

# FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	B.Tech II / IV
Course Name	<b>Engineering Geology</b>	Course Code	1801403 R 18

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	G. Venkateswarlu	Coordinator	Asst Professor	76000
2	P. Rajendra Kumar	Member	Asst.Professor	Prescuere Deared
3	P.Suresh Praveen Kumar	Member	Asst.Professor	18m

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
To evaluate effectiveness of teaching	Due to the insufficient amount of internet connectivity / access students' response is less.	Usage of LMS tools	Delivering the lecture through PPT in online mode	Implementation of multiple-choice questions, fill in the blanks, true or false and matching questions in quizzes.
To check the uniformity in the content delivered and syllabus and coverage	Physical classes are more useful for this kind of subjects since students visually identify the geological properties.	Video links	Hands on experience to determine the geological properties is missing	Giving tutorial and assignment questions which are not covered in the regular class.
To overcome the short comings from the students point of view if any	Most of the students are listening the classes without concentrating on the subject.	Course material		Use pen tablet to explain in detail

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Member	Member	Coordinator	HOD

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# AUTONOMOUS SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	B.Tech II / IV
Department		Course Code	1801403 R 18
Course Name	Engineering Geology	Course code	

#### **Committee Members:**

Role	Designation	Signature
Coordinator	Asst Professor	7650
Member	Asst.Professor	Elganse Jamos
Member	Asst.Professor	12 gra
	Coordinator Member	Coordinator Asst Professor  Member Asst.Professor

Purpose / Objective	Problems Identified	Result .	Analysis	Suggestions for Improvement
Purpose / Objective	1100iems raemana	Strength	Weakness	
To evaluate effectiveness of teaching	Irregularity of students to classes	Students are interest to listen the classes while offline compared to online	Due to theoretical point of view students are not showing much interest	Showing physically Rocks
To check the uniformity in the content delivered and syllabus and coverage  To overcome the short comings from the students point of view if any	Most part of the structure is theoretical students are showing less interest	Showing Videos related to geographical features  Delivering the lecture through PPT	Hands on experience to determine the geological properties is missing	Visiting nearby places of geographical features

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# FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VII R-15	
Course Name	Construction Planning and	Course Code	1501708	
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#### Committee Members:

	Nama	Role	Designation	Signature
S. No	Prof. V. Giridhar	Coordinator	Professor	60
2	Miss. B. Srivani	Member	Assistant Professor	Blomano
3	Miss. M. Arunajyothi	Member	Assistant Professor	M. Anungiyoth:

Purpose / Objective  To evaluate Significance of this subject as PEC.  To check the Uniform Coverage of syllabus according to the Internal Examinations.  3To overcome the shortcomings from students' point of view, if any	Problems Identified  Students wants to listen teaching in E-class mode because understand the significance and working principles of Construction Equipment  The concerned faculty identified few of them are not attending regularly.  Students Requested for site visit and study the significance of Project Planning	Usage of Pen tablet and YOUTUBE videos for explaining each and every topic The related text books and solved problems are sent before commencement of topics	components and working principles of Construction Equipment. Difficult to Understand the Quality checks in real time construction.	Suggestions for Improvement  To create a real time Project Scheduling for a big structure by the students. Explaining more number of problems will be expertizing in relevant scheduling of projects. Prepare a prototype irrigation structure in the campus will understand components of the structure.	1
Blymani	M. Auvajyoty Member	Co	ordinator	HODHead En	giaeering grang
Member		apa,AndharPardesh–516003 www.ksrmce.ac.in		HODHead  Department of Civil En  College of Er  K.S.R.M. College of Er  (Autonomou  (Autonomou  KADAPA 516 0	nginee: 11.5 33. (A.P.)



## **AUTONOMOUS** SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VII R-15	
Course Name	Construction Planning and Management	Course Code	1501708	

Committee Members:

S.No	Name	Role	Designation	Signature
1	Prof. V. Giridhar	Coordinator	Professor	
2	Miss. B. Srivani	Member	Assistant Professor	Boranew
3	Miss. M. Arunajyothi	Member	Assistant Professor	M. Asurajsadui

Purpose / Objective	Problems Identified	Result A	Analysis Weakness	Suggestions for Improvement
To know the legal issues in construction industry and Acts like Labor act, minimum wages act and Arbitration act. To check the Uniform Coverage of syllabus according to the External Examinations.  To overcome the shortcomings from students' point of view, in previous meeting like Videos and Field Visits	E-class mode and black boar teaching because understand to topics elaborately.  The concerned faculty identification few of them are not because irregularity of attending classes.  Students Requested for site viand internship in point of project planning.	in Usage of E Content, ds Photographs and YOUTUBE videos for explaining each and every topic by this student can able to understand clearly. The related lecture notes hand over before	Difficult to understand the components and working principles of Construction	Explaining topics showing photographs and with all necessary components.  Exercise few numerical
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### FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	В.Т	ech II / IV
Course Name	Fluid Mechanics	Course Code	1801404	R 18

