |              |      |         |                  |
| 6    | Assignments and tasks are interesting and challenging.                 |           |              |      |         |                  |
| 7    | Overall rating   |           |              |      |         |                  |

| Any suggestions | for improvement | • |  |  |
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A. Lavanya Signature



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Department of Computer Science & Engineering

NAME: B. KRISHNA KISHORE

Roll No: 1594/A0509

| S.No | Feedback Item  | Excellent | Very<br>Good | Good | Average | Below<br>Average |
|------|--|-----------|--------------|------|---------|------------------|
| 1    | Organization of certificate course and session planning by instructor. |           |              |      |         |                  |
| 2    | Clarity in content delivery.   | /         |              |      |         |                  |
| 3    | Content is relevant and useful.  | /         |              |      |         |                  |
| 4    | Adequate opportunity to interact with trainer.                         | $\sim$    |              |      |         |                  |
| 5    | Judicious mix of concepts. Principles and practices.                   |           |              |      |         |                  |
| 6    | Assignments and tasks are interesting and challenging.                 |           |              |      |         |                  |
| 7    | Overall rating   | V         |              |      |         |                  |

| Any suggestions for improvement. |  |  |  |
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B. H. Signature



#### **UGC - AUTONOMOUS**

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#### **FEEDBACK FORM**

Certificate Course on "Python for Everybody", from 10/09/2018 to 29/09/2018 Organized

by

Department of Computer Science & Engineering

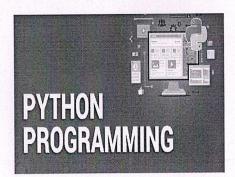
NAME: B. Syavani

Roll No: 15941A0810

| S.No | Feedback Item  | Excellent | Very<br>Good | Good | Average | Below<br>Average |
|------|--|-----------|--------------|------|---------|------------------|
| 1    | Organization of certificate course and session planning by instructor. |           |              |      |         |                  |
| 2    | Clarity in content delivery.   | _         |              |      |         |                  |
| 3    | Content is relevant and useful.  | -         |              |      |         |                  |
| 4    | Adequate opportunity to interact with trainer.                         |           |              |      |         |                  |
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| 6    | Assignments and tasks are interesting and challenging.                 |           |              |      |         |                  |
| 7    | Overall rating   |           |              |      |         |                  |

| Any suggestion | ons for improvemen | nt. |  |  |  |
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#### Python



- Python is an open source, cross-platform, general purpose programming language.
- It is used for:
- software development,
- system scripting.

- Python is Interpreted Python is processed at runtime by the interpreter. You do not need to compile your program before executing it. This is similar to PERL and PHP.
- Python is Interactive You can actually sit at a Python prompt and interact with the interpreter directly to write your programs
- Python is Object-Oriented Python supports Object-Oriented style or technique of programming that encapsulates code within objects.
- Python is a Beginner's Language Python is a great language for the beginner-level programmers and supports the development of a wide range of applications from simple text processing to WWW browsers to games.

#### **Python Comments**

- a Comments can be used to explain Python code.
- Comments can be used to make the code more readable.
- Comments can be used to prevent execution when testing code.
- Comments starts with a #, and Python will ignore
  - Ex: #This is a comment

#### Variables

Variables do not need to be declared with any particular type, and can even change type after they have been set.

x = 10# x is of type int x = "IBM" # x is now of type str print(x)

- web development (server-side),
- 13 mathematics.

#### **Python Features** Portable Object-Oriented bust Standard Librari Scalable Supports Various Programming Paradigms integrated Support for Interactive Dynamically Typed and Type Checking Free and Open Sour

#### **Output Statement:**

- ... We use print() function to display output
- Ex: print("Python")

#### Casting VARIABLES

We can specify the data type of a variable.

- x = str(10) # x will be '10'
- y = int(10) # y will be 10
- z = float(10) # z will be 10.0

#### Applications of Pan

Python is used to develop video players like YouTube, power apps like Instagram, run a search engine at Google

#### ANACONDA

- Anaconda is a distribution of Python and R programming languages for data science and Machine learning
- Install from https://www.anaconda.com/

#### Read Input from User

input (): This function first takes the input from the user and convert it into string. Type of the returned object always will be <type 'str'>. It does not evaluate the expression it just return the complete statement as String.

Ex: val = input("Enter your value: ") print(val)

#### Multiple Assignment

Python allows you to assign a single value to several variables simultaneously.

For example: a = b = c = 1a,b,c = 1,2,"john"

Why Python?

- Python works on different platforms (Windows, Mac, Linux, Raspberry Pi, etc).
- a It uses English keywords frequently where as other languages use punctuation, and it has fewer syntactical constructions than other languages.

#### JUPYTER

- Jupyter notebook is an open-source IDE.
- a It is a web-based interactive computational environment. The Jupyter notebook can support various languages that are popular in data science such as Python, Julia, Scala, R, etc

#### **Python Variables**

a A variable is created the moment you first assign a value to it.

Ex:

x = 5

y = "IBM"

print(x)

print(y)

#### Variables are Case-Sensitive

Variable names are case-sensitive.

a = 10A = "IBM"

# A will not overwrite a

#### **Python Data Types**

- Python has the following data types built-in by default, in these categories:
- Text Type: str
- Numeric Types: int, float, complex
- Sequence Types: list, tuple, range
- Mapping Type: dict
- Set Types: set, frozenset
- Boolean Type: bool
- Binary Types: bytes, bytearray, memoryview

- Upper Case
- a = "Hello, World!"
  print(a.upper())
- Lower Case
- a = "Hello, World!" print(a.lower())

### a = " Hello, World! "

Python Strings

Ex:

"hello' is the same as "hello".

print("Hello")

print('Hello')

Strings in python are surrounded by either single

quotation marks, or double quotation marks.

