

BOARD OF STUDIES MEETING – 2022-23 K.S.R.M COLLEGE OF ENGINEERING AUTONOMOUS

Minutes of the

Meetin	σ
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Date	10.06.2023	3	Day	Saturday
Time	1:00PM		Venue	Virtual meeting: http://meet.google.com/knf-dyxi-jhx
Dept./SS	CSE			Dr. V. Lokeswara Reddy

Members Present:11				MembersAbsent: 01		
S.No	Name	Designation	Signature		Name	Designation
1.	Dr. V. Lokeswara Reddy		J. J	1.	Mr. S. Suresh Babu	Designation Senior Principal Consultant, Application Software Technology office
2.	Dr. R.B.V. Subramanyam	Prof., in CSE, NIT Warangal.				702, Pune.
3.	Dr. O.B.V. Ramanaiah	Prof., in CSE, JNTUH, Hyderabad.				
4.	Dr. A. Suresh Babu	Prof., in JNTUA, Ananthapuramu.				
5.	Dr. G. Varaprasad	Alumni,				
		Prof., BMS College of Engg., Bangalore				
6.	Dr. M. Sreenivasulu	Prof., KSRMCE	J-			
7	Dr. N. Ramanjaneya Reddy	Associate Prof., KSRMCE	NA	>		

Kadapa,AndharPardesh-516003 www.ksrmce.ac.in

8	Dr. S. Nageswara Rao	Associate Prof., KSRMCE	
9	Dr. V. Venkata Ramana	Associate Prof., KSRMCE	7
10	Mrs. B. Manorama Devi	Assistant Prof., KSRMCE	20.
11	Mr. S. Khaja Khizar	Assistant Prof., KSRMCE	IXXX
			31

Dr. V. Lokeswara Reddy, welcomed all the members to the meeting and presented the agenda of the meeting. The resolutions are:

	Todo item	Discussion	Resolution	Coordinator/In- charge
1	To finalize the Skill Courses (NASSCOM Courses) B.Tech -CSE under R20 UG Regulations.	courses such as data science for Beginners, Salesforce Developer Catalyst, Adobe UX foundation learning journey, Oracle cloud Security Administrator, Cyber security essentials and Cloud Computing foundation skill courses in online mode under R20 UG regulations. The credits award in NASSCOM Skill Course are directly transfer to the	The committee has approved the NASSCOM Skill courses such as Data Science for Beginners, Salesforce developer catalyst, Adobe UX foundation learning journey, Oracle cloud security administrator, Cyber security essentials and Cloud Computing foundation, which improves employment opportunities to the B.Tech CSE students under R20 UG regulations. These courses are conducted in online mode. The credits award in NASSCOM Skill Course are directly transfer to the student grade sheet.	Dr. V. Lokeswara Reddy
2	To finalize the Strategic Plan for 2018-23.	The Head of the Department has presented the Strategic Plan for the period 2018-23 and its attainment status.	The committee has approved the components of Strategic Plan for 2018-23 and deployment/attainment status.	Dr. V. Lokeswara Reddy

The Head of the Department have proposed the vote of thanks and concluded the meeting.

Dr. V. LOKESWARA REDDY

M.Tech., Ph.D., Professor & HOD CSE

K.S.R.M. College of Engineering (Autonomicus)
KADAPA - 516 005.





STRATEGIC PLAN 2018-23

S.No.	Content	Page.No.
1	Preamble	3
2	InstituteVision & Mission	4
3	Corevalues	5
4	Objectives	6
5	Strength, Weakness, Opportunity and Challenges (SWOC)	6
6	Institutional Strategic Plan	9
7	Strategy implementation and monitoring	14
	Conclusion	14

PREAMBLE

Technical education is important for the Nation since it helps to develop technology, increase industrial production and employment that will improve quality of social life. Also knowledge is recognized as the main feature for economic growth and development of global economy, coupled with information and communication revolution. Technology impact created novel methods for classroom teaching and learning process. K.S.R.M College of Engineering is the premiere institute offering high quality professional education since four decades in the field of technical education.

K.S.R.M College of Engineering, has been set up to promotetechnological and professional education of high standards. With the help of dedicated and experienced faculty members and state-of-art campus with modern teaching and research facilities, the institution offers innovative, career-oriented under graduate and post graduate programs fulfilling the requirements of the industry and society atlarge.