#### **Committee Members::**

S.No	Name	Role	Designation	Signature
1	Prof. T. Kiran Kumar	Coordinator	Professor	78
2	Sri V. V. Prasad	Member	Asst.Professor	Wen
3	Sri M.C.V. Subbaiah	Member	Asst.Professor	day

			Analysis	Suggestions for Improvement
Purpose / Objective	Problems Identified	Strength	Weakness	
To evaluate effectiveness of	Students are difficult to	Teachers are	Handwriting using	Suggest methodologies for innovative
teaching	understand basic theorems due	delivered classes	pen tablet is not	teaching and evaluation technique for
To check the uniformity in	to week in prerequisite course.	effectively through	impressive.	the internal examination.
the content delivered and	Irregular attendance due to poor	online mode.	Handwriting using	In Fluid Mechanics, application
syllabus and coverage	internet connection.	Hand written notes	pen tablet is not	oriented problems will be solved in
To overcome the short	Lateral entry students are facing	or class material	impressive.	class to improve logical thinking.
comings from the students	difficulty in understanding	was given before		Particularly for lateral entry students,
point of view if any	mathematical portion of the	and after the class.		remedial classes are taken beyond
	subject.			regular hours

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Member	Member	Coordinator	HOD

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# SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	B.Tech II / IV
Department Course Name	Fluid Mechanics	Course Code	1801404 R 18

#### Committee Members:

S.No	Name	Role	Designation	Signature
1	Prof. T. Kiran Kumar	Coordinator	Professor	199
2	Sri V. V. Prasad	Member	Asst. Professor	Tver
3	Sri M.C.V. Subbaiah	Member	Asst. Professor	- Vary

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
Turpose / Objective		Strength	Weakness	O l' leese through non
To evaluate effectiveness	Students are unable to work	Students are showing interest	Students are losing their	Online classes through pen
of teaching	out number of problem in	to attend classes regularly	confidence if the pandemic	tablet is useful and make
To check the uniformity	online teaching.	and every day attendance is	is Continue.	their attention in class.
in the content delivered	Teaching through pen tablet is	more than 90%.	Faculty student interaction	Handwritten material, ppt
and syllabus and	more useful and better	Assignments are submitted	is missing.	and E-Textbooks are
	understanding through online	on time.	Students are not having	shared to the students are
coverage	mode.	Additional classes are	desktop and difficult to see	useful in exam point of
To overcome the short	Slow learners facing difficulty	scheduled at student interest.	the mobile phone screen is	view.
comings from the students	to catch the concept through	Scheduled at stadem moves.	difficult.	To cover the syllabus,
point of view if any	online teaching.			extra classes are planned
	offine teaching.			beyond regular hours.

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## AUTONOMOUS FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	В	.Tech II / IV
Course Name	Solid Mechanics – 1	Course Code	1801405	R 18

### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Prof. G. Sreenivasa Reddy	Coordinator	Professor	NIMM 10
2	Dr. N. Amaranatha Reddy	Member	Assoc. Professor	
3	Prof. V. Giridhar	Member	Professor	

Purpose / Objective	Problems Identified	Result A	Suggestions for	
	1 Toblems Identified	Strength	Weakness	Improvement
To evaluate effectiveness of teaching	The syllabus coverage of SM-1 is not according to lecture plans	Students are aware of LMS tools.	Regular practice is missing	Tutorial classes need to be taken
To check the uniformity in the content delivered and syllabus and coverage	The on line teaching is not that much effective as class room teaching	They can retrieve and down load the lecture materials easily from websites	Poor in applying applied mathematics to problematic subjects	and allow the students to solve problems
To overcome the short comings from the students point of view if any	Most of the students are following on line lectures on smart phones			independently.

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Member	Member	Coordinator	HOD

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## SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	B.Tech II / IV
Course Name	Solid Mechanics – 1	Course Code	1801405 R 18

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
	Prof. G. Sreenivasa Reddy	Coordinator	Professor	NAMY 10
2	Dr. N. Amaranatha Reddy	Member	Assoc Professor	A
3	Prof. V. Giridhar	Member	Professor	

Purpose / Objective	Problems Identified	Result A	Suggestions for Improvement	
		Strength	Weakness	
To evaluate effectiveness of teaching	Because of covid-19 pandemic situation and lock down of college, I-internal examinations are not conducted	Accustomed to online mode of teaching	Lack of use of laptops	Be available to students at convenient time and clarify their doubts over online or over phone.
To check the uniformity in the content delivered and syllabus and coverage	The performance of students is not yet assessed	They can retrieve and down load the lecture	Lack of practice of solving problems	
To overcome the short comings from the students point of view if any	Syllabus is not completed	materials easily from websites	independently	

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# FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	B.Tech II / IV
Department Course Name	Disaster Preparedness &	Course Code	1801406 R 18
	Planning Management		

#### Committee Members:

S.No	Name		Role	Designation	Signature
1	Sri B. S. Praveen	C	oordinator	Asst Professor	B:Sp
2	Ch Santosh Kumar	M	Iember	Asst.Professor	(h th
3	Miss V.S. Neeraja	M	1ember	Asst.Professor	ya.