- a = "Hello, World!"
  print(a.strip()) # returns "Hello, World!"
- Replace String (All Chars)
- a = "Hello, World!" print(a.replace("H", "J"))

#### **Python Operators**

- Arithmetic operators
- Assignment operators
- Comparison operators
- Logical operators
- a Identity operators
- Membership operators
- Bitwise operators

#### **Python Assignment Operators**

| Operator | Example | Same As    |
|----------|---------|------------|
|          | x = 5   | x = 5      |
| •        | x += 3  | x = x + 3  |
|          | x -= 3  | x = x - 3  |
|          | x *= 3  | x = x * 3  |
|          | x/= 3   | x = x/3    |
|          | x %= 3  | x = x % 3  |
| - 1880   | x //= 3 | x = x // 3 |
| =        | x **= 3 | x = x ** 3 |
|          |         |            |

#### Python Arithmetic Operators

| Operator | Name           | Example |
|----------|----------------|---------|
| +        | Addition       | x + y   |
| •        | Subtraction    | x·y     |
| •        | Multiplication | x* y    |
| /        | Division       | x/y     |
| %<br>*   | Modulus        | x % y   |
| **       | Exponentiation | x ** y  |
| //       | Floor division | ×// y   |

#### **Python Comparison Operators**

| Operator | Name                     | Example |
|----------|--------------------------|---------|
| -        | Equal                    | x == y  |
| I=       | Not equal                | x l= y  |
| >        | Greater than             | x > y   |
| <        | Less than                | x < y   |
| >=       | Greater than or equal to | x >= y  |
| <=       | Less than or equal to    | x <= y  |

#### **Multiline Strings**



You can assign a multiline string to a variable by using three quotes:

Ex:

a = """I am a Beginner in PYTHON, Machine Learning, Data Science."""

print(a)

#### String Concatenation

a = "Hello" b = "World" c = a + b print(c)

#### Examples:

#### **Python Logical Operators**

| Operator | Description   | Example              |
|----------|---|----------------------|
| and .    | Returns True f both statements are true                 | x < 5 and x < 10     |
| or       | Returns True if one of the statements is true           | x < 5 o / x < 4      |
| not      | Reverse the result, returns False if the result is true | not(x < 5 and x < 10 |

#### Sub String

- ☐ b = "Hello, World!"

  print(b[2:5]) O/P: llo ( begin with index length)
- b = "Hello, World!"

  print(b[:5]) O/P: Hello
- B Slice To the End

  b = "Hello, World!"

  print(b[2:]) O/P: llo, World!

#### Numeric Data Types:

x = 3+5j
y = 5.2
z = 10

print(type(x))
print(type(y))
print(type(z))

Output:



#### Exercise

- Read 4 Subjects marks and display total and average
- 2. Read X value from user and display X3

#### **Python Identity Operators**

| Operator | Description   | Example    |
|----------|---|------------|
| is       | Returns True if both variables are the same object        | x is y     |
| is not   | Returns True if both variables are not<br>the same object | x is not y |

#### **Python Membership Operators**

| Operator | Description  | Example    |
|----------|--|------------|
| in       | Returns True if a sequence with the<br>specified value is present in the object        | x in y     |
| natin    | Returns True if a sequence with the<br>specified value is not present in the<br>object | x not in y |

#### IF ... ELSE

```
a = 33
b = 33
if b > a:
 print("b is greater than a")
elif a == b:
  print("a and b are equal")
```

#### Python Loops

- Python has two primitive loop commands:
- 1. while loop
- 2. for loop

#### For Loop

A for loop is used for iterating over a sequence (that is either a list, a tuple, a dictionary, a set, or a

```
fruits = ["apple", "banana", "cherry"]
for x in fruits:
 print(x)
```

#### Python Bitwise Operators

| Operator   | Name                    | Description   |
|------------|-------------------------|---|
| <b>5</b>   | AND                     | Sets each bit to 1 if both bits are 1   |
|            | CR                      | Sets each bit to 1 # one of two bits is 1   |
| •          | XOR                     | Sets each bit to 1 if only one of two bits is 1   |
|            | NOT                     | Inverts all the bits  |
| <b>«</b> « | Zero fill left<br>shift | Shift left by pushing zeros in from the right and let the leftmost bits fall off                        |
| >>         | Signed right shift      | Shift right by pushing copies of the leftmost bit in from the left, and let the rightmost bits fall off |

#### ELSE

```
a = 200
b = 33
if b > a:
  print("b is greater than a")
else:
  print("b is not greater than a")
```

#### while Loop

With the while loop we can execute a set of statements as long as a condition is true.

```
i = 1
while i < 6:
  print(i)
 i += 1
```

#### The range() Function

The range() function returns a sequence of numbers, starting from 0 by default, and increments by 1 (by default), and ends at a specified number.

```
for x in range(6):
                        for x in range(2, 6):
 print(x)
                          print(x)
```

#### Conditional Statem

```
Simple IF:
```

```
a = 33
b = 200
if b > a:
 print("b is greater than a")
```

#### Short Hand If ... Else

If you have only one statement to execute, one for if, and one for else, you can put it all on the same

```
a - 2
b = 330
print("A") if a > b else print("B")
```

#### break Statement

With the break statement we can stop the loop even if the while condition is true:

```
i = 1
while i < 6:
 print(i)
 if i == 3:
   break
 i += 1
```

#### Step variable

The range() function defaults to increment the sequence by 1, however it is possible to specify the increment value by adding a third parameter: range(2, 30, 3):

```
for x in range(2, 30, 3):
  print(x)
```

#### Indentation

python relies on indentation (whitespace at the beginning of a line) to define scope in the code. Other programming languages often use curlybrackets for this purpose.

```
a - 33
b = 200
if b > a:
print("h is greater than a") # you will get an error
```

#### Nested If

13 You can have if statements inside if statements, this is called nested if statements.

```
x = 41
if x > 10:
 print("Above ten.")
 if x > 20:
   print("and also above 201")
   print("but not above 20.")
```

#### continue Statement

With the continue statement we can stop the current iteration, and continue with the next iteration.

```
i = 0
while i < 6:
 i += 1
  if i == 3:
    continue
  print(i)
```



#### Programs

- Program to check whether given number is even or
- Program to count no.of even and odd numbers in range 50 to 200
- Python program that prints all the numbers from 1 to 20 except those divisible by 3.
- Write a Python program to get the Fibonacci series between 0 to 50 Ex: 0, 1, 1, 2, 3, 5, 8, 13, 21, ....