The college owes its existence to the keen interest of Late Kandula Obul Reddy todevelop technical education in Rayalaseema region of Andhra Pradesh. With a view of translating his noble ideal of imparting technical education into reality, in the year 1980 K.S.R.M. College of Engineering was established to perpetuate the memory of Late Sri. Kandula Srinivasa Reddy, youngest son of Late Sri Kandula Obul Reddy. The college was formally inaugurated on 14 November 1980 by Sri T. Anjaiah, the Chief Minister of Andhra Pradesh and it started functioning from the academic year 1980-81.

INSTITUTE VISION

To evolve as center of repute for providing quality academic programs amalgamated with creative learning and research excellence to produce graduates with leadership qualities, ethical and human values to serve the nation.

INSTITUTE MISSION

M1: To provide high quality education with enriched curriculum blended with impactful teaching-learning practices.

M2: To promote research, entrepreneurship and innovation through industry collaborations.

M3: To sensitize students on ethical and social values for promoting leadership skills and encourage them to explore solutions for the problems identified.

QUALITY POLICY

- Impart advanced knowledge in the students' chosen fields to make them quality Engineers.
- Provide quality environment and services to all stakeholders.
- Provide systems, resources and opportunities for continuous improvement.
- Maintaing global standards in education, training and Services.

CORE VALUES

1. Qualityandcontinuousimprovement

The College always strives for quality in all activities that it does. It also strive for continuous improvement in all areas, and will measure its progress with appropriate national standards.

2. Studentlearningandstudentdevelopment

The College is a student-centered institution. It strives to provide educational experiences of exceptional quality and campus life environment that stimulates healthy personal development.

3. Institutionalintegrityandcommunity

The College strives to develop long-term relationships based on honesty, fairness andrespect. It also further strive to provide a safe environment that supports freedom of inquiry, protects diversity and fosters a sense of wellbeing.

4. Institutionalagilityandentrepreneurism

The College strives to minimize bureaucracy, cost and institutional inertia in all forms. It will further strive to accept appropriate risks in pursuit of opportunity.

5. Stewardshipandservice

The College strives to provide responsible stewardship of all its resources while encouraging a spirit of service to society and a life style of philanthropy

OBJECTIVES

The institution has a well-defined strategic plan with the following objectives.

- Achieving Academic excellence through curriculum design by introducing trending courses.
- Industry Oriented Outcome Based Curriculum
- Promoting Research and development activities
- Establishment of Incubation center
- Strengthening of Infrastructure
- Strengthening of skill development activities
- Increasing Faculty Development Programs
- Developing sports and cultural facilities
- Enhancing employability by Training and Placement Cell activities.
- Increasing library learning resources
- Implementing Go Green Initiatives
- Solar power generation
- Improving Alumni relations
- Encouraging Entrepreneurship
- Wi-fienabled campus
- Enhance the Industry Institute Interactions
- Increasing of MoUs with globally reputed institutions and organizations
- Encouraging the faculty and staff with welfare measures.

Strength, Weakness, Opportunity and Challenges (SWOC)

Strengths

- 1. The college has well defined organization structure with statutory Bodies, cells and committees for translation of the college strategy.
- 2. Highly qualified and experienced faculty.
- 3. The collegeowes good research climate with a Research Policy.
- 4. The college ensures an inclusive workplace by fostering a community spirit at work
- 5. Eco-friendlycampus
- 6. Effective teaching learning process by adopting ICT tools
- 7. Constant encouragement of faculty for pursuing Ph.D., research, advancement of qualification etc.
- 8. Continuous mentoring and monitoring of students
- 9. Training and Grooming of students to make them industry ready and enhancing their employability skills by imparting technical training, Soft skill and communication skills classes etc.
- 10. Good faculty retention ratio.
- 11. NPTEL Local Chapter to offer students MOOC courses.
- 12. Strong Alumni base.