				Suggestions for Improvement
Purpose / Objective	Problems Identified	Resul	t Analysis	
Turpose / Objective	Troblems rushing	Strength	Weakness	
To evaluate effectiveness of teaching To check the uniformity in the content delivered and syllabus and coverage To overcome the short comings from the students point of view if any	Due to the poor access of internet there is a lack of interaction disturbance between faculty and students.  Students are not having enough internet data for listening all the classes.  The concerned faculty are not having idea that the students are attentive or not in the class.	Hand written notes/ Document are giving to students immediately after class.	Solving more number of problems during online class work is difficult for the faculty.	To check the attentiveness in the class, implementation of multiple choice questions, fill in the blanks, true or false and matching questions in quizzes are advisable.  Giving more tutorial and assignment questions which are not covered in the regular class.

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## **AUTONOMOUS**

# SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	B.Tech II / IV
Course Name	Disaster Preparedness &	Course Code	1801406 R 18
	Planning Management		

### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Sri B. S. Praveen	Coordinator	Asst Professor	R.C.P
2	Ch Santosh Kumar	Member	Asst.Professor	ck, the
3	Miss V.S. Neeraja	Member	Asst.Professor	No.

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
To evaluate effectiveness of	For some topics more examples are	Strength Recent disasters	Weakness  If a particular student	Mentoring the students who are not responding to the
teaching To check the uniformity in the content delivered and syllabus and coverage To overcome the short comings from the students point of view if any	required to reach their standards of understanding Due to the poor access of internet there is a lack of interaction disturbance between faculty and students. Some of the students asking to deliver the lecture in Telugu language	preparedness and management systems examples are taught to alert them and act accordingly. Eg: Covid-19	was Questioned he/she unable to answer during online lecture spontaneously.	questions More lecture classes required to teach the topics beyond the syllabus by including latest Disaster management systems.

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# **AUTONOMOUS** FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

	V/Compaton	VI	
nartment Civil Engineering	Year/Semester		D 10
partment Civil Engineering ourse Name Concrete Technology	Course Code	1801602	R 18

### Committee Members:

ittee Members: .No Name	Role	Designation	Signature
Sri N. Prathap Kumar	Coordinator	Professor, Agrical.	n.Al
Miss V.S. Neeraja	Member	Asst.Professor	Na.
Prof. V. Giridhar	Member	Professor	

				Suggestions for Improvement
Purpose / Objective	Problems Identified	Result Analysis		
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To evaluate effectiveness of teaching	Because of poor internet connectivity access faculty vs students' interaction is less.	Google meet video links are sending to their groups.	writing over slideshow using pen at the beginning & sometimes also is not good	Giving more topic related problems and assignment questions for practicing purpose
To check the uniformity in the content delivered and syllabus and	The faculty are not having any idea that the students are listening or not in the class.	While teaching itself playing animation & General videos.	Attaining students' attention quickly.	To check the attentiveness in the class, implementation of multiple choice questions, fill in the blanks, true or false in quizzes are advisable.
To overcome the short comings from the students point of view if any	Students are not having basic knowledge regarding the prerequisites of the subjects.	Usage of LMS tools for better understanding of concepts.	Solving number of problems during online class work is difficult for the faculty	Faculty are advised to practice on pen tablet regularly to improve their writing ability

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## SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VI
Course Name	Concrete Technology	Course Code	1801602 R 18

#### **Committee Members::**

S.No	Name	Role	Designation	Signature
1	Sri N. Prathap Kumar	Coordinator	Asst Professor	116100
	Miss V.S. Neeraja	Member	Asst.Professor	Nu
3	Prof. V. Giridhar	Member	Professor	

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Purpose / Objective	Problems Identified	Result Analysis		
z a. post, o aj		Strength	Weakness	
To evaluate effectiveness of teaching	For some topics more examples are required to reach their standards of understanding.	Google meet video links are sending to their groups. Course materials are giving immediately after class.	writing over slideshow using pen at the beginning & sometimes also is not good	Giving more topic related problems and assignment questions for practicing purpose.
To check the uniformity in the content delivered and syllabus and coverage	Students are uninterested in refer books/materials suggested by the faculty for improvised learning.	While teaching itself playing animation & General videos.	If a particular student was questioned, he/she unable to answer during online lecture spontaneously.	To check the attentiveness in the class, implementation of multiple-choice questions, fill in the blanks, true or false in quizzes are advisable.
To overcome the short comings from the students point of view if any	Students are not having basic knowledge regarding the prerequisites of the subjects.			Faculty are advised to practice on pen tablet regularly to improve their writing ability