- 5. Write a Python program to check whether an alphabet is a vowel or consonant.
- 6.

#### The list() Constructor

It is also possible to use the list() constructor when creating a new list.

Ex:

```
thislist = list(("apple", "banana", "cherry"))
# note the double round-brackets
print(thislist)
```

#### Append List Items

To add an item to the end of the list, use the append() method:

Fx:

thislist = ["apple", "banana", "cherry"] thislist.append("orange") print(thislist)

#### Remove Specified Index

The pop() method removes the specified index.

Fx:

```
thislist = ["apple", "banana", "cherry"]
thislist.pop(1)
print(thislist)
```

## Python Collections (Arrays)

- There are four collection data types in the Python programming language:
- List: is a collection which is ordered and changeable. Allows duplicate members.
- Tuple: is a collection which is ordered and unchangeable. Allows duplicate members.
- Set: is a collection which is unordered, unchangeable. No duplicate members.
- Dictionary: is a collection which is ordered and changeable. No duplicate members.

#### Access List Items

```
thislist = ["apple", "banana", "cherry"]
print(thislist[1])
print(thislist[2:3])
```

#### Insert List Items

- To insert a list item at a specified index, use the insert() method.
- The insert() method inserts an item at the specified index:

Ex:

```
thislist = ["apple", "banana", "cherry"]
thislist.insert(1, "orange")
print(thislist)
```

#### Sort Lists

List objects have a sort() method that will sort the list alphanumerically, ascending, by default:

Ex:

```
thislist = ["orange", "mango", "kiwi", "pineapple", "banana"]
thislist.sort()
print(thislist)
```

#### Python Lists



- Lists are used to store multiple items in a single variable. List items are ordered, changeable, and allow duplicate values.
- List items are indexed, the first item has index [0], the second item has index [1] etc.

```
thislist = ["apple", "banana", "cherry"]
print(thislist)
```

#### Check if Item Exists

- To determine if a specified item is present in a list use the "in" keyword:
- c thislist = ["apple", "banana", "cherry"]
  if "apple" in thislist:
   print("Yes, 'apple' is in the fruits list")

#### **Extend List**

To append elements from another list to the current list, use the extend() method.

Ex:

```
thislist = ["apple", "banana", "cherry"]
tropical = ["mango", "pineapple", "papaya"]
thislist.extend(tropical)
print(thislist)
```

#### Sort Descending - List

To sort descending, use the keyword argument reverse = True:

Ex:

```
thislist = ["orange", "mango", "kiwi", "pineapple", "banana"]
thislist.sort(reverse = True)
print(thislist)
```

#### List Length

To determine how many items a list has, use the len() function:
Fv.

len(thislist)

thislist = ["apple", "banana", "cherry"]
print(len(thislist))

#### **Change List Items**

- thislist = ["apple", "banana", "cherry"]
  thislist[1] = "blackcurrant"
  print(thislist)
- athislist = ["apple", "banana", "cherry", "orange", "kiwi", "mango"]
  thislist[1:3] = ["blackcurrant", "watermelon"]
  print(thislist)

#### Remove List Items

The remove() method removes the specified item.

Ex:

```
thislist = ["apple", "banana", "cherry"]
thislist.remove("banana")
print(thislist)
```

#### Reverse Order - List

The reverse() method reverses the current sorting order of the elements.

E ...

```
thislist = ["banana", "Orange", "Kiwi", "cherry"]
thislist.neverse()
print(thislist)
```

#### Copy Lists

- ☐ You cannot copy a list simply by typing list2 = list1, because: list2 will only be a reference to list1, and changes made in list1 will automatically also be made in list2.
- to make a copy, one way is to use the built-in List method copy().
- Fx.

```
thislist = ["apple", "banana", "cherry"]
mylist = thislist.copy()
print(mylist)
```

#### **Tuple Items**

- Tuple items are ordered, unchangeable, and allow duplicate values.
- Tuple items are indexed, the first item has index [0], the second item has index [1] etc.
- When we say that tuples are ordered, it means that the items have a defined order, and that order will not change.
- Tuples are unchangeable, meaning that we cannot change, add or remove items after the tuple has been created.

#### **Negative Indexing**

- na Negative indexing means start over from the end.
- -1 refers to the last item, -2 refers to the second last item etc.



#### Remove Items

print(tup)

Tuples are unchangeable, so you cannot remove items from it. So, convert to list and remove item

#### List Methods

| Method    | Description  |
|-----------|--|
| append()  | Adds an element at the end of the list                                     |
| clear()   | Removes all the elements from the list                                     |
| Оучна     | Returns a copy of the list   |
| count()   | Returns the number of elements with the specified value                    |
| Obcetxe   | Add the elements of a list (or any iterable), to the end of the current is |
| index()   | Returns the index of the first element with the specified value            |
| insert()  | Adds an element at the specified position                                  |
| Ogpo      | Removes the element at the specified position                              |
| remove()  | Removes the item with the specified value                                  |
| texetze() | Reverses the order of the list   |
| Omes      | Sorts the list   |

#### Create a Tuple

- A tuple is a collection which is ordered and unchangeable.
- Tuples are written with round brackets.

#### **Change Tuple Values**

- Once a tuple is created, you cannot change its values. Tuples are unchangeable, or immutable as it also is called.
- You can convert the tuple into a list, change the list, and convert the list back into a tuple.

#### **Loop Tuples**

You can loop through the tuple items by using a for loop.