Weaknesses

- 1. The perception of the region as being remote persists and this has impeded attracting faculty and students from other states in the country.
- 2. Patent publications need to be improved.
- 3. International and National Collaboration activities to be done.
- 4. Quality publications need to be improved
- 5. Institute is lagging in Sponsored projects

Opportunities

- 1. The Alumni network of KSRM spread in various countries over 40 years and is a valuable resource enabling the college in its networking and brand inginitiatives.
- 2. The college has the unique opportunity of contributing effectively to the development of the region through research, development and extension activities.
- 3. The college campus sustainability at the core of its operations, through ecofriendly research and development initiatives for piloting sustainability solutions and extension work in the neighboring villages.
- 4. The college provides the students experience in planning and executing participatory development projects.
- 5. The college also has a Memorandum of Understanding with various industries and reputed institutions.
- 6. The college encourages the participation of the students in national level workshops. **Challenges**
- 1. As a private college there are challenges to acquire funding in comparison to Central and State Government institutions. Though the college has 2f and 12B status the funding by the UGC is mostly restricted to government institutions.
- 2. The perception that one can avail of better quality education outside the State persists inspite of many such student sending up in substandard institutions paying exorbitant fees.
- 3. The current stagnation in the job market has depressed placement opportunities for students. However, the Entrepreneurship Development and Incubation Centre continue to network with potential employers for recruitment opportunities and schemes for incubation of business ideas.

Institutional Strategic Plan

The passionate team of KSRMCE after several discussions and planning and guided by the Missionand Vision of the institute's Quality Policy, Core Values, Stake holder's expectations, and SWOC analysis framed the Institutions's strategic Goals.

InstitutionStrategicGoals:

- To follow an effective teaching-learning process
- To become one of the best institutions offering technical education with the current Industry and societal needs.
- · Developing and following leadership and participative management
- Establishing a continuous Internal Quality Assurance System
- Providing good governance.
- Ensuring student's development and participation
- Ensuring staff development & welfare
- Emphasize Institute-Industry interaction and partnership
- Developing financial management
- To inculcate innovative and startup culture
- To promote anentrepreneurial climate on the campus
- Encouraging research and developmentwork
- Increasing Alumni Interaction & participation and Outreach activities
- Engagement in Community Services and Activities

The Components of strategic plan and their deployment is summarized in Table 10.1.2.1:

Table 10.1.2.1 Components of Strategic Plan and their deployment

Table 10.1.2.1 Components of Strategie Tian and their deployment					
Strategic Plan	Attainment Status/ Deployment				
Teaching Learning Process (i)Revision of curriculum and syllabus as per the industry needs.	(i)The curriculum and syllabus were revised under R18 UG, R18 PG, R20 UG and R22 PG regulations.				
(ii) To adopt innovative teaching aids.	(ii) The faculty members engage classes using ICT facilities and PowerPoint presentations for a better understanding of subjects.				
	8				

- (iii) To encourage students with self-learning and e-learning.
- (iii) The flexibility is given to the students to study professional elective courses and open elective courses through the MOOC platform.
- (iv) To encourage the students to familiar with virtual labs.
- (iv) The students are completing 20% of experiments using virtual labs in every semester.

(vi) Project-based learning

- (vi) Students are encouraged in project-based learning. More attention is given to interdisciplinary projects.
- (vii) To offer interdisciplinary courses.
- (vii) The institute encourages the students to pursue Interdisciplinary courses as part of National Educational Policy 2020 (NEP-2020). The students will have a choice to choose any courses from the list of courses offered by the Engineering and Humanities departments as open elective courses.
- (viii)Assessment and Evaluation of courses.
- (viii) CRC and DRC are conducted for the continual improvement of the curriculum

2. Infrastructure Development

- (i) To equip all classrooms and laboratories with LCD projectors and smart boards in seminar halls
- (i) 60% of the classrooms & labs equipped with LCD projectors and all the seminar halls equipped with LCD projectors and public addressing system.
- (ii) To upgrade the existing internet bandwidth from 100 Mbps to 1 Gbps
- (ii) Internet bandwidth is increased from 100 Mbps to 500 Mbps.
- (iii) To provide wifi internet facility to all the department blocks and hostels
- (iii) Wifi internet facility is provided in the entire campus including hostels.
- (iv) To establish the center of excellence in each department.
- (iv) R & D center is established to facilitate research for all departments.
- (v) To establish patent cell and incubation centers.
- (v) Incubation center (MSME-BIC) and patent cell (IPR cell) are established

- (vi) To construct an indoor stadium for indoor games.
- (vi) The indoor stadium is constructed on the campus and is ready for use.