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Member	Member	Coordinator	HOD Head

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### FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VI
Course Name	Structural Analysis II	Course Code	1801603 R 18

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Dr. N. Amaranatha Reddy	Coordinator	Associate Professor	
2	V. Ramesh Babu	Member	Associate.Professor	VARAMEN BUDU
3	Sri V. V. Prasad	Member	Asst.Professor	Vvew

Purpose / Objective	Problems Identified	Result Analys	is	Suggestions for Improvement
		Strength	Weakness	
To evaluate effectiveness of teaching.	Students want brush-up the basics of Prerequisite subjects before starting actual subject.	Usage of Pen tablet for explaining each and every problem	Handwriting using pen tablet at the beginning is not good	To check the attentiveness in the class, implementation of multiple-choice questions, fill in the blanks, true or false and matching questions in quizzes are advisable.
To check the uniformity in the content delivered and syllabus and coverage To overcome the short comings from the students point of view if any	Students are listening online classes through mobiles which make them difficult to understand.  The concerned faculty are not able to identify that the students are attentive or not in the class.  Students facing problems in understanding if the faculty explaining the topic through PDF files.	The related text books are send before commencement of topics to be covered  Course material/handouts are giving before/after class	Solving more number of problems during online class work is difficult for the faculty	Giving more tutorial and assignment questions which are not covered in the regular class.  Give few numerical problems and ask them to solve at home and submit to faculty for evaluation.

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Member	Member	Coordinator	
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### SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VI
Course Name	Structural Analysis II	Course Code	1801603 R 18

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Dr. N. Amaranatha Reddy	Coordinator	Associate Professor	
2	V. Ramesh Babu	Member	Associate Professor	V. Ramesh Babu
3	Sri V. V. Prasad	Member	Asst.Professor	Wen

Purpose / Objective	Problems Identified	Resu	ılt Analysis	Suggestions for Improvement
		Strength	Weakness	
The main objective is to	Students are not able to do	Blackboard teaching	Students if they miss the	Student will have to Prepare
determine reactions, bending	basics regarding matrices	Students are able to do	starting classes of the chapter	the power - point
moments, shear force,	i.e finding inverse of	problems by themselves	i.e fundamentals, they are not	presentation /slides in
absolute maximum shear force	matrices and not able to	regarding the next steps	able to do problems by them	Group, which is include
and bending moment in beams	operate calculator for	of the problem involved	self.	animations, pictures,
subjected to moving loads.	problem solving.	in the subject	The Students are not	graphics of concern topic
The purpose is to analyze indeterminate beams by using stiffness and flexibility matrix methods.	Most of the students are attending to classes without calculators		completing assignment in time	submit PPT as Active Learning Assignment (ALA)

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Member	Member	Coordinator	HOD Head

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### **AUTONOMOUS**

### FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VI
Course Name	Design of Reinforced Concrete Structures – 1	Course Code	1801604 R 18

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Sri I. Sreenivasa Reddy	Coordinator	Asst Professor	Id .
2	Dr. V. Ramesh Babu	Member	Assoc. Professor	V. Romosh Bady
3	Miss V.S. Neeraja	Member	Asst. Professor	Na

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
To evaluate	Students need better	Usage of LMS tools for	All the students are not	Faculty has to interact with the students
effectiveness of	explanation by covering	better understanding of	having proper computer	and find out the way in which those
teaching.	the number of problems	concepts	system to attend the online	particular section students need
	in class.		classes.	explanation.
To check the	Students are facing	The related Video links	Not having consistent	Conducting more tutorial classes and
uniformity in the	problems to understand	are sending to their	internet connection from	giving assignment questions will be
content delivered and	the theory background	groups	student and faculty.	helpful.
syllabus and coverage	in online mode.			
To overcome the short	Student need the	Course		Faculty are advised to practice on pen
comings from the	explanation material	material/handouts are		tablet regularly to improve their writing
students point of view	used for online class	giving immediately after		ability
if any	before starting the class.	class		

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Member	Member	Coordinator	HOD Head

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### SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester		VI	
Course Name	Design of Reinforced Concrete Structures – 1	Course Code	1801604	R 18	

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Sri I. Sreenivasa Reddy	Coordinator	Asst Professor	JAN
2	Dr. V. Ramesh Babu	Member	Assoc Professor	V-Rangerth Body
3	Miss V.S. Neeraja	Member	Asst.Professor	Mu.