#### Programs



- Python program to interchange first and last
- Python program to swap two elements in a list
- . Reversing a List

Tuple Length

len() function:

print(len(tup))

- Count occurrences of an element in a list
- Multiply all numbers in the list
- 8 Python program to find largest number in a list

To determine how many items a tuple has, use the

tup = ("CSE", "ECE", "EEE")

#### **Python Tuples**

- A tuple is a collection which is ordered and unchangeable.
- Tuples are written with round brackets.

```
thistuple = ("apple", "banana", "cherry")
print(thistuple)
```

#### The tuple() Constructor

all t is also possible to use the tuple() constructor to make a tuple.

```
tup = tuple(("CSE", "ECE", "EEE"))
print(tup)
```

#### Add Items

Since tuples are immutable, they do not have a build-in append() method, so convert tuple into list and add item.

```
thistuple = ("CSE", "ECE", "EEE")
y = list(thistuple)
y.append("Mech")
thistuple = tuple(y)
print(thistuple)
```

#### **Loop Through the Index Numbers**

```
tup = ("CSE", "ECE", "EEE")
for i in range(len(tup)):
   print(tup[i])
```

#### Add tuple to a tuple

create a new tuple with the item(s), and add it to the existing tuple:

```
tup = ("CSE", "ECE", "EEE")
y = ("Mech",)
tup += y
print(tup)
```

#### Using a While Loop

```
tup = ("CSE", "ECE", "EEE")
i = 0
while i < len(tup):
   print(tup[i])
i = i + 1</pre>
```

#### Programs on Tuple

Python program to create a tuple with different data types

```
tup=("IBM", True, 5.2, 59)
print(tup)

('IBM', True, 5.2, 59)
```

5. Python program to find repeated item in tuple

```
tup = (2,5,8,5,3,4,9,5,8,6,2,5)
print(tup.count(5))
```

9. Program to reverse a tuple

```
tup = ('I', 'B', 'M')
tup = reversed(tup)
print(tuple(tup))

('M', 'B', 'I')
```

#### Length of a Set

Use len() function to get length of a set

```
thisset = {"CSE", "ECE", "ECE", "ECE"}
print(len(thisset))
3
```

2. Python program to assign tuple values to multiple variables

```
tup=("IEM", True, 5.2, 59)
a,b,c,d = tup
print(a)
print(b)
print(d)
ISW
True
5.2
59
```

6. Python program to check whether an item exists in tuple

```
tup = ('I','B','M')
print('I' in tup)
True
```

10. Program to add list and tuple to a list

```
tup = ('I','B','N')
lst = list(tup)
ist.append(tup)
lst.append(list(tup))
print(lst)
['I', 'B', 'M', ('I', 'B', 'K'), {'I', 'B', 'K']}
```

#### set() Constructor

It is also possible to use the set() constructor to make a set.

```
thisset = set(("CSE", "ECE", "ESE", "ECE"))
print(thisset)
{'CSE', 'ECE', 'EEE'}
```

3. Add an item in a tuple (without list convertion)

```
\ell tuples are immutables, so you cannot easi stems. 
 \ell we exhause this using manya function, hence creates see tuple tups \{1,2,3,4,5\} tup = tup + (0.1 printtup) \{1,2,3,4,5\}
```

7. Program to convert list to tuple

#### Python Sets

- A set is a collection which is unordered, unchangeable, and unindexed.
- Set items are unchangeable, but you can remove items and add new items.

```
myset = {"CSE", "ECE", "EEE"}
print(myset)
```

 $\boldsymbol{\#}$  Note: the set list is unordered, meaning: the items will appear in a random order.

#### Access set items

- We cannot access items in a set by referring to an index or a key.
- Use for loop to access items in a set

```
thisset = set(("CSE", "ECE", "EEE", "EUE"))
for x in thisset:
   print(x)

CSE
ECE
ECE
```

4. Python pogram to convert tuple to string

```
tup = ('I','B','M')
str = ''.join(tup)
print(str)
```

IBM

8. Python program to remove an item from tuple

```
tup = ('I','K','B','M')
tup = tup[:1] + tup[2:]
print(tup)
('I', 'B', 'M')
```

- Set items in a set do not have a defined order.
- Set items can appear in a different order every time you use them, and cannot be referred to by index or key.
- a Sets cannot have two items with the same value.

```
thisset = {"CSE", "ECE", "EEE", "ECE"}
print(thisset)
{'CSE', 'ECE', 'EEE'}
```

#### Add new items

Once a set is created, you cannot change its items, but you can add new items.

```
thisset = set(("CSE", "ECE", "EEE", "ECE"))
thisset.add("Mecb")
print(thisset)
{'CSE', 'ECE', 'EEE', 'Mech'}
```

#### Add Sets

To add items from another set into the current set, use the update() method.

```
set1 = set(("CSE", "ECE", "EEE", "ECE"))
set2 = set(("Mech", "CE"))
set1.update(set2)
print(set1)
('CSE', 'ECE', 'Mech', 'CE', 'EEE')
```

#### 3. Program to create a union of sets

```
st1 = {1,2}

st2 = {2,3}

st3 = {1,5}

st = st1.union(st2)

print(st)

st = st.union(st3)

print(st)

{1, 2, 3}

{1, 2, 3, 5}
```

#### **Duplicates Not Allowed**

- Dictionaries cannot have two items with the same key.
- Duplicate values will overwrite existing values

```
mydict = (
    "myami" "TATH",
    "modol" "Altrox",
    "your": 2020,
    "year": 2021)
}
print(mydict)
{'brand': 'TATA', 'model': 'Altrox', 'year': 2021)
```

#### Add New Item

#### Remove Set Item

User remove() function to remove an item from set

```
set1 = set(("CSE", "ECE", "ECE", "ECE"))
set1.remove("EEE")
print(set1)
('CSE', 'ECE')
```

#### 4. Program to create intersection of sets

```
st1 = {1,2,5,6}
st2 = {2,3,5,8}
st = st1 & st2
print(st)
{2,5}
```

#### Dictionary Length

- To determine how many items a dictionary has, use the len() function:
- Ex: print(len(thisdict))

#### Remove an Item from Dict

```
mydict = {
  "brand": "TATA",
  "model": "Altroz",
  "year": 2020
}
mydict.pop("model")
print(mydict)
{'brand': 'TATA', 'year': 2020}
```