Strengthening the faculty

- (i) To ensure academic and research ambiance on the campus with 50% of the faculty having Ph.D. qualifications.
- (i) 30% of the faculty are with Ph.D. qualifications.
- (ii) Faculty participation in FDP/workshops to update their knowledge with current technological changes.
- (ii) More than 50% of faculty attended FDP/workshops to enhance their knowledge.
- (iii) To encourage the faculty to publish papers in reputed journals and conferences.
- (iii) 60% of the faculty published papers in indexed journals and reputed conferences.
- (iv) To motivate the faculty towards selflearning through MOOC platforms (NPTEL, Coursera, etc.)
- (iv) As part of continual education, the college is achieved more than 300 NPTEL certifications by the faculty members.
- (v) Faculty participation in faculty exchange programs.
- (v) Senior faculty members of each department are actively participating in faculty exchange programs.

4. Research and Development Cell

- (i) To get recognized as research centers by the University.
- (i)In pursuance of the strategic plan, KSRMCE established research centers in the departments of ECE, CSE, ME, and CE, which are recognized by JNTUA, Ananthapuramu.
- (ii)To develop infrastructure for in-house R&D and training purposes.
- (ii) The college is equipped with a 3D experiential Dassault lab, NI lab view, Cadence VLSI Tool, and API lab for in-house R&D and training purposes.
- (iii) To apply for atleast 100 patents and to ensure that 10% of the filed patents are granted.
- (iii)More than 70 patents were published and 8 patents were granted.
- (iv) To enhance the MoUs with premier institutions and research organizations.
- (iv)KSRMCE had signed 45 MOUs with industries, universities, and Research organizations for technology transfer and knowledge sharing.
- (v) Research papers publications in reputed journals and to attain an institutional h-index of 30 atleast.
- (v) Around 350 research papers were published in indexed journals and KSRMCE attained an h-index of 15.

constituting seminars, workshops, and certification courses (ii) Student participation in Project Expos and Hackathons have to be increased. (iii) Student registration for internships (iv) Student's registrations and certifications in MOOC courses (NPTEL certifications) (iv) Participation of students in sports and cultural events at the state and national levels. (v) Participation of students in sports and cultural events at the state and national levels. 6. Student Career Development (i) To ensure more than 90% placements for all eligible students. (iii) Arranging pre-placement training and conducting mock tests. (iii) To conduct awareness programs on abroad education 7. Social Engagement and Community service (i) Encouraging students to participate in social activities. (ii) Students visit surrounding villages for awareness programs on various government schemes. (iii) Students are participating in Proj Expos, and Hackthons actively every year. (iii) Internships are made mandatory as participations. (iv) Around 800 students successfully gertifications in MOOC courses (NPTE Coursera, etc). (v) More than 300 students participated sports and cultural competitions at State a National Level. (i) 80% to 90% of eligible students were placed. (iii) Pre-placement training and mock tests a being conducted regularly. (iii) Awareness programs on abroad education are conducted frequently. 7. Social Engagement and Community service (i) Encouraging students to participate in social activities. (ii) Students visit surrounding villages for awareness programs on various government schemes.		
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(v) scouts and guides	(v) The college registered with Hindustan scouts and guides and conducted various events like Fit India Walk, International Yoga Day, etc.
8. Entrepreneurship and Incubation (i) Strengthening ED cell activities by arranging guest lectures by industrialists	(i)The ED cell conducts regular Entrepreneurship Awareness programs and also arranges guest lectures with eminent industrialists.
(ii) visits to industries	(ii) The ED Cell arranged industrial visits to the students.
(iii) Establishment of Incubation Centre	(iii) Incubation center is established in the institution.
(iv) Encourage students and faculty to take up projects in the incubation center	(iv) The students under the guidance of faculty are involved in start up projects.

Strategic Plan Implementation and Monitoring

After approval of the Strategic development plan, the next step is its implementation. During implementation, the progress of the strategic plan is measured from time to time. The Principal along with members of Governing Body, HoDs, and other team members will look after the implementation of the strategic plan and its deployment.

Implementation at Institute Level

The implementation of various components of the strategic plan is shown in Table 10.1.2.2.