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
To evaluate effectiveness of teaching.	Some students are facing problem to understand the explanations given by faculty in English.	Students are convenient to understand the concepts by presenting the animations of structural members and force distributions within the members.	All the students are not having proper computer system to attend the online classes.	Respective faculty members were instructed to teach the technical content both in English and local language.
To check the uniformity in the content delivered and syllabus and coverage	The classes are running behind the schedule.	Explanation by using writing pads helped the students to understand the design problems clearly.	Not having consistent internet connection from student and faculty.	Respective faculty members are advised to cover the syllabus by taking the extra classes.
To overcome the short comings from the students point of view if any	Student need the explanation material used for online class before starting the class	Course material/handouts are giving immediately after class	Interaction with less number of students in online classes	Conducting more tutorial classes and giving assignment questions will be helpful.

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Member	Member	Coordinator	

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### FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VI
Course Name	Foundation Engineering	Course Code	1801605 R 18

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Sri P. Rajendra Kumar	Coordinator	Asst Professor	P. Rojense times
2	Sri M. V. R Kishore Reddy	Member	Asst.Professor	Date :
3	Sri P. Suresh Praveen Kumar	Member	Asst.Professor	- Inc

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
		Strength	Weakness	
To evaluate effectiveness of teaching	Due to the poor internet connectivity / access faculty vs students' interaction is less.	Usage of LMS tools for better understanding of concepts	Handwriting using pen tablet at the beginning is not good	To check the attentiveness in the class, implementation of multiple choice questions, fill in the blanks, true or false and matching questions in quizzes are advisable.
To check the uniformity in the content delivered and syllabus and coverage	Students are not having sound knowledge regarding the prerequisites.	The related Video links are sending to their groups	Solving more number of problems during online class work is difficult	Giving more tutorial and assignment questions which are not covered in the regular class.
To overcome the short comings from the students point of view if any	The concerned faculty are not having idea that the students are attentive or not in the class	Course material/handouts are giving immediately after class	for the faculty	Faculty are advised to practice on pen tablet regularly to improve their writing ability
	Students facing problems in understanding if the faculty using conventional method of teaching for theory subjects.	The related Video links are		

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Flor	Sylv	P. Rojanja Kanon	
Member	Member	Coordinator	

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### SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VI	
Course Name	Foundation Engineering	Course Code	1801605	R 18

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Sri P. Rajendra Kumar	Coordinator	Asst Professor	Progresso geran
2	Sri M. V. R Kishore Reddy	Member	Asst. Professor	a De
3	Sri P. Suresh Praveen Kumar	Member	Asst. Professor	Plan

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for Improvement
Turpose / Objective	1 Toblems Identified	Strength	Weakness	
To evaluate effectiveness of teaching	Shortage in coverage of syllabus due to slow pace of teaching to cope with the slow learners.	Students are habituated to online mode of teaching	Students could not employ PC for online classes	Providing site visits and workshops to gain the knowledge in the subject.
To check the uniformity in the content delivered and syllabus and coverage  To overcome the short comings from the students point of view	Attention of students is lacking due to their business with other activities.  Students' performance could not be evaluated due to extended lockdown.	Students are gaining interest with the coverage of syllabus and requested extra hours	Solving more number of problems during online class work is difficult for the faculty	Giving tutorial and assignment questions which are not covered in the regular class.
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## **AUTONOMOUS**

# FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

			VI
Donartment	Civil Engineering	Year/Semester	7.40
Department	Water Resources Engineering – 1	Course Code	1801606 R 18
Course Name	water Resources Engineering		

#### Committee Members:

Commit	ttee Members:	- I - I	Designation	Signature
S.No	Name	Role	· ·	Chil
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Coordinator	Asst Professor	
	Sri Ch. Santosh Kumar	Member	Professor	<b>19</b>
2	Prof. T. Kiran Kumar	25 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Asst.Professor	B.C.P
3	Sri B. S. Praveen	Member	Asst.1 Tolessor	

Purpose / Objective	Problems Identified Result Analysis			Suggestions for Improvement
To evaluate effectiveness of teaching	Due to the poor internet connectivity / access faculty vs. students' interaction is less	Strength Handwritten notes/material as a document was given to the students after the class	Weakness Solving more number of problems during online class work is difficult for the faculty Attaining students'	Giving more tutorial and assignment questions which are not covered in the regular class.  Give few numerical
To check the uniformity in the content delivered and syllabus and coverage  To overcome the short comings from the students point of view if any	Students are not having sound knowledge regarding the prerequisites.  Students facing problem in understanding, if the faculty using conventional method of teaching.	Usage of LMS tools for better understanding of concepts.	attention quickly.	problems and ask them to solve at home and submit to faculty for evaluation.  To check the attentiveness in the class implementation of face to face questioning weak students was advisable.