#### Programs on Sets



1. Program to create a set

```
st = {1,2,'IBM'}
print(st)
{1, 2, 'IBM'}
```

#### 5. Program to create set difference

```
stl = {1,2,5,6}
st2 = {2,3,5,6}
st = stl.difference(st2)
print(st)
{1, 6}
```

#### Access Dict items

```
mydict = {
  "brand": "TATA",
  "model": "Altroz",
  "year": 2020,
  "year": 2021
}
x = mydict["model"]
print(x)
Altroz
```

#### Access using For loop

```
mydict = {
  "brand": "TATA",
  "model": "Altroz",
  "year": 2020
}
for x in mydict:
  print(x)
brand
model
year
```

#### 2. Program to add items to a set

```
st = {1,8}
print(st)
print(st)
f add a single value
st.add("ESW")
f add multiple values
st.update([1,2,3])
print(st)
{1, 2}
{1, 2, 'ISM'}
{3, 1, 2, 'ISM'}
```

#### **Python Dictionaries**

- Dictionaries are used to store data values in key:value pairs.
- A dictionary is a collection which is ordered, changeable and do not allow duplicates.

```
mydict = (
    "morand": "MATA",
    "model": "Alltoo",
    "myart: 2020 )
    print (mydict)
('brand: 'TATA', 'model': 'Alltoo', 'ywar': 2020)
```

#### Change Values

You can change the value of a specific item by referring to its key name:

```
mydict = {
    "brand": "XATA",
    "model": "Altros",
    "year": 2020

}
mydict("year") = "2021"
print(mydict)
('brand': 'TATA', 'model': 'Altros', 'year': '2021')
```

#### Copy a Dictionary

use the built-in Dictionary method copy().

```
mydict = {
    "grand": "TATA",
    "model": "Altroz",
    "year": 2020
}
dict2 = mydict.copy()
priot(dict2)
{'brand': 'TATA', 'model': 'Altroz', 'year': 2020}
```

#### Programs on Dictionary

Python program to check whether the key already exists in dictionary

```
d = ['a': 1, 'b': 2, 'c':3, 'd':4]
if 'a' in d:
    print("Key is present")
alse:
    print("Key is not present")
```

Key is present

#### 5. Python program to map two lists into a dictionary

```
keys = ["sid", "sname", "dept"]
vals = ["$200", "Kumer", "Ar ML"]
student = dict(zip(keys, vals))
print(student)

('sid': '520', 'sname': 'Kumar', 'dept': 'Ar ML')
```

#### Passing a List as an Argument

You can send any data types of argument to a function (string, number, list, dictionary etc.), and it will be treated as the same data type inside the function.

```
def funct(lst):
    for x in lst:
    print(x)

depts = ["GRE", "ECE", "ERE"]
funct(depts)

CSE
ECE
ECE
```

#### Create a Class

Use class keyword to create a class

```
class MyClass:
x = 5
```

#### 2. Python program to iterate over dictionaries

```
d = {'a': 1, 'b': 2, 'c':3, 'd':4}
for dict key, dict_value in d.items():
    print(dict_key,':',dict_value)

a : 1
b : 2
c : 3
d : 4
```

#### **Python Functions**

- A function is a sub program or block of statements with a name called function name.
- A function gets executed only when it is called from somewhere in the program.

```
def funct():
    print("Hello from a function")
funct()
Hello from a function
```

#### Return Values

A Function can also return a value as and when required. Use return keyword to return value from function.

```
def funct(val):
    res = 5 * val
    return res
funct(10)
```

#### Create Object

An Object is a variable of class. Use class name to create an object

```
class MyClass:
   x = 5
obj = MyClass()
```

#### 3. Python program to remove a key from dictionary

```
d = {'a': 1, 'b': 2, 'c':3, 'd':4}
print(d)
if 'a' in d:
    del d['a']
print(d)

{'a': 1, 'b': 2, 'c': 3, 'd': 4}
('b': 2, 'c': 3, 'd': 4)
```

#### **Function Parameter and Arguments**

- A parameter is the variables listed inside the parentheses in the function definition.
- An argument is the values that are sent to the function when it is called.

```
def funct(a,b):
   print(a+b)

funct(2,3)
```

#### Programs on Functions

- Write a program using functions to perform arithmetic operations based on user choice
- 2. Write a function to sum all numbers in a list
- 3. Write a function to calculate factorial of given number
- 4. Write function to find given string is palindrome or
- 5. Write a function to find given number is prime or not

#### Access Members of a class

Use . Operator to access members of a class

```
class MyClass:
    x = 5
obj = MyClass()
print(obj.x)
```

5

#### 4. Python program to remove duplicates

```
d = {'a': 1, 'b': 2, 'o':3, 'd':3, 'e':1, 'f':2 }
print(d)
result = {}
for key, value in d.items():
    if value not in result.values():
    result(key) = value
print(result)
{'a': 1, 'b': 2, 'o': 3, 'd': 4, 'e': 1, 'f': 2}
{'a': 1, 'b': 2, 'o': 3, 'd': 4}
```

#### Arbitrary Arguments, \*args

If you do not know how many arguments that will be passed into your function, add a \* before the parameter name in the function definition.

```
def funct(*params):
   print(params[0]+params[1])
funct(10,15)
```

#### Python Classes and Objects

- Python is an object oriented programming language.
- Almost everything in Python is an object, with its properties and methods.
- A Class is like an object constructor, or a "blueprint" for creating objects.

#### The \_\_init\_\_() Function

- The \_\_init\_\_() function is called automatically every time the class is being used to create a new object.
- Use this function to initialize values to variables

```
class MyClass:
    def __init__(self, x, y):
        print(x+y)
cbj = MyClass(1,2)
```

3

#### Self parameter

The self parameter is a reference to the current instance of the class, and is used to access variables that belong to the class.

```
class MyClass:
    def _init _ (ewlf):
        def.ix.w=10
        self.y=20
    def dd(ewlf):
        print(self.x + self.y)
    obj = MyClass()

50
```

#### Pandas

- Pandas is a Python library used for working with data sets.
- It has functions for analyzing, cleaning, exploring, and manipulating data.
- The name "Pandas" has a reference to both "Panel Data", and "Python Data Analysis"

#### Series

- A series is similar to a one-dimensional array. It can store data of any type. The values of a Pandas Series are mutable but the size of a Series is immutable and cannot be changed.
- The first element in the series is assigned the index 0, while the last element is at index N-1, where N is the total number of elements in the series.