Table 10.1.2.2. Implementation of various components of the strategic plan

Governance&Administration	Chairman & Members of GB, Administration Office
StatutoryCompliance	Principal, HODs, Committee Coordinators
Infrastructure(physical)	GB, Secretary Trustee Board
Infrastructure(Academics)	Principal, HODs
Teaching-Learning	Principal, HODs, Faculty, Dean Academics
Research&Development	Principal, HODs, Dean Research & Development
StudentsDevelopment	Principal, HODs, Dean Student Affairs
DepartmentalActivities	HODsandFaculty
Training&Placement	Principal, TPO&HODs
QualityAssurance	IQAC team

Monitoring of strategic plan

The implementation of the strategic plan is monitored regularly by Dean IQAC through periodic review. The Coordinator of various committees and HODs willprepare a detailed progress report and present it in the review meetings. The benchmarking of quality standards and its monitoring, and evaluation of attainment is carried out by the IQAC independently. The IQAC reports the findings to the Principal. With a thorough analysis of outcomes and based on the IQAC report, the above will recommend the corrective actions, the need for further processes, andthe deployment of resources. All these reports will be forwarded for further discussions and implementation by the Board of Trustees.

Conclusion

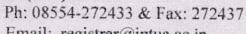
The SPDD preparation is an effort for paving a pathway towards the accomplishment of goals KSRMCE's dreams to achieve. Just formulating the strategic plan doesn'tensure success, but it provides a guiding framework which is a collective effort delivered by the process of participative brain storming of stakeholders. The proper implementation of strategies through teamwork with good spirit leads to success and sustainability over a longer timethrough a dynamic process. It needs continuous evolution to incorporate the lessons learnt during the implementation and emphasizes the role of IQAC in ensuring the quality of implementation.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

(Established by Govt. of A.P., Act. No. 30 of 2008) ANANTHAPURAMU - 515 002 (A,P) INDIA

Prof. C. SASHIDHAR REGISTRAR

M.Tech., Ph.D.



Email: registrar@jntua.ac.in Mobile: + 91: 99080 88806

Date: 13.01.2023

To

The Principals of all the Autonomous and Non autonomous Constituent and Affiliated Engineering Colleges under JNTUA

Dear Sir/Madam,

Sub: JNTUA - B.Tech. - R20 Regulations - Skill oriented courses - Industry certifications - Credit transfer - communicated - Regarding.

As you are all aware that job-oriented skill courses which are relevant to the industry are integrated into the curriculum of B.Tech. program for all disciplines under R20 regulations. Five skill-oriented courses are offered during III to VII semesters. Among them, four courses on domain/job oriented and the other one on soft skills.

In this regard, you are informed that the University shall consider the following NASSCOM Courses certifications of the skill sector council as skill-oriented courses in the curriculum and facilitate **credit transfer**. This is to inform that good number of students have already enrolled for these courses. In addition to considering as credit courses in the curriculum, the students who have completed certification exam successfully will have an opportunity to participate in job fairs conducted by NASSCOM. However, the number of students who have attempted the certification exam of the courses are very less.

Please note that the market price of Skill Sector Council certifications offered by NASSCOM was Rs. 600, but after negotiation it was reduced to Rs. 400 for AP state universities if registered using the link shared in the table below:

Details of NASSCOM Future Skills Prime Certifications considered for Credit Mobility:

S.No	Title of the Course	Provider	Hrs	Remarks	Registration Link
1	Data Science for Beginners	Board Infinity	30	Skill Course for all Branches	https://bit.ly/Apsche_DataScience
2	Sales force Developer Catalyst	Sales force	53	Skill Course for CSE, IT & other CSE specialized branches	https://bit.ly/Apsche_Salesforce (Will update once registrations Started)
3	Adobe UX Foundation Learning Journey	Adobe	43	Skill Course for all Branches	https://bit.ly/Apsche_ADOBE (Will update once registrations Started)