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			Coordinator	
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	Ct. II Engineering	Year/Semester	VI
Department	Civil Engineering	~ C.1	1801606 R 18
Course Name	Water Resources Engineering – 1	Course Code	

Commit	ttee Members:	Pole Designation Signature
S.No	Name	Role Designation Signature  Coordinator Asst Professor
	Sri Ch. Santosh Kumar	Member Professor
2	Prof. T. Kiran Kumar	Member Asst.Professor B.C.P
3	Sri B. S. Praveen	Memori

Purpose / Objective  To evaluate effectiveness of teaching	Problems Identified  Due to the poor internet connectivity communication issues occurring between faculty and students	Result Analysis Strength Giving lectures by using Pen tab, students able to understand the problem easily.	Weakness Students facing problems to solve more number of problems	To check the activeness of the student, by solving more problems in form of Assignment.  Giving more lectures for the
To check the uniformity in the content delivered and syllabus and coverage  To overcome the short comings from the students point of view if any	Students are not having sound knowledge regarding the pre-requisites.	Handwritten notes was given to the students after the class		concept which are not covered in the regular class

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### **AUTONOMOUS**

## FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester		VI	
Course Name	Port and Harbor Engineering	Course Code	1801610	R 18	

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Dr. P. Kishore Kumar Reddy	Coordinator	Associate Professor	PREMIEN
2	Prof. G. Sreenivasa Reddy	Member	Profeesor	1 mmy
3	Miss V.S. Neeraja	Member	Asst.Professor	No.

				Suggestions for Improvement
Purpose / Objective	<b>Problems Identified</b>	<b>Result Analysis</b>		
		Strength	Weakness	
To evaluate effectiveness of teaching	Due to the poor access of internet there is a lack of interaction disturbance between faculty and students.	Hand written notes/ Document are giving to students immediately after class	Lack of use of laptops and desktops	To check the attentiveness in the class, implementation of multiple choice questions, fill in the blanks, true or false and matching questions in quizzes are advisable.
To check the uniformity in the content delivered and syllabus and coverage  To overcome the short comings from the students point of view if any	Students are not having enough internet data for listening all the classes.  The concerned faculty are not having idea that the students are attentive or not in the class.	Guest lectures on ports and harbours helped the students to understand relevant topics more easily		More videos on harbour related works example dredging ,operations and costal protection works need to be played and uploaded

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### SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester		VI	
Course Name	Port and Harbor Engineering	Course Code	1801610	R 18	

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
	Dr. P. Kishore Kumar Reddy	Coordinator	Associate Professor	PHACK.
	Prof. G. Sreenivasa Reddy	Member	Professor	1mm
3	Miss V.S. Neeraja	Member	Asst.Professor	Mus

Purpose / Objective	Problems Identified	Result Analysis		Suggestions for
		Strength	Weakness	Improvement
To evaluate effectiveness of teaching	For some section the syllabus coverage of P&HE is not according to lecture plans because of staff of concerned subject is affected by Corona	Videos related to famous harbours and ports of different nations	Students are not able to prepare their own study material regarding P&HE	Insist students to prepare some PPT on various aspects of Port
To check the uniformity in the content delivered and syllabus and coverage	Most of the topics related to Port & Harbour Engineering are not familiar as the case with Highway and Railway Engineering	are available		& Harbors and present.
To overcome the short comings from the students point of view if any	No nearby ports or harbours to take students and explain different off shore structures			

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Member	Member	Coordinator	HOD

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### AUTONOMOUS FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VII R15	
Course Name	Sanitary Engineering	Course Code	1501801	

### **Committee Members:**

S. No	Name	Role	Designation	Signature
1	Sri P. Pavan Kumar	Coordinator	Augustant printeger	APRO.
2	Smt. K. Niveditha	Mem ben	Assistant profesor	(10)
3	Sri V. V. Prasad	Member	Aggistant professor	Wew

Purpose / Objective	Problems Identified Result An		lems Identified Result Analysis	
		Strength	Weakness	
To evaluate effectiveness of teaching To check the uniformity in the content delivered and syllabus coverage To overcome the shortcomings from students' point of view, if any	The faculty are not having any idea that the students are listening or not in the class. Because of poor internet connectivity access faculty vs students' interaction is less.  Students are not having basic knowledge regarding the prerequisites of the subjects.	Teaching with related animation & General videos. Usage of LMS tools for better understanding of concepts The related Video links are sending to their groups.	writing over slideshow using pen at the beginning & sometimes also is not good Solving more number of problems during online class work is difficult for the faculty Attaining student's attention quickly.	To check the attentiveness in the class, implementation of multiple choice questions, fill in the blanks, true or false in quizzes are advisable.  Giving more topic related problems and assignment questions for practicing purpose Faculty are advised to practice on pen tablet regularly to improve their writing ability