#### Key:value pairs as series

We can also make series using key value pair

### Python Inheritance

- Inheritance allows us to define a class that inherits all the methods and properties from another class.
- Parent class is the class being inherited from, also called base class.
- Child class is the class that inherits from another class, also called derived class.

#### Why Pandas?

- Pandas allows us to analyze big data and make conclusions based on statistical theories.
- Pandas can clean messy data sets, and make them readable and relevant.
- Relevant data is very important in data science.

To create a Pandas Series, we must first import the Pandas package via the Python's import command:

```
import pandas as pd
a = [1, 7, 2]
val = pd.Series(a)
print(val)
0    1
1    7
2    2
dtype: int64
```

#### **Data Frames**

A Pandas DataFrame is a 2 dimensional data structure, like a 2 dimensional array, or a table with rows and columns.

#### Inheritance



#### Installation of Pandas

Open ANACONDA prompt and type in command:

## Anaconda Prompt (anaconda3) - conda install pandas

(base) C:\Users\V.N.Raju>conda install pandas

#### Labels

This label can be used to access a specified value.

```
import pandas as pd
a = [1, 7, 2]
val = pd.Series(a)
print(val[0])
```

```
import pandas as pd

data = {
    "sid": [420, 380, 390],
    "marks": [70, 84, 65]
}

df = pd.DataFrame(data)

print(df)

sid marks
0 420    70
1 380    84
2 390    65
```

#### Libraries in Python

- pandas
- Numpy

#### **Pandas Data Structures**

- Pandas has two main data structures for data storage:
- 1. Series
- 2. DataFrame

#### Create Labels

☼ We can create labels with the index argument, you can name your own labels.

#### Locate Row

Pandas use the loc attribute to return one or more specified row(s) | import pandas as pd

When using [], the result is a Pandas DataFrame.

```
import pandas as pd

data = {
    "sad": [420, 980, 390],
    "marks": [70, 84, 65]
}

df = pd.DeteFrame(data)

print(df.loc[[9]])

sid marks
0 420 70
```

You can change the maximum rows number with the same statement.

```
import pandas as pd
pd.options.display.max_rows = 9999
df = pd.read_csv('data.csv')
print(pd)
```

#### Pandas - Cleaning Data

Data cleaning means fixing bad data in your data set.

Bad data could be:

- 1. Empty cells
- 2. Data in wrong format
- 3. Wrong data
- 4. Duplicates

#### **Replace Empty Values**

- Another way of dealing with empty cells is to insert a new value instead.
- This way you do not have to delete entire rows just because of some empty cells.
- The fillna() method allows us to replace empty cells with a value: import pands as pd

```
df = pd.read_csv('deta.csv')
df.fillna(130, inplace = True)
print(new_sf)
```

## Named Indexes

With the index argument, you can name your own indexes. Import pands as pd

#### Read JSON

- Big data sets are often stored, or extracted as JSON.
- JSON is plain text, but has the format of an object.

```
import pandas as pd

df = pd.read_json('data.json')
print(pd)
```

#### Pandas - Cleaning Empty Cells

- Empty cells can potentially give you a wrong result when you analyze data.
- One way to deal with empty cells is to remove rows that contain empty cells.
- since data sets can be very big, and removing a few rows will not have a big impact on the result.

#### **Replace Only For Specified Columns**

To only replace empty values for one column, specify the column name for the DataFrame:

```
import pandas as pd

df = pd.read_csv('data.csv')

df["Marks"].fillna(35, inplace=True)

print(df)
```

#### Load Files Into a Da ame

- If your data sets are stored in a file, Pandas can load them into a DataFrame.
- Create a CSV file using MS Excel

```
import pandas as pd

df = pd.read_csv('data.csv')
print(df)
```

#### Viewing the Data

- One of the most used method for getting a quick overview of the DataFrame, is the head() method.
- The head() method returns the headers and a specified number of rows, starting from the top.

#### Remove Empty rows

By default, the dropna() method returns a new DataFrame, and will not change the original.

```
import pandas as pd

df = pd.read_csv('data.csv')
new_df = df.dropna()
print(new_df)
```

#### Using Mean, Median, or Mode

- A common way to replace empty cells, is to calculate the mean, median or mode value of the column.
- Pandas uses the mean() median() and mode() methods to calculate the respective values for a specified column:
- Mean = the average value (the sum of all values divided by number of values).
- Median = the value in the middle, after you have sorted all values ascending.
- Mode = the value that appears most frequently.

#### max\_rows

- The number of rows returned is defined in Pandas option settings.
- We can check your system's maximum rows with the pd.options.display.max\_rows statement.
- The default number is 60 rows, which means that if the DataFrame contains more than 60 rows, the print(df) statement will return only the headers and the first and last 5 rows.

- There is also a tail() method for viewing the last rows of the DataFrame.
- The tail() method returns the headers and a specified number of rows, starting from the bottom.

```
Import pandar as pd

df = pd.read_csv('data.csv')

print(df.fail())

Sl no Student Td Hame Marks
5 6 7 500 Marish 83
6 7 500 Satus 84
7 5 9 500 Darina 86
9 10 510 Kumar 87
```

If you want to change the original DataFrame, use the inplace = True argument:

```
import pandas as pd

df = pd.read_csv('data.csv')
df.dropna(inplace = True)

print(new_df)
```

```
import pandas as pd

df = pd.read_csv('data.csv')
x = df["Marks"].mean()
y = df["Marks"].median()
z = df["Marks"].mode()
df["Marks"].fillna(x, inplace=True)
print(df)
```