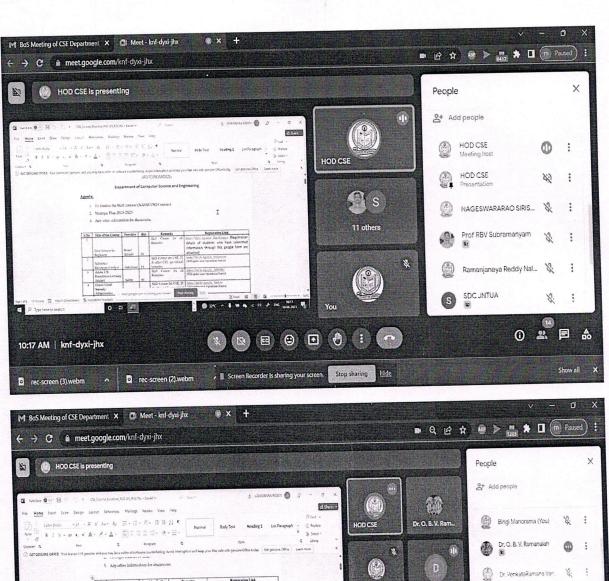
S.No	Title of the Course	Provider	Hrs	Remarks	Registration Link
4	Oracle Cloud Security Administrator	Oracle	38	Skill Course for CSE, IT & other CSE specialized branches	https://bit.ly/Apsche_Oracle (Will update once registrations Started)
5	Cyber security Essentials	CISCO	30	Skill Course for all Branches	https://bit.ly/Apsche_Cisco
6	Cloud Computing Foundation	Google	62	Skill Course for all Branches	https://bit.ly/Apsche_cloudcomputing

In this context, you are requested to inform the students regarding the credit mobility opportunity on successful completion of above Industry certifications courses.

Please note that while selecting courses the institution would essentially avoid the courses already pursued or offered through the curriculum as it may otherwise lead to duplication and repetition of the same course.

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HOD CSE

Meeting front

HOD CSE Presentation

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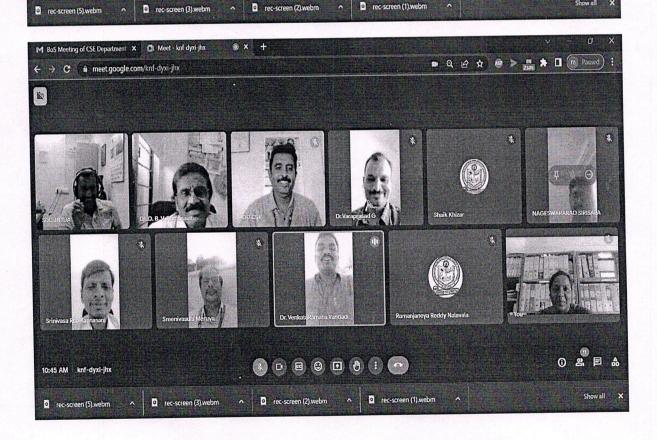
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HOD CSE < hod.cse@ksrmce.ac.in>

to rbvs66, rbvs66 -

Sir

Please approve the following agenda we have discussed in the Bos meeting on 10-06-2023.

- 1. Skill Courses (NASSCOM Courses) suggested by JNTUA, Ananthapuramu.
- 2. Strategic Plan 2018-2023.

Thanks & Regards

Dr. V. Lokeswara Reddy,

Professor & Head of the Department,
Department of Computer Science and Engineering,
K.S.R.M.College of Engineering (Autonomous),
Kadapa-516005, Andhra Pradesh, INDIA.



Prof Dr.R.B.V.Subramaanyam

Jun 19, 2023, 7:39 PM (19 hours ago)



to me 🕶

Dear Professor

I approve the minutes based on the discussions held in BoS meeting held on 10-6-2023.

Thanks

RBV Subramanyam







HOD CSE <hod.cse@ksrmce.ac.in> to/Ramanaiah -

Sir.

Please approve the following agenda we have discussed in the Bos meeting on 10-06-2023.

- 1. Skill Courses (NASSCOM Courses) suggested by JNTUA, Ananthapuramu.
- 2. Strategic Plan 2018-2023.

Thanks & Regards

Dr. V. Lokeswara Reddy,

Professor & Head of the Department, Department of Computer Science and Engineering, K.S.R.M.College of Engineering (Autonomous), Kadapa-516005, Andhra Pradesh, INDIA.



Dr. Ramanaiah, OBV

Dr. O.B.V. Ramanaiah

to me 🕶

Mon, Jun 19, 7:05 PM (19 hours ago)



Agenda of the meeting is approved. This is for your kind information and necessary action, please.

Senior Professor, CSE, JNTUH