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Member	Member	Coordinator	
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### SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VII R15
Course Name	Sanitary Engineering	Course Code	1501801

#### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Sri P. Pavan Kumar	Coordinator	Professor, Anytout	42700
2	Smt. K. Niveditha	Member	Asst.Profeesor	(C)
3	Sri V. V. Prasad	Member	Asst.Professor	Ver

Purpose / Objective	Problems Identified	Resul	t Analysis	Suggestions for Improvement
To evaluate effectiveness of teaching To check the uniformity in the content delivered and syllabus coverage To overcome the shortcomings from students' point of view, if any	Very few students are attentive during the class and respond to the faculty queries. Students are uninterested in refer books suggested by faculty for improvised learning. Very few students facing network Issues during the class	Strength Usage of LMS tools for better understanding of concepts. The related ppts and assignments are sending to their groups. Course material/handouts are giving immediately after class	Weakness writing over slideshow using pen at the beginning & sometimes also is not good Solving more number of problems during online class work is difficult for the faculty Attaining student's attention quickly	To check the attentiveness in the class, implementation of multiple-choice questions, fill in the blanks, true or false in quizzes are advisable. Giving more topic related problems and assignment questions for practicing purpose

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-	Ven' Member	Member Coordinator

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## **AUTONOMOUS** FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VIII	R15
Course Name	Design & Drawing of Irrigation	Course Code	1501802	
Course Name	Structures			

#### Committee Members:

S. No	Name	Role	Designation	Signature
	Prof. T. Kiran Kumar	Coordinator	Professor	190
	Prof. V. Giridhar	Member	Asst.Profeesor	
	Sri M.C.V. Subbaiah	Member	Asst.Professor	Juny

Purpose / Objective	Problems Identified	Result A	Analysis	Suggestions for Improvement
To evaluate effectiveness of teaching To check the uniformity in the content delivered and syllabus Coverage. To overcome the shortcomings from students' point of view, if any	Lack of Faculty student interaction is missing while solving design problems due to online class hours. When solving irrigation structure design problems, field visits are required. Students feel shy to communicate with their teachers due to lack of communication skills.	Strength Teachers related to this subject have a wealth of knowledge in solving design solutions The course is well equipped with covering, practice sessions and solving design solutions.	Weakness  Solving design problems of irrigation structures through online mode is difficult task for the faculty. Students work in teams to draw irrigation structures is difficult in online learning.	Continue to monitor during class time and practice sessions to overcome shyness and bring hope to students to improve their knowledge Practice sessions, assignments and tutorials are required beyond the regular course hours.  Frequent field visits, guest lectures, handout design etc. is recommended to improve the basic subject knowledge.

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## SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	B. Tech IV Year/ VIII Semester
Course Name	Design & Drawing Of Irrigation Structures	Course Code	1501802 R15

### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Prof. T. Kiran Kumar	Coordinator	Professor	ma
2	Prof. V. Giridhar	Member	Asst.Profeesor	
3	Sri M.C.V. Subbaiah	Member	Asst.Professor	Judy J

Purpose / Objective	Problems Identified	Resul	t Analysis	Suggestions for Improvement
To evaluate	Practice sessions are	Strength	Weakness	Hands on practice in the form
effectiveness of teaching	missing due to pandemic	Students are having	Students experience the	model making, improves thinking
To check the uniformity	and students are difficult to	sound knowledge in	fear of failure, which	capabilities of students.
in the content delivered	draw irrigation drawing in	theoretical concept of	renders them unable to	Practice sessions are missing due
and syllabus coverage	exam.	water resource	perform optimally.	to pandemic, reduce the load in
To overcome the	Students are facing	engineering	Students struggle to stay	the form drawing in examination.
shortcomings from	difficulty in doing design	The students are try to	focused or have a short	Field visits or guest lectures are
students' point of view,	problems in online	learn more concepts	attention span. They find	required to improve the basic
if any	teaching.	through different	it hard to concentrate	subject knowledge
	Students are facing problem	sources like books or	during the lecture or study	
	attending online classes	internet.	for long hours.	
	through mobile phone.			1

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# **AUTONOMOUS** FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

	C'-1 Engineering	Year/Semester	B.Tech IV Year/II Semester
Department	Civil Engineering		1501803
Course Name	Quantity Surveying & Valuation	Course Code	1501605

**Committee Members:** 

nmittee N	Members:		D. J. atlan	Signature
CNIC	Name	Role	Designation	
S.No		Coordinator	Professor	
1	Prof. V. Giridhar	Member	Asst.Profeesor	
	Sri M.V.R. Kishore Reddy		Asst.Professor	TAK
3	Sri I. Sreenivasa Reddy	Member	Asst.i Tolessor	