#### **Removing Duplicates**

- Duplicate rows are rows that have been registered more than one time.
- To discover duplicates, we can use the duplicated() method.
- The duplicated() method returns a Boolean values for each row:

```
import pandas as pd

df = pd.read_osv('data.csv')
print(df.duplicated())
0 False
```

- 0.9 is also a good relationship, and if you increase one value, the other will probably increase as well.
- -0.9 would be just as good relationship as 0.9, but if you increase one value, the other will probably go down.
- a 0.2 means NOT a good relationship, meaning that if one value goes up does not mean that the other will

#### Syntax Error

 Syntax errors are Missing symbols (such as comma, bracket, colon), misspelling a keyword, having incorrect indentation are common syntax errors in Python.

```
# Syntax Error-1: Misusing the Assignment Operator
len("data") = 4
Output:
    Pile "ErrorsAndExceptions.py", line 1
    len("data") = 4
SyntaxError: can't assign to function call
```

Similarly, you can try to establish a mathematical dependence of the prices of houses on their areas, numbers of bedrooms, distances to the city center, and so on. To remove duplicates, use the drop\_duplicates() method.

```
import pandas as pd

df = pd.read_csv('data.csv')
 df.drop_duplicates(inplace = True)
print(df)
```

#### What is a good correlation?

It depends on the use, but I think it is safe to say you have to have at least 0.6 (or -0.6) to call it a good correlation.

#### Exception

Exceptions may occur in syntactically correct code blocks at run time. When Python cannot execute the requested action, it terminates the code and raises an error message.

```
# Exception-1: ZeroDivisionError
print (5/0)
Output:
Traceback (most recent call last):
File "ErrorsAndExceptions.py", line 12, in <module>
print (5/0)
ZeroDivisionError: integer division or modulo by zero
```

#### Linear Regression

- Linear regression uses the relationship between the data-points to draw a straight line through all them.
- This line can be used to predict future values.
- Python has methods for finding a relationship between data-points and to draw a line of linear regression.

### Pandas - Data Corresons

#### Finding Relationships:

- A great aspect of the Pandas module is the corr() method.
- The corr() method calculates the relationship between each column in your data set.

```
import pandse as pd

df = pd.read_csv('date.nsv')
print(df.corr())

Sl no Student Id

Sl no - 0.018847
Student Id -0.018847 1.000000
```

#### Plotting

- Pandas uses the plot() method to create diagrams.
- We can use Pyplot, a submodule of the Matplotlib library to visualize the diagram on the screen.

```
import pandas as pd
import matplotlib.pyplot as plt
df = pd.read_csv('data.czv')
df.plot()
print(plt)
```

#### Logical Error

3. Logical errors are the most difficult errors to fix as they don't crash your code and you don't get any error message. If you have logical errors, your code does not run as you expected. Using incorrect variable names, code that is not reflecting the algorithm logic properly, making mistakes on boolean operators will result in logical errors.

```
import matpletlib.pyplot as plt
from scipy import stats
x = [5,7,6,7,2,7,2,9,4,11,13,5,6]
y = [39,6,67,36,111,36,103,67,94,76,77,65,36]
slope, intercept, r, p, and err = stats.linregress(x, y)
def myfunc(x):
    return slope * x + intercept

mymodel = lian(map(myfunc, x))
plt.scatter(x, y)
plt.plot(x, mymodel)
plt.shaw()
```

- The Result of the corr() method is a table with a lot of numbers that represents how well the relationship is between two columns.
- The number varies from -1 to 1.
- 1 means that there is a 1 to 1 relationship (a perfect correlation), and for this data set, each time a value went up in the first column, the other one went up as well.

#### **Error Handling**

There are mainly three kinds of distinguishable errors in Python: syntax errors, exceptions and logical errors.

#### Regression analysis in Python

- The term regression is used when you try to find the relationship between variables.
- In Machine Learning, and in statistical modeling, that relationship is used to predict the outcome of future events.
- For example, you can observe several employees of some company and try to understand how their salaries depend on the features, such as experience, level of education, role, city they work in, and so on.

- It is important to know how the relationship between the values of the x-axis and the values of the y-axis is, if there are no relationship the linear regression can not be used to predict anything.
- This relationship the coefficient of correlation is
- The r value ranges from -1 to 1, where 0 means no relationship, and 1 (and -1) means 100% related.
- Python and the Scipy module will compute this value.

#### **Polynomial Regression**

- ☐ Polynomial regression, like linear regression, uses the relationship between the variables x and y to find the best way to draw a line through the data noints.
- Import numpy and matplotlib then draw the line of Polynomial Regression:

import pardies
from silent import linear\_model

of = pandes.resd\_cov("nacs.rom")

X = df[["holybit", "volume"]]
y = df["holybit", "volume"]]
regr = linear\_model.linearRegression()
regr.fit(X, y)

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#### Types of Data Analytics

- 1. Descriptive Analytics
- 2. Predictive Analytics
- 3. Prescriptive Analytics

#### **Data Analytics Process Steps**

- Data Collection: The first step in data analytics is to collect or gather relevant data from multiple sources. Data can come from different databases, web servers, log files, social media, excel and CSV files, etc.
- Data Preparation: The next step in the process is to prepare the data. It involves cleaning the data to remove unwanted and redundant values, converting it into the right format, and making it ready for analysis. It also requires data wrangling.

import numpy
import marplotlib.pyplot as plt

x = [1, 2, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 18, 13, 13, 12]

y = [100, 90, 90, 90, 90, 55, 80, 65, 70, 70, 75, 76, 78, 79, 99, 98, 100]

mymodel = numpy.inispace(1, 22, 100)

myline = numpy.linspace(1, 22, 100)

clisscatter(x, y)

#### What is Data Analytics?

plt.plot(myline, mymodel(myline))

plt.show()

Dota analysisg is the process of exploring and analyzing large datasets to make predictions and boost data-driven decision making. Data analytics allows us to collect, clean, and transform data to derive meaningful insights. It helps to answer questions, test hypotheses, or disprove theories.

#### Descriptive Analytics

- It tells you what has happened. It can be done using an exploratory data analysis.
- Example: Studying the total units of chairs sold and the profit that was made in the past.

- Data Exploration: After the data is ready, data exploration is done using various data visualization techniques to find unseen trends from the data.
- Data Modeling: The next step is to build your predictive models using machine learning algorithms to make future predictions.
- Result interpretation: The final step in any data analytics process is to derive meaningful results and check if the output is in line with your expected results.

#### Multiple regression



Multiple regression is like <u>linear regression</u>, but with more than one independent value, meaning that we try to predict a value based on **two or more** variables.

| Car               | Model      | Volume | Weight | C02 |
|-------------------|------------|--------|--------|-----|
| Toyota            | Aygo       | 1000   | 790    | 99  |
| Mtsubishi         | Space Star | 1200   | 1160   | 95  |
| Skođa             | Otigo      | 1900   | 929    | 95  |
| Fat               | 503        | 900    | 865    | 90  |
| Mai               | Cooper     | 1500   | 1140   | 105 |
| VW                | Upl        | 1000   | 929    | 105 |
| Skoda             | Fabia      | 1400   | 1109   | 90  |
| Mercedes          | A-Class    | 1500   | 1365   | 92  |
| Ford              | Fæsta      | 1500   | 1112   | 98  |
| A <sub>c</sub> di | AI         | 1500   | 1150   | 99  |

E Logistics companies use data analytics to ensure

faster delivery of products by optimizing vehicle

Marketing professionals use analytics to reach out

to the right customers and perform targeted

Data analytics can be used for city planning, to

marketing to increase ROI.

build smart cities.

#### **Applications of Data Analytics**

- Data analytics is used in the banking and ecommerce industries to detect fraudulent transactions.
- The healthcare sector uses data analytics to improve patient health by detecting diseases before they happen. It is commonly used for cancer detection.
- Data analytics finds its usage in inventory management to keep track of different items.

#### Prescriptive Analytics

- d by

  It tells you how to make something happen. It can
  be done by deriving key insights and hidden
  patterns from the data.
  - Example: Finding ways to improve sales and profit of chairs.

## Predictive Analytics

- It tells you what will happen. It can be achieved by building predictive models.
- Example: Predicting the total units of chairs that would sell and the profit we can expect in the

#### Why Data Analytics Using Python?

 There are many programming languages available, but Python is popularly used by statisticians, engineers, and scientists to perform data analytics.

#### Reasons for using Python

- Python is easy to learn and understand and has a simple syntax.
- The programming language is scalable and florible
- alt has a vast collection of libraries for numerical computation and data manipulation.
- Python provides libraries for graphics and data visualization to build plots.
- all thas broad community support to help solve many kinds of queries.

#### Python Libraries for Data Analytics

- NumPy: NumPy supports n-dimensional arrays and provides numerical computing tools. It is useful for Linear algebra and Fourier transform.
- Pandas: Pandas provides functions to handle missing data, perform mathematical operations, and manipulate the data.
- Matplotlib: Matplotlib library is commonly used for plotting data points and creating interactive visualizations of the data.

- Improved risk management. The higher level of accuracy provided by advanced analytics predictions can help businesses reduce their risk of costly mistakes.
- Anticipate problems and opportunities. Advanced analytics uses statistical models to reveal potential problems on the business' current trajectory, or identify new opportunities, so stakeholders can quickly change course and achieve better outcomes.

#### Use cases for advanced analytics?

- Marketing metrics. With advanced analytics, marketing organizations can create customized, targeted marketing campaigns and avoid wasting money on ineffective strategies. Analyzing future outcomes also can help an organization identify opportunities to upsell and optimize the marketing funnel.
- Supply chain optimization. Advanced analytics can help an organization factor demand, cost fluctuations and changing consumer preferences to create an agile supply chain that can quickly adapt to changing market conditions.

- SciPy: SciPy library is used for scientific computing. It contains modules for optimization, linear algebra, integration, interpolation, special functions, signal and image processing.
- Scikit-Learn: Scikit-Learn library has features that allow you to build regression, classification, and clustering models.

#### Some advanced analytics techniques?

- Data mining. This process sorts through large data sets to identify patterns and establish relationships to solve problems through data analysis.
- Sentiment analysis. This technique uses natural language processing, text analysis and biometrics to identify the emotional tone behind a body of text.
- Cluster analysis. This process matches pieces of unstructured data based on similarities found between them.

- Risk management. By examining particular data sets and data streams in real time, advanced analytics can help data scientists identify patterns that may indicate high levels of risk, for example by identifying possible payment fraud or insurance liabilities.
- Business operations. Advanced analytics can help organizations streamline their operations and adapt them to better suit predictions on changing market conditions or trends and ultimately increase revenue.

#### Advanced analytic

- Advanced analytics uses data there beyond traditional business intelligence (BI) methods to predict patterns and estimate the likelihood of future events. This in turn can help an organization be more responsive and significantly increase its accuracy in decision-making.
- Often used by data scientist, advanced analytics tools both combine and extend prescriptive analytics and arealistics, expectation with adding various options for enhanced visualization and predictive models.

- Complex event presessing. This technique uses technology to predict high-level events likely to result from specific sets of low-level factors.
- Big data analytiss. This is the process of examining large volumes of structured, semi-structured and unstructured data to uncover information such as hidden patterns, correlations, market trends and customer preferences.



#### Benefits of advanced analytics

- Accurate forecasting. Using advanced analytics can confirm or refute prediction and forecast models with a greater level of accuracy than traditional BI tools that still carry an element of uncertainty.
- Faster decision-making. With predictions that feature a high level of accuracy, executives can act more quickly, confident their business decisions will achieve the desired results and that favorable outcomes can be repeated.
- Deeper insight. Advanced analytics offers a deeper level of actionable insight from data, including customer preference, market trends and key business processes, which empowers stakeholders to make data-driven decisions that can directly affect their strategy.

- Machine learning. The development of machine learning has dramatically increased the speed at which data can be processed and analyzed, facilitating disciplines like predictive analytics.
- Data visualization. This process of presenting data in graphical format makes data analysis and sharing more accessible across organizations.