Purpose / Objective	<b>Problems Identified</b>	Result A	analysis	Suggestions for Improvement
To evaluate effectiveness of teaching To check the uniformity in the content delivered and syllabus coverage	Students are having more confusion to understand the theory presenting in classes Very few students are attentive during the class and respond to the faculty's queries. Students are not receiving class room teaching material regularly. Students have less idea of the prerequisites of the course.	Strength  Usage of LMS tools for better understanding of concepts Solving more number of problems during online class work is difficult for the faculty	Weakness Unable to write entire theory on paper using pen tablets. Solving more number of problems during online class work is difficult for the faculty	Concern faculty has to explain the theory part with practical examples and animations. Giving more tutorial and assignment questions which are not covered in the regular class. Faculty are advised to practice on pen tablet regularly to improve their writing ability

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## AUTONOMOUS SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	B.Tech IV Year/II Semester
Course Name	Quantity Surveying & Valuation	Course Code	1501803

### **Committee Members**:

S.No	Name	Role	Designation	Signature
	Prof. V. Giridhar	Coordinator	Professor	O DA
	Sri M.V.R. Kishore Reddy	Member	Asst.Professor	0,000
7777	Sri I. Sreenivasa Reddy	Member	Asst.Professor	Ff.

Purpose / Objective	Problems Identified	Result A	nalysis	Suggestions for Improvement
To evaluate effectiveness of teaching To check the uniformity in the content delivered and syllabus coverage. To overcome the shortcomings from students' point of view if any.	Shortage in coverage of syllabus due to less pace of teaching online to cope for the slow learners.  Most of the students are not attentive during the class session due to their business with other than curricular activities or their reluctance towards online mode of teaching.  Students could not receive proper delivery of teaching may be due to their inefficiency in employing desktops/laptops for online classes.	Strength Students were gradually habituated to online mode of teaching. Increase in interest of students was noticed with the advancement of syllabus and they sought more practice sessions /extra classes	Weakness Less than 50% of students respond to the faculty during the teaching session and inactive participation while discussions. Lack of practice by the students at home was noticed while discussion sessions through online.	Students should get motivated towards the subject which could be possible with awareness on real time projects, problems experienced during the projects and different solutions should be sought from students as assignments/tasks. For this purpose, faculty should be trained/aware of the societal needs.  Faculty should be supervised/guided by the experienced personnel of this field or continuous interaction of the faculty with the industry is required to train the students cope with the societal requirements after their graduation.

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# AUTONOMOUS FIRST COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Civil Engineering	Year/Semester	VIII R15	
Finite Element Methods	Course Code		
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#### Committee Members:

.No	Name	Role	Designation	Signature
1	Prof. A. Mohan	Coordinator	Professor	N A
2	Dr. P. Kishore Kumar Reddy	Member	Associate Professor	Planal
3	Sri. G. Venkata Raghu	Member	Assistant Professor	C. Verset Rodin

Purpose / Objective To evaluate effectiveness of teaching To check the uniformity in the content delivered and syllabus coverage To overcome the shortcomings from students' point of view, if	Problems Identified  Due to the insufficient amount of internet connectivity / access students' response is less.  Lateral entry students are not having sound knowledge of doing matrix analysis.	Result Analy Strength Usage of LMS tools Video links Course material	Weakness Fundamental of matrix method of analysis not covered Not able to solve more number of numerical	Suggestions for Improvement Implementation of multiple choice questions, fill in the blanks, true or false and matching questions in quizzes.
any	Most of the students are listening the classes without concentrating on the subject.		problems	

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# AUTONOMOUS SECOND COURSE REVIEW COMMITTEE REPORT (CRC) 2020-21

Department	Civil Engineering	Year/Semester	VIII Semester R 15
Course Name	Finite Element Methods	Course Code	1501804

### **Committee Members:**

S.No	Name	Role	Designation	Signature
1	Prof. A. Mohan	Coordinator	Professor	Nush
2	Dr. P. Kishore Kumar Reddy	Member	Associate Professor	PREFICE
3	Sri. G. Venkata Raghu	Member	Assistant Professor	6. Verskelt Rollin

Purpose / Objective	Problems Identified	Result Anal	ysis	Suggestions for Improvement
To evaluate effectiveness of	Due to the insufficient amount	Strength	Weakness	Implementation of
teaching To check the uniformity in the content delivered and syllabus coverage To overcome the shortcomings from students' point of view, if any	of internet connectivity / access students' response is less.  Most of students are not turnup to online classes and not respond to questions.  Performance of students cannot be evaluated in online classes.	Usage of LMS tools for better understanding Usage of pen tablet for explanation gives better understanding Course material shall be provided to students after class	Network issues. Solving more number of problems difficult in online classes. Students are not following books regularly	multiple-choice questions, fill in the blanks, true or false and matching questions in quizzes. Giving tutorial and assignment questions which are not covered in the regular class.

